## INSTITUTIONAL AND PROGRAM PLANNING BRIEF

VOLUME 4 NUMBER 1

**SEPTEMBER 1994** 

## OPENING FALL CREDIT STUDENT ENROLLMENT

The purpose of this Research Brief is to describe the student population (headcount and distribution by course type) enrolled in degree credit courses and attending classes at St. Petersburg Junior College at the end of the first week of classes (FTE date) during the Fall Session 1994. Table 1 describes the Fall '94 credit student profile by home campus and compares this year's collegewide profile with the same timeframe in Fall '93. Recall that students are asked to identify one of three locations as a home campus when they apply for admission--St. Petersburg/Gibbs Campus, Clearwater Campus, or Tarpon Springs Center--although they may take their courses at any site.

## TABLE 1 PROFILE OF CREDIT/AUDIT STUDENT HEADCOUNT ENROLLMENT

	FTE DATE SESSION I, 1994								Session I, 1993 FTE Date	
	<b>CLEARWATER</b>		ST. PETERSBURG		TARPON CENTER		COLLEGEWIDE		COLLEGEWIDE	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
PROGRAM									l	
Adv. & Prof.	5,477	73.59%	7,033	73.07%	1,848	71.24%	14,358	73.02%	14,665	71.60%
Post. Voc.	1,154	15.50%	1,584	16.46%	445	17.15%	3,183	16.19%	3,477	16.98%
Other Pers. Obj.	812	10.91%	1,008	10.47%	301	11.60%	2,121	10.79%	2,340	11.42%
Total	7,443		9,625		2,594		19,662		20,482	
TYPE OF ATTENDA	NCE									
Full-time	2,023	27.18%	2,541	26.40%	685	26.41%	5,249	26.70%	5,510	26.90%
Part-time	5,420	72.82%	7,084	73.60%	1,909	73.59%	14,413	73.30%	14,972	73.10%
GENDER										
Male	3,067	41.21%	3,613	37.54%	990	38.16%	7,670	39.01%	8,067	39.39%
Female	4,376	58.79%	6,012	62.46%	1,604	61.84%	11,992	60.99%	12,415	60.61%
ETHNICTTY									l	
White	6,614	88.86%	7,773	80.76%	2,448	94.37%	16,835	85.62%	17,784	86.83%
Black	274	3.68%	1,020	10.60%	25	0.96%	1,319	6.71%	1,298	6.34%
American Indian	63	0.85%	109	1.13%	13	0.50%	185	0.94%	183	0.89%
Asian	206	2.77%	367	3.81%	32	1.23%	605	3.08%	522	2.55%
Hispanic	284	3.82%	356	3.70%	76	2.93%	716	3.64%	691	3.37%
Non-Res. Aliens	, 2	0.03%	0	0.00%	0	0.00%	2	0.01%	4	0.02%
AGE									ļ	
15-19	1,694	22.76%	2,029	21.08%	661	25.48%	4,384	22.30%	4,487	21.91%
20-24	2,285	30.70%	2,644	27.47%	734	28.30%	5,663	28.80%	6,100	29.78%
25-29	1,175	15.79%	1,551	16.11%	342	13.18%	3,068	15.60%	3,248	15.86%
30-34	824	11.07%	1,255	13.04%	308	11.87%	2,387	12.14%	2,480	12.11%
35-39	626	8.41%	940	9.77%	228	8.79%	1,794	9.12%	1,769	8.64%
40-44	397	5.33%	580	6.03%	166	6.40%	1,143	5.81%	1,164	5.68%
45-49	238	3.20%	345	3.58%	92	3.55%	675	3.43%	682	3.33%
50-54	122	1.64%	171	1.78%	33	1.27%	326	1.66%	316	1.54%
55-59	40	0.54%	61	0.63%	14	0.54%	115	0.58%	: 140	0.68%
60 and over	39	0.52%	43	0.45%	13	0.50%	95	0.48%	83	0.41%
Not known	3	0.04%	6	0.06%	3	0.12%	12	0.06%	13	0.06%

Significant details about the student headcount population are:

1. Program

Overall credit headcount enrollment decreased slightly over the previous fall. There was an increase in the percentage of students enrolled in the college transfer A. A. degree program from Fall '93 (71.6%) to Fall '94 (73.0%) marking the third fall session that this percentage has increased. On the other hand, the percentage of students enrolled in credit courses, but not enrolled in degree programs, decreased from 11.4% in Fall '93 to 10.8% in Fall '94 (the third fall session such a decrease has occurred). The percentage of students enrolled in A. S. degree/Vocational Certificate programs, also, decreased over last fall from 17.0% to 16.2%.

2. Type of Attendance

The distribution of students based on matriculated credit hours, with full-time enrollment equal to 12 or more hours, showed that the percentage of students enrolled full-time decreased from 26.9% (Fall '93) to 26.7% (Fall '94).

3. Gender

Collegewide there are more females (61.0%) than males (39.0%) in Fall '94. This same pattern is followed on each of the campuses and is consistent with the Fall '93 profile.

4. Age

Slightly more than one-half of our students collegewide continue to be between 15 and 24 years of age (51.1%); however, there was a slight decrease in the percentage of students in this age bracket over Fall '93 (51.7%) and Fall '92 (52.9%) of about 1.8%. At the same time, there was a slight increase (about 1.9%) in the percentage of students in all ages between 30 and 59 years of age over the three opening fall sessions (Fall '92, 30.85%; Fall '93, 31.98%; Fall '94, 32.74%).

5. Ethnicity

On a collegewide basis, 85.6% of the students are white; 6.7% are black; 3.6% are Hispanic; 3.1% are Asian; 0.9% are American Indian. As has been the trend for the past few years, the percentage of ethnic minorities continues to increase.

Although the number and profile of the student body is important to the faculty and administration, the distribution of students across the various types of courses has equal importance, especially for college program planning. Table 2 shows the distribution of Fall '94 FTE date enrollment by credit/audit students collegewide compared to the previous two years. It is important to remember that SPJC receives funds from the state based on its FTE count. Collegewide, 63.7% of generated FTE's are in Advanced and Professional courses, 26.4% are in Postsecondary Vocational courses, and 9.7% are in College Preparatory courses. The Fall '93 and Fall '92 enrollments and percentages are shown for comparison. Compared to the previous two fall sessions at the end of the drop/add period, there is a decrease overall in the number of FTE. By type of course, there is a slight increase in the percentage enrollments in college preparatory classes.

## TABLE 2 DISTRIBUTION OF FTE ENROLLMENT ACROSS COURSES TAKEN BY CREDIT/AUDIT STUDENTS FALL 1994 COMPARED TO FALL 1993 AND FALL 1992

	College	wide	College	wide	Collegewide	
	'94 FTE	<b>35</b> .	93 FIE	<b>%</b>	92 FTE	<b>96</b>
Advanced & Professional Postsecondary Vocational College Preparatory Total Percent of Total	2,730.3 1,129.5 424.3 4,284.1 100.0%	63.73% 26.36% 9.90%	2,813.8 1,227.4 432.6 4,473.8 100.0%	62.90% 27.44% 9.67%	2,783.6 1,149.3 372.7 <b>4,305.6</b> 100.0%	64.65% 26.69% 8.66%

In summary, there have been some slight changes in the headcount enrollment pattern. Fewer non-degree seeking and more minority and older students are enrolling. While the changes are small, trends are becoming apparent. At the same time, there is a slight decrease in overall FTE.