RESEARCH BRIEF
INSTITUTIONAL AND PROGRAM PLANNING

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FALL END-OF-TERM CREDIT STUDENT ENROLLMENT

The purpose of this research brief is to describe the student population (headcount) enrolled in degree credit programs and attending classes at St. Petersburg Junior College at the end of the Fall 1992 session and to review the distribution of FTE's (full-time equivalents) across credit courses by those students. Table 1 describes the Fall 1992 credit student profile by home campus and compares this year's collegewide profile with the same time frame in Fall 1991. Recall that students are asked to identify one of three locations as a home campus when they apply for admission--St. Petersburg Campus, Clearwater Campus, or Tarpon Springs Center.

TABLE 1
PROFILE OF CREDIT/AUDIT STUDENT HEADCOUNT ENROLLMENT
FALL END-OF-SESSION

	FALL END-OF-SESSION I 1992-93								FALL 1991-92	
	CLEARWATER		ST. PETERSBURG		TARPON CENTER		COLLEGEWIDE		COLLEGEWIDE	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
PROGRAM										
Adv. & Prof.	5,978	64.9%	7,749	67.8%	1,905	66.9%	15,632	66.6%	14,772	64.1%
Post. Voc.	1,457	15.8%	1,766	15.4%	471	16.5%	3,694	15.7%	3,422	14.8%
Other Pers. Obj.	1,770	19.2%	1,921	16.8%	471	16.5%	4,162	17.7%	4,864	21.1%
Total	9,205		11,436		2,847		23,488		23,058	
TYPE OF ATTENDANCE										
Full-time	2,630	28.6%	2,916	25.5%	748	26.3%	6,294	26.8%	5,997	26.0%
Part-time	6,575	71.4%	8,520	74.5%	2,099	73.7%	17,194	73.2%	17,061	74.0%
GENDER										
Male	3,735	40.6%	4,399	38.5%	986	34.6%	9,120	38.8%	9,024	39.1%
Female	5,470	59.4%	7,037	61.5%	1,861	65.4%	14,368	61.2%	14,034	60.9%
ETHNICITY										
White	8,322	90.4%	9,518	83.2%	2,704	95.0%	20,544	87.5%	20,479	88.8%
Black	295	3.2%	1,114	9.7%	23	0.8%	1,432	6.1%	1,251	5.4%
American Indian	69	0.7%	127	1.1%	23	0.8%	219	0.9%	219	0.9%
Asian	134	1.5%	330	2.9%	37	1.3%	501	2.1%	439	1.9%
Hispanic	287	3.1%	299	2.6%	57	2.0%	643	2.7%	546	2.4%
Non-Res. Aliens	98	1.1%	48	0.4%	3	0.1%	149	0.6%	124	0.5%
AGE										
15-19	2,133	23.2%	2,359	20.6%	713	25.0%	5,205	22.2%	5,362	23.3%
20-24	2,641	28.7%	3,171	27.7%	763	26.8%	6,575	28.0%	6,172	26.8%
25-29	1,360	14.8%	1,813	15.9%	364	12.8%	3,537	15.1%	3,434	14.9%
30-34	1,031	11.2%	1,366	11.9%	343	12.0%	2,740	11.7%	2,571	11.2%
35-39	721	7.8%	1,047	9.2%	243	8.5%	2,011	8.6%	2,040	8.8%
40-44	562	6.1%	753	6.6%	183	6.4%	1,498	6.4%	1,510	6.5%
45-49	373	4.1%	439	3.8%	124	4.4%	936	4.0%	919	4.0%
50-54	181	2.0%	225	2.0%	44	1.5%	450	1.9%	437	1.9%
55-59	89	1.0%	100	0.9%	33	1.2%	222	0.9%	278	1.2%
60 and over	108	1.2%	161	1.4%	31	1.1%	300	1.3%	314	1.4%
Not known	6	0.1%	2	0.0%	6	0.2%	14	0.1%	21	0.1%

*Includes students who have Open Campus designation for home campus.

Significant details:

1. Program

Overall headcount enrollment increased slightly over the previous fall. There was an increase in the percentage of students enrolled in the college transfer A.A. degree program from Fall 1991 (64.1%) to Fall 1992 (66.6%) and for students enrolled in A.S. degree/Vocational Certificate programs (from 14.8% in Fall 1991 to 15.7% in Fall 1992). The percentage of students enrolled in credit courses, but not enrolled in degree programs, decreased by 3.4%.

2. Type of Attendance

The distribution of students based on matriculated credit hours, with full-time enrollment equal to 12 or more hours, showed that the percentage of students enrolled full-time increased slightly from 26.0% (Fall 1991) to 26.8% (Fall 1992).

3. Gender

Collegewide there are more females (61.2%) than males (38.8%) in Fall 1992. This same pattern is followed on each of the campuses and is consistent with the Fall 1991 profile.

4. Age

One-half of our students collegewide (50.2%) continue to be between 15 and 24 years of age which is about the same as the previous Fall semester (50.1%). While the percentage of enrolled students 25 to 34 years increased slightly (from 26.1% in Fall 1991 to 26.8% in Fall 1992) there was a slight decrease in the percentage of students over 35 years of age (from 35.1% in Fall 1991 to 34.9% in Fall 1992).

5. Ethnicity

On a collegewide basis, 87.5% of SPJC students are white; 6.1% are black; 2.7% are Hispanic; 2.1% are Asian; and 0.9% are American Indian. The changes in enrollment percentages from Fall 1991 to Fall 1992 were greatest for whites (decreased), blacks (increased) and Hispanics (increased).

Knowledge of the number and profile of the student population served is important to college faculty and administration. Of equal importance, especially for college program planning, is the distribution of students across the various types of courses taught at SPJC. Table 2 shows the distribution of Fall 1992 FTE enrollment by credit/audit students collegewide and by campus. Note that credit FTE's generated at the Health Education Center, Allstate, Carillon and other off-campus sites are listed as other sites. Collegewide 63.5% of generated FTE's are in Advanced and Professional courses, 27.3% are in Postsecondary Vocational courses, and 9.2% are in College Preparatory courses.

TABLE 2
DISTRIBUTION OF FTE ENROLLMENT ACROSS COURSES TAKEN
BY CREDIT/AUDIT STUDENTS
FALL 1992 END-OF-TERM FTE'S

	Clearwater	St. Petersburg	Tarpon Center	Other Sites	Collegewide	
	FTE	FTE	FTE	FTE	FTE	%
Advanced & Professional	1,124.3	1,306.7	279.7	163.1	2,873.8	63.5%
Postsecondary Vocational	331.9	345.7	94.9	461.0	1,233.5	27.3%
College Preparatory	174.3	199.4	41.4	0.0	415.1	9.2%
Total	**1,630.5**	**1,851.8**	**416.0**	**624.1**	**4,522.4**	
Percent of Total	**36.1%**	**40.9%**	**9.2%**	**13.8%**		

In summary, there have been some changes in the enrollment pattern (fewer non-degree seeking and more female, older, minority students), trends which we have been seeing increase over the past several years.