

New Student Orientation

In order to continue to improve student success and achievement, all students entering St. Petersburg (SPC) are required to attend a face-to-face New Student Orientation (NSO) or demonstrate successful completion of the SPC Online Orientation prior to registering for classes.

Currently, students who test into two or more remedial portions of a computerized placement test (CPT) or do not demonstrate college level readiness per SAT/ACT scores are required to attend a face-to-face NSO session. Readmitting and transferring students may need portions of the CPT. In the event that these populations place into two or more remedial courses, they are required to attend the NSO. Future face-to-face orientations include serving non-remedial transfer, non-remedial returning, and all non-remedial first-time-in-college students.

While the ultimate goal is to scale the Face-to-face NSO to include all first time in college students (FTIC), currently only students who test in two or more remedial courses are required to attend a NSO to register for classes. For Spring 2012-13, students who test in one or more remedial course will be required to attend a NSO. For Fall 2013-14, all FTIC students will be required to attend a NSO.

The face-to-face NSO is designed to provide students with a 2 ½ hour success agenda. The success agenda includes vital college facts, processes, policies, and procedures to ensure student success in their first term ultimately, increasing student completion rates. The agenda's curriculum is written in objective and measureable terms.

The NSO Success Agenda includes the following goals and objectives:

- I will be welcomed to SPC and introduced to resources to support my success.
- I will learn the keys to academic success.
- I will navigate www.spcollege.edu.
- I will manage my academics, enrollment, and finances through MySPC.
- I will enroll for classes.
- I will become acquainted with the campus.

The NSO will provide start-up information to help understand and access on campus (tutoring, advising, etc.) and online resources (**MySPC** and **ANGEL**).

1. **MySPC** supports students by assisting them in managing academic advising, registration, financial assistance, check list items, to do lists, student email, and much more. Within MySPC, students are also introduced to **MyLearning Plan**. **MyLearning Plan** allows students to input a semester-by-semester layout of courses of their program plan from inception to graduation. In addition, the NSO curriculum and content will be incorporated in the new Resources Tab within the My Learning Plan 3.0.
2. **ANGEL** is SPC's learning management system. **ANGEL's** learning portal supports students with their academic success and course completion. All SPC courses have an **ANGEL** portal where students obtain their class syllabus, assignments, resources, and much more.

For the Fall 2012 term, 10 NSO advisor-student interaction initiatives have been scheduled (see chart below for details). SPC's Student Affairs staff will reach-out to FTIC and other identified student populations a minimum of three times within the first two weeks of classes.

During the second week of classes, each campus holds a "College Knowledge Event." This informal student event fully introduces students to key campus team members as well as of the out of classroom support resources. Such out of

classroom support resources and key campus team members include the following: library services, learning support commons, security services, advisors, program chairs, associate provost and provost, and much more.

To support and enhance SPC's advising staff and those who conduct the NSOs, continuous improvement and training opportunities will occur in order to improve the learning outcomes of the NSO.

NSO success and value to students will be assessed by:

1. NSO Student Surveys measuring student satisfaction with the quality of the NSO immediately after the NSO session and at the end of the students' first term in school.
2. Student retention and progression rates - NSO's will be retained at a higher level than non NSO's – So retention or persistence rates would be a great tool to use.

New Student Orientation Advisor-Student Interaction Initiatives:

<p>Start</p>	<ul style="list-style-type: none"> •SPC Application received. •Welcome letter to student generated, list of what to do next. •Student takes the computerized placement test (CPT) •Advisor-Student Interaction #1: Based upon(CPT) scores, advisor determines if student needs Face-to-Face New Student Orientation or Online Orientation. •Advisor-Student Interaction #2: Advisor meets with student to discuss CPT scores, residency, program major, degree status, career intake form, transcripts, financial aid, to do/check list •Advisor-Student Interaction #3: Student attend Face-to Face New Student Orientation lead by an academic advisor or orientation facilitator. •Advisor-Student Interaction #4: Post orientation phone call by an academic orientation or orientation : welcome to college, review to do list (you still need to do x,y z); discuss two week attendance policy, textbooks, due date, etc.
<p>1st week of classes (8/20/12)</p>	<ul style="list-style-type: none"> •Advisor-Student Interaction #5: Provost/Associate Provost sends School Messenger message to all students inviting them to Student Life & Leadership campus Welcome Back festivities and College Knowledge Event. •Advisor-Student Interaction #6: Friday of Week 1 advisor calls/e-mails student to ask "How did this week go? Did you attend/participate in your classes? Any challenges? Are you in need of resources?"
<p>2nd week of classes (8/27/12)</p>	<ul style="list-style-type: none"> •College Knowledge Event held on each of the sites. •Faculty begin using Early Alert Referral System (and will continue to use throughout the semester) and as needed will refer students to advisor for follow-up. •Advisor-Student Interaction #7: Via faculty referral, advisor introduces self, notifies student of faculty concern, puts in touch with tutoring, resources, out of classroom support and/ or special group (SSS, Veterans, DR, WOW, Athletes, MIRA, etc.)
<p>4th week of classes (9/10/12)</p>	<ul style="list-style-type: none"> •Advisor-Student Interaction #8: Advisor-student follow-up, to encourage and suggest resources, etc.
<p>8th week of classes (10/8/12)</p>	<ul style="list-style-type: none"> •Advisor-Student Interaction #9: Advisor-student follow-up, to encourage and suggest resources, etc. Ask student if ready to register for next semester and review with student the MyLearning Plan. What assistance /support do you need?
<p>Withdraw Date 10/27/2012</p>	<ul style="list-style-type: none"> •Last day to withdraw with a W for the Regular Term
<p>12th week of classes (11/5/12)</p>	<ul style="list-style-type: none"> •Advisor-Student Interaction #10: Advisor-student follow-up, to encourage and suggest resources, etc. Ask student if registered for next semester and review with student the MyLearning Plan.
<p>End of Term (12/14/2012)</p>	