## INSTITUTIONAL AND PROGRAM PLANNING BRIEF

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## DESCRIPTION OF 1992-93 HEADCOUNT STUDENT ENROLLMENT AND COMPLETERS OF DEGREE/CERTIFICATE PROGRAMS

During reporting year 1992-93, St. Petersburg Junior College served a total of 58,933 students in both credit and non-credit courses. This number represents an unduplicated headcount of 36,024 students taking credit courses and 23,009 taking non-credit courses. Credit courses are those for which a student may earn credit towards an A. A. or A. S. degree or vocational certificate, whether or not the student is actively seeking the degree or certificate. Non-credit courses are those for which a student does not earn credit towards a degree or certificate. They include courses designed to upgrade vocational skills of the employed (vocational supplemental courses) and courses designed to foster lifelong learning or recreation and leisure skills. College preparatory courses, although generally taken as part of a degree program, are classified, also, as non-credit courses since the curriculum is considered less than college level material. The non-credit number excludes over 9,000 students enrolled in college preparatory courses because these students are normally enrolled in college level courses and are counted in the credit category. The 1992-93 reporting year consists of Summer 1992, Fall 1992 and Spring 1993.

The table below shows the distribution of students by gender within ethnicity for students enrolled in credit courses and for students completing degree/certificate programs. Over sixty-nine percent (69.2%) of our students are enrolled in programs leading to an associate degree or are waiting for admission to a limited access A. S. degree program. We have few vocational certificate programs which explains the small percentage of students (0.7%) enrolled in programs with curriculums of leas than a two year duration. The remaining students (30.1%) are taking credit courses that could be counted towards a formal award but presently have not committed (and may never commit) to any degree program.

## 1992-93 ANNUAL UNDUPLICATED HEADCOUNT COMPARISON OF ENROLLMENT TO COMPLETERS BY GENDER AND ETHNICITY

	AA Degree		AS Degree		Voc. Cert.		Pre-Degree*	O.P.O.*	Total			
	E	С	Ė	C	E	C	E	E	E	%	C	%
White												
Female	7232	759	2781	485	67	21	2775	6089	18944	52. <del>6%</del>	1265	48.8%
Male	6432	885	1349	146	136	27	904	3534	12355	34.3%	1058	40.8%
Black	,	,									•	
Female	631	36	223	32	3	0	288	421	1566	4.3%	68	2.6%
Male	352	17	75	4	11	0	68	169	675	1.9%	21	0.8%
Hispanic												
Female	187	: 14	103	14	16	9	91	166	563	1.6%	37	1.4%
Male	210	15	55	5	5	2	38	132	440	1.2%	22	0.8%
Asian												
Female	154	12	58	21	5	5 9	57	123	<del>39</del> 7	1.1%	. 38	1.5%
Male	209	18	37	15	10	9	29	82	367	1.0%	42	1. <del>6%</del>
Amer. Ind.					,							
Female	81	3	29	3	0	• 0	39	60	209	0.6%	6	0.2%
Male	58	2	9	2	3	2	.6	49	125	0.3%	6	0.2%
Non-Res.											,	
Female	109	10	39	6	.0	0.	10	14	172	0.5%	16	0.6%
Male	154	13	27	1	5	0	4	19	209	0.6%	14	0.5%
Totals												,
Female	8395	834	3233	561	91	35	3260	6873	21852	60.7%	1430	55.1%
Male	7416	951	1552	173	170	40	1049	<b>3985</b>	14172	<b>39.3%</b>	1164	44.9%
Sum	15811	1785	4785	734	261	75	4309	10658	36024		2594	
%	43.9%	68.8%	13.3%	28.3%	0.7%	2.9%	12.0%	<b>30.1%</b>				
E = Enroll		C = Cor	npleter						~			

<sup>\*</sup>Pre-Degree = Students waiting for acceptance into limited access vocational programs. O.P.O. = Other Personal Objectives

The number of completers (graduates) for 1992-93 numbered 2,594. Over two-thirds (68.8%) of the student completers for that reporting year were awarded the A. A. degree. Comparing the distribution of 1992-93 enrollments by ethnicity to the distribution of student completers for that reporting year, we see that 86.9% of the enrolled students were white and 89.6% of the program completers were white; black students comprised 6.2% of the enrollment and 3.4% of the completers; Hispanic students comprised 2.8% of the enrollment and 2.2% of the completers; Asian students comprised 2.1% of the enrollment and 3.1% of the completers; American Indian students comprised 0.9% of the enrollment and 0.4% of the completers.

Enrollments and completers in specific A. S. degree programs appear below.

## 1992-93 ANNUAL UNDUPLICATED ENROLLMENTS AND COMPLETERS IN A.S. DEGREE PROGRAMS

Program Name		Enrollments	Completers
Accounting Technology		203	11
Architectural Design & Construction Techno	logy	39	3
Aviation Administration		30	1
Building Construction Technology		46	2
Business Administration & Management		490	33
Child Development and Education		160	5
Computer Information Systems Analysis		164	26
Computer Programming & Applications		275	12
Criminal Justice Technology (Academy Trac	k)	64	2
Dental Hygiene		<b>53</b>	39
Electronics Engineering Technology		115	8 .
Emergency Medical Services		14	. 8
Fashion Design (C.A.S.P.)		. 14	. 14
Fashion Marketing Management		59	4
Financial Services		. 41	3 4
Fire Science Technology		75	4
Funeral Services		2	0
Graphic Design Technology		157	10
Health Services Management		87	5 3 7
Human Services Technology		211	· 3
Interior Design Technology		93	
Interpreter Training Program for the Hearing	Impaired	29	0
Legal Assisting		528	31
Manufacturing Technology	•	17	0
Marketing Management		89	10
Medical Laboratory Technology	•	37	4
Medical Record Technology	* *	78	· <b>30</b>
Nursing, R.N.		828	317
Office Systems Technology		120	. 15
Physical Therapist Assistant		86	38
Professional Pilot Technology		182	5
Radiography	*	130	32
Respiratory Care		35	11
Veterinary Technology		158	35
Water & Wastewater Technology		21	0
Total		4730	728

Note that these numbers reflect total enrollments and total completers for each A.S. program, not the progress of a selected group of students over time. As such, these data should not be compared with one another and cannot be used to draw conclusions about retention or success.