Narrowing the Gulf
for Underrepresented Students in Postsecondary Education
and St. Petersburg College Critical Thinking Institute

March 29-30, 2012
St. Petersburg College, EpiCenter
13805 58th St. N, Clearwater, FL
Join your colleagues for two days of learning and networking. Topics for sessions include:

- Listening disorders and assistive listening accommodations
- Transitioning issues that impact college students with autism spectrum
- Recognizing differences between high school and college for students with disabilities
- Strategies for teaching critical thinking
- Project Connect: Providing a college experience to students with intellectual disabilities
- Working with deaf and hard of hearing students
- Working with returning veterans
- Eight strategies for bringing a higher level of thinking to career education
- Hands-on assistive technology workshop
- Florida and national updates
- Universal design in Web-based learning
- Incorporating authentic assessment in the classroom
- Teaching strategies that relate to today's college student
- Critical thinking in a moral context
- Strategies for collaboration to serve students with disabilities
- Developing benevolent purpose among students with disabilities
- Students with disabilities: Discussion of specific class situations – what would you do?
- Using your critical thinking skills
- Critical thinking skills for students with disabilities in SLS
- Measuring critical thinking in management soft skills courses
- 10 simple ways to get students to think critically
- Administering excused absences as reasonable accommodation

Opening Keynote Speaker: Edna Ross, Ph.D.

Edna Ross has been with the University of Louisville since 1984 and is an Associate Professor of Psychology with specializations in learning and cognitive psychology. She co-teaches one of the largest and most popular undergraduate courses at the university in two sections of Introduction to Psychology with total course enrollments of 600-700 students each semester.

Ross has received several awards for teaching and student involvement from the University of Louisville including the College of Arts and Sciences' Distinguished Teaching Award, the Delphi Center for Teaching and Learning's Faculty Favorite Award, the Black Faculty and Staff Faculty Recognition Award and the Porter Scholars' Outstanding Faculty Recognition Award. She regularly is honored as a Red and Black Faculty Mentor, an honor given by a student athlete to an instructor whose teaching and advising have inspired the student to achieve academic excellence.

In addition to her faculty role at the University of Louisville, Ross has a joint appointment with the Delphi Center for Teaching and learning as the Specialist for Critical Thinking. In this capacity, she serves on the university's re-accreditation Quality Enhancement Plan team and is responsible for providing faculty development programming and training to university faculty on incorporating critical thinking activities into their courses. Ross continually strives to introduce and foster the effective use of instructional technology in her classes and serves as Chair of the University Instructional Technology Committee and the Chair of the College of Arts and Sciences' Technology and Facilities Committee.

As a regular contributor to the top psychology textbooks in the field, she gives several invited talks each year on topics ranging from diversity issues to using instructional technologies to infuse critical thinking skills into the classroom. Ross received her Ph.D. in experimental psychology from Kent State University.

Closing Keynote Speaker: J. R. Martinez

J. R. Martinez, winner of ABC’s season 13 Dancing with the Stars with dance partner Karina Smirnoff, is an actor, spokesman and retired soldier. He played Brot Monroe, an injured Iraq combat veteran on the daytime drama All My Children. Born in Shreveport, LA, in 1983, Martinez and his mother, Maria Zavala, moved to Dalton, Ga. when he was 17. After high school, he joined the Army in September 2002 and underwent basic and advanced training at Fort Benning, Ga. He then was assigned to the 2nd Battalion, 502nd Infantry Regiment of the 101st Airborne Division in Fort Campbell, Ky.

On April 5, 2003, one month into his deployment to Iraq, the front-left tire of the Humvee he was driving hit a landmine. Though three other soldiers were ejected from the burning vehicle, Martinez was trapped inside and suffered smoke inhalation and severe burns to more than 40 percent of his body. After being evacuated to Landstuhl, Germany, for immediate care, he eventually was transferred to Brooke Army Medical Center in San Antonio, Texas. There, he spent another 34 months in recovery undergoing 33 surgeries including skin grafts and cosmetic surgeries.

During his time in recovery, a nurse asked Martinez to speak to another burn patient who had seen his body for the first time and had become withdrawn. After about 45 minutes of spending time with him, the patient opened the curtain, letting light into his room and his heart. It was then he realized the impact he had on this patient and decided to use his own experience to help others, visiting with several of the patients in the hospital, sharing his story and listening to theirs.

Since then, Martinez has become a highly sought-after motivational speaker, travelling the country to spread his message of resilience and optimism. He devotes himself to showing others the true value in making the most of every situation. He is called on by many groups, including large corporations, veterans groups, non-profits and schools and has appeared on The Oprah Winfrey Show, 60 Minutes, The View, CNN, FOX News, Good Morning America, Rachel Ray, Univision, along with other major national outlets.
Telling your story: Designing an integrated approach to program assessment

In an era of decreased funding and rising expectations, there is an increasing emphasis on program assessment within higher education. This institutional priority can be a challenge to disability resource professionals who are focused on creating institutional access rather than ensuring individual success. How can we document program effectiveness when student failure may be as appropriate an outcome of inclusion as success? This challenge, as well as minimal time and limited backgrounds in assessment, often leaves us struggling to even know where to begin.

This preconference session will address program assessment as a piece of the strategic planning process. To represent the impact of our offices, we need to design comprehensive evaluation plans that are fully integrated with our institution-wide work. We will discuss developing a clear, well-articulated mission and a set of measurable goals that can form the basis of a strong program of critical, ongoing evaluation. Through presentation, discussion and group work, participants will leave with useful tools for developing a strategy to enhance their successes and “tell their story” to the campus community.

Presented by Carol Funckes, University of Arizona

Carol Funckes is the Associate Director of Disability Resources at the University of Arizona. She has worked in higher education disability resources for more than 30 years, presented nationally and internationally and conducted program reviews of disability services offices on a variety of college campuses. Funckes has served on PEPNet West's Advisory Board and as a trainer for a federally funded model demonstration grant on progressive disability service delivery. At the University of Arizona, she oversees a staff of access consultants, technology staff and service coordinators responsible for fostering an inclusive campus environment through outreach, consultation and the provision of accommodations. Funckes has served AHEAD as its President, President Elect, Treasurer, Program Chair (2001), and UD/JUST Change Initiative member. She is currently the Chair of AHEAD's new Professional Development Standing Committee. Funckes is a collaborating author of AHEAD's best practices in documentation, universal design brochures and program assessment/review materials and is a recipient of AHEADs Blosser and Diversity Awards.
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Workshop Presenters include:
- Dr. Bea Awoniyi, Florida State University
- Julie Balassa, Valencia College
- John M. Banks Jr., The Community College of Baltimore County, Md.
- Matthew Bodie, St. Petersburg College
- Megan Boyd, St. Johns River State College
- Jeff Cavanaugh, St. Petersburg College
- Shirley Collar, St. Petersburg College
- Dr. Jesse Coraggio, St. Petersburg College
- Dr. Michael Earle, St. Petersburg College
- Zachary Foulk, St. Petersburg College
- Dr. Cher Gauweiler, St. Petersburg College
- Denise Giarusso, Florida State College at Jacksonville
- Larry Goldsmith, St. Petersburg College
- Alison Gonzalez, St. Petersburg College
- Dr. Gary Graham, St. Petersburg College
- George M. Greenlee, St. Petersburg College
- Susan Gregg, University of North Florida
- Dr. Lynn Grinnell, St. Petersburg College
- Mickie Hayes, University of South Florida St. Petersburg
- Amanda Jackson, University of North Florida
- Amy Kelley, St. Petersburg College
- Dr. Jordan Knapp, University of South Florida
- Dr. Gail Lancaster, St. Petersburg College
- Rich Mercadante, St. Petersburg College
- Regina Miller, St. Petersburg College
- Dr. David Monroe, St. Petersburg College
- Sheila Newberry, St. Petersburg College
- Ginny Price, St. Petersburg College
- Susan Richmond, Center for Autism Related Disorders, Fla.
- Joseph A. Tedesco, AMAC at the Georgia Institute of Technology
- Dr. Janice Thiel, St. Petersburg College
- Dr. Ellie Ward, International Academy of Design, Tampa
- Dr. Kris Webb, University of North Florida
- John V. Zisk, DVM, St. Petersburg College

Special Presentation by:
Stephan Hamlin-Smith, Executive Director, Association on Higher Education and Disability (AHEAD) Charlotte, N.C. Smith will focus on his involvement and results of the national Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities.

Smith has been the executive director of AHEAD since 2002. AHEAD is the premier professional organization committed to full and equal participation by people with disabilities in all facets and roles of postsecondary education. In his position with AHEAD, Smith directs the overall operations, public engagement, member services, funding and external relations. The organization serves more than 2,600 institutional and individual members in 17 countries. AHEAD has 34 U.S. state and multi-state affiliate organizations. In 2010, Smith became the executive officer of the Society for Disability Studies (SDS), the largest academic society in the world dedicated to the advancement of disability studies as an academic discipline with more than 400 members in 13 countries.

Recognizing that collaboration and contribution are keys to advancement for any good cause, Smith serves on numerous boards, advisory and executive committees and steering councils for national and international organizations and programs that work to eliminate barriers to equity for disabled people in education and society. In 2010, Smith was appointed as a commissioner for the U.S. Department of Education to address barriers related to accessibility of instructional materials in postsecondary education. Other specific hot topic areas of his involvement currently include: postsecondary opportunities for students with intellectual disabilities, increasingly effective transition practices from secondary to postsecondary education and employment, and advancing postsecondary educations’ corporate understanding of disability and social responsibility.

Smith lives and works in Charlotte, N.C., where he is active in the local arts community, volunteers with animal and human rights organizations and enjoys the luxury of time at home with his family whenever he can.

Special Florida Presentation
Lynda Earls, Director of Equity and Civil Rights Compliance for the Division of Community Colleges at the Florida Department of Education, and Wanda Young, Coordinator of Access and Equity for the Division of Community Colleges at the Florida Department of Education, will provide a special presentation to Florida Disability Service Providers to bring conference participants up to date on statewide issues and policies.

What previous conference attendees say about Narrowing the Gulf:
“I had a great experience as a presenter and a participant. The closing keynote speaker was great! This was a wonderful conference!”
- Marian Colello, Director, Occupational Program, Support Services and Perkins Grant Coordinator, Bucks County Community College, PA

“Narrowing the Gulf is a perfect example of life-long learning. I’ve been an educator for 30 plus years and I have learned many things from this conference.”
- Elaine Cope, Technical College of the Low Country, Beaufort, SC

“I always get good ideas to take home. This has become my ‘must attend’ conference!”
- Nancy Barlow, Brookhaven College, Lang Branch, TX

“Narrowing the Gulf provided concrete information that can be translated into practice.”
- Amy Albee, Coordinator of Access and Equity, Florida Department of Education, Tallahassee, FL
Conference Site

The site of this year’s conference is at the EpiCenter St. Petersburg College. The EpiCenter is a joint-use facility between St. Petersburg College and Pinellas County where professionals from business, government, and academia come together to provide a unique blend of information and services. The EpiCenter hosts SPC’s Corporate Training Center, providing innovative business solutions and training to meet the needs of businesses and individuals. The Corporate Training Center offers credit and non-credit classes in professional development, technology, regulated industries, and business solutions. The facility also provides more than 10,000 square feet of innovative Collaborative Labs space where businesses can focus on planning, strategizing, problem-solving, and business development. Additionally, several of SPC’s two-year programs technology programs and the four-year Technology Management program are housed at the EpiCenter.

Hotel

A block of rooms has been reserved for conference participants at the Holiday Inn Express, 13625 Icot Blvd., Clearwater. This newly renovated hotel is within walking distance of the conference site. Transportation also will be provided for those who prefer to ride. Room rates: $109 per night plus tax. There are suites available at $119 a night plus tax. Guest room rates include a hot breakfast each morning. Call 727-536-7275 and ask for a reservation with the St. Petersburg College Narrowing the Gulf group rate.

Complete your registration online at www.spccollege.edu/dr/ or by completing the registration form below and fax, mail or email to:

Peg Connell
Conference Coordinator
St. Petersburg College
PO Box 13489
St. Petersburg, FL 33733
727-341-3398
FAX: 727-341-3242
connellp@spcollege.edu

Conference Registration Fee:

- Pre-Conference: $50
- Early Bird: Before Feb. 20: $125
- Feb. 21 - March 20: $150
- After March 20: $175
- FL-AHEAD, other state or national AHEAD members: $99
- Students: $50

Do you need special accommodations to participate in this conference? If yes, a representative from the conference will contact you to arrange accommodations. □ Yes □ No

REGISTRATION FORM

For Underrepresented Students in Postsecondary Education and St. Petersburg College Critical Thinking Institute

Name ____________________________________________
Name as you would like it to appear on badge ____________________________________________
Organization ____________________________________________
Title ____________________________________________
Address ____________________________________________
City ____________________________________________ State ________________ Zip ________________________
Phone ____________________________________________ E-mail ____________________________________________

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PAIDMENT METHOD: Credit cards are not accepted for this conference

Purchase Order #: ____________________________
Check: ____________________________
(St. Petersburg College Employer Identification #: 59-1211489)

Please submit registration form with your check or money order to:

Peg Connell
St. Petersburg College
PO Box 13489, St. Petersburg, FL 33733
727-341-3398

Purchase orders may be submitted electronically with registration form to: Connell.Peg@spcollege.edu

The Board of Trustees of St. Petersburg College affirms its equal opportunity policy in accordance with the provisions of the Florida rules Educational Equity Act and all other relevant state and federal laws, and regulations. The college will not discriminate on the basis of race, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or against any qualified individual with disabilities in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this Rule, the college will not tolerate such conduct. Should you experience such behavior, please contact the director of EA/Eo at 727-341-3261; by mail at P.O. Box 13489, St. Petersburg, FL 33733-3489; or by e-mail at eaeo_director@spcollege.edu.