

TABLE 8
OPENING FALL HEADCOUNT ENROLLMENT
BY PROGRAM OF STUDY
 CREDIT STUDENTS*
 Fall 1996 - Fall 2001

	1996	1997	1998	1999	2000	2001
CLEARWATER						
A.A. Degree **	4790 71.6%	4531 68.5%	4103 65.6%	4072 66.4%	3733 63.1%	3841 62.6%
A.S. Degree **	958 14.3%	1287 19.5%	1314 21.0%	1116 18.2%	1089 18.4%	1236 20.1%
Other Personal Objectives	945 14.1%	798 12.1%	834 13.3%	940 15.3%	1096 18.5%	1062 17.3%
ST. PETERSBURG/GIBBS						
A.A. Degree **	5954 70.6%	5355 62.9%	5125 61.3%	4922 62.8%	4882 62.4%	4931 61.8%
A.S. Degree **	1378 16.4%	2102 24.7%	2137 25.6%	1937 24.7%	1844 23.6%	2065 25.9%
Other Personal Objectives	1098 13.0%	1051 12.4%	1100 13.2%	984 12.5%	1097 14.0%	984 12.3%
SEMINOLE						
A.A. Degree	N/A	N/A	110 54.2%	385 61.8%	606 65.6%	807 66.3%
A.S. Degree	N/A	N/A	34 16.7%	89 14.3%	136 14.7%	241 19.8%
Other Personal Objectives	N/A	N/A	59 29.1%	149 23.9%	182 19.7%	169 13.9%
TARPON SPRINGS						
A.A. Degree	1813 77.2%	1730 70.6%	1601 69.0%	1648 70.5%	1702 71.0%	2010 71.3%
A.S. Degree	327 13.9%	555 22.7%	524 22.6%	439 18.8%	391 16.3%	480 17.0%
Other Personal Objectives	209 8.9%	165 6.7%	195 8.4%	252 10.8%	303 12.6%	330 11.7%
COLLEGE TOTAL **						
A.A. Degree	12589 71.8%	11617 66.1%	10940 63.8%	11027 65.1%	10923 64.0%	11589 63.8%
A.S. Degree	2668 15.2%	3944 22.4%	4009 23.4%	3581 21.1%	3460 20.3%	4022 22.2%
Other Personal Objectives	2278 13.0%	2014 11.5%	2188 12.8%	2325 13.7%	2678 15.7%	2545 14.0%

*Includes audit students taking credit courses

AA students include AA degree, dual credit and pre-limited enrollment programs until 1997 when pre-limited counted as AS

AS students include AS degree and vocational certificates

OPO students include students taking credit courses not enrolled in any degree program

**College total includes any Open Campus enrollments

N/A - Seminole Campus opened as a home campus in 1998, however, many students for purposes of financial aid processing continue to identify Clearwater as their home campus, consequently, the headcount for Seminole campus is underreported.

SPC Office of Institutional Research

Source: SIRCRDCNTS

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