

St. Petersburg College's Retention Services, Center for Excellence in Teaching and Learning (CETL)  
and the Florida Association on Higher Education and Disability (FL-AHEAD) present the

TWENTIETH  
ANNUAL  
CONFERENCE

# Narrowing the Gulf

for Underrepresented Students in Postsecondary Education

Celebrating 20 years of promoting equity, diversity and inclusion.

April 4-5, 2019

St. Petersburg College EpiCenter  
13805 58th St. N, Largo, FL

## Call for Presenters

Proposals for presentations are being accepted for the 20th Annual Narrowing the Gulf for Underrepresented Students in Postsecondary Education Conference. This conference focuses on concepts, ideas and practical strategies that improve classroom instruction and support services for underrepresented students that, in turn, benefit all students.

We are seeking proposals in the following areas:

### Strand I: Disabilities

- Universal design
- Understanding ADA and how to appropriately determine accommodations for students with disabilities
- Impact of social media on accessibility and student success
- Web resources and apps
- Student involvement in career exploration and Internships
- Understanding learning disabilities
- Working with involved parents
- Designing accessible online courses
- Math strategies for students with learning disabilities
- Connection between ADHD and addictive behavior
- ADHD and self-determination
- Service animals on campus
- Working with students with psychiatric disabilities
- Understanding Asperger's Syndrome
- Language strategies for students with learning disabilities
- Working with specific disabilities, e.g. blind, deaf and hard of hearing, etc.
- Transitioning from high school to postsecondary and/or from community college to university
- Student participation in travel programs
- Working with returning veterans disabled in war
- Programs for students with intellectual disabilities
- Impact of Florida SB 1720 on disability services
- Advising students with disabilities
- Employability skills and job placement

### Strand II: Economic, Academic and Culturally Disadvantaged Students

- Who is the "underrepresented" student – how does this impact your teaching?
- English as Second Language – classroom techniques and strategies
- Diversity – strategies that enhance learning in a diverse setting
- Avoiding stereotyping
- Counseling and academic advisement for students
- Successful strategies in working with students with multiple barriers to success
- Recruitment and retention strategies
- Strategies for success in developmental classes
- Online learning as a practical alternative for special needs students – strategies in course planning
- Preparing at-risk students for college
- Sessions on specific underrepresented groups:
  - African-American males
  - Hispanic Americans/Latinos
  - Asians/Asian Americans
  - Native Americans
  - Economically disadvantaged
  - Women/single parents

The deadline for presentation submissions is Feb. 8, 2019.



SPC St. Petersburg  
College

# Narrowing the Gulf

## Strand III: General Classroom Issues

- De-escalation strategies
  - Developmental education: strategies and techniques that work
  - Active Learning Tools that enhance learning
  - Understanding the adult learner – teaching strategies that work
  - Diversity in the classroom
  - Motivational techniques for marginal students
  - Recruiting and retaining males
  - Online classes – benefits, challenges and design strategies
  - Dealing with difficult student behaviors
  - Ethical considerations in decision making
  - Stress management
  - Career and life planning
  - Civility in the classroom
  - Developing a mentorship program
  - Building a support system that leads to success for students
- Understanding learning differences
  - Specific classroom techniques (reading, math, etc.) that help students learn
  - Improving reading for adults
  - Strategies that challenge students
  - Discipline-specific strategies for teaching for critical thinking
  - Innovative strategies for developing critical thinking skills in classroom and online teaching
  - Teaching for critical thinking in career and technical education
  - Incorporating critical thinking in Student Life Skills courses
  - Assessing the success of teaching for critical thinking
  - Increasing success of students with learning disabilities by teaching for critical thinking.

*"Narrowing the Gulf is very well planned, organized and delivered. Thank you! Congratulations on another success!"*

— Linda Scott  
Girl Scouts Council  
Tampa, FL

*"Narrowing the Gulf is a perfect example of lifelong learning. I've been an educator for more than 30 years and I have learned many things from this conference."*

— Elaine Cope  
Technical College  
of the Low Country  
Beaufort, SC

*"I always get good ideas to take home. This has become my 'must attend' conference!"*

— Nancy Barlow  
Brookhaven College  
Long Branch, TX

*"Narrowing the Gulf provided concrete information that can be translated into practice."*

— Amy Albee  
Coordinator of Access  
and Equity  
Florida Department  
of Education  
Tallahassee, FL

This year's conference will be at the EpiCenter, a joint-use facility between St. Petersburg College and Pinellas County where professionals from business, government and academia come together to provide a unique blend of information and services. The EpiCenter houses SPC's Corporate Training: Workforce and Professional Development, which provides innovative business solutions and training to meet the needs of businesses and individuals through credit and non-credit classes in professional development, technology, regulated industries, and business solutions.

The EpiCenter also houses the 10,000-square-foot Collaborative Labs, where businesses can focus on planning, strategizing, problem-solving, and business development.

Additionally, the EpiCenter has instructional space for several of SPC's two-year programs, as well as the college's four-year Technology Development and Management program.

A block of rooms has been reserved for conference participants at the Holiday Inn Express, 13625 Icot Blvd., Clearwater, Fla. Though this newly renovated hotel is within walking distance of the conference site, transportation also will be provided for those who prefer to ride.

## Room rates:

- \$ 114.00 per night plus tax for a Standard double room/Standard King
- \$ 144.00 per night plus tax for a King Suite w/sofa sleeper
- Call 727-536-7275 to ask for a reservation with the St. Petersburg College Narrowing the Gulf group rate.

Application can be submitted online at

[www.spcollege.edu/accessibility](http://www.spcollege.edu/accessibility)

or via fax to **727-499-9023**

or via e-mail to [ajazi.rita@spcollege.edu](mailto:ajazi.rita@spcollege.edu)

or [stubbs.aimee@spcollege.edu](mailto:stubbs.aimee@spcollege.edu)

Deadline for presentation submissions is Feb. 8, 2019. For further information, contact:

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Conference Coordinator  
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727-341-3398

## Rita Ajazi

Senior Administrative Assistant  
St. Petersburg College  
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St. Petersburg, FL 33733  
727-341-4510



## Presenters application

Applications are due by Feb. 8, 2019

Strand: \_\_\_\_\_ Topic: \_\_\_\_\_

Presentation title: \_\_\_\_\_

Presenter name: \_\_\_\_\_

Presenter title: \_\_\_\_\_

Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email address: \_\_\_\_\_

Additional presenter: \_\_\_\_\_

Title: \_\_\_\_\_

Additional presenter: \_\_\_\_\_

Title: \_\_\_\_\_

Brief description of proposal \_\_\_\_\_

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Sessions are scheduled for one hour in length.

The conference will provide your audio/visual needs. Please let us know what equipment/connections you require:

- ( ) DVD player
- ( ) LCD projector
- ( ) Internet connection

Other \_\_\_\_\_

Applications can be submitted online at [www.spcollege.edu/accessibility](http://www.spcollege.edu/accessibility) or via fax at **727-499-9023** or downloaded and sent via e-mail to [ajazi.rita@spcollege.edu](mailto:ajazi.rita@spcollege.edu) or [stubbs.aimee@spcollege.edu](mailto:stubbs.aimee@spcollege.edu)