

2012 Report of Current Status for an Education Program

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**Respiratory Therapy - Advanced Level
at St. Petersburg College
CoARC Program Reference: 200145**

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Annual Report submitted by *Stephen Mikles* <mikles.steve@spcollege.edu> on 06/15/2012

Sponsoring Institution and Personnel

St. Petersburg College

PO Box 13489

Pinellas Park, FL 33733

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Institution Type: Four-year College or University

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Medical Director

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Affiliates

Baycare Home Care - Clinical Affiliate - Largo, Florida
All Children's Hospital - Clinical Affiliate - St. Petersburg, Florida
Bay Pines VAMC - Clinical Affiliate - Bay Pines, Florida
Bayfront Medical Center - Clinical Affiliate - St. Petersburg, Florida
Largo Medical Center - Clinical Affiliate - Largo, Florida
Morton Plant Hospital - Clinical Affiliate - Clearwater, Florida
Mease Countryside Hospital - Clinical Affiliate - Clearwater, Florida
Tampa General Hospital - Clinical Affiliate - Tampa, Florida
Mease Dunedin Hospital - Clinical Affiliate - Dunedin, Florida
Sarasota Memorial Hospital - Clinical Affiliate - Sarasota, Florida
Manatee Memorial Hospital - Clinical Affiliate - Bradenton, Florida

Current Program Statistics

CoARC Reference: 200145

Program Enrollment and Attrition Table with Current and Past Five Years' Data (if available):

Enrollment Year	Enrollment Date	Graduation Date	Estimated Number of Applicants	Maximum number of Students	Number Initially Enrolled	Number Enrolled After Class Start	Total Enrollment Number	'In Progress' To-Date	Non-Academic Attrition	Academic Attrition	Total Attrition	Percent Attrition	# Grads to Date
2002	08/19/2002	07/19/2004	25	24	15	1	16	0	1	2	3	18.8 %	13
2003	08/25/2003	07/13/2005	25	24	19	2	21	0	0	5	5	23.8 %	16
2004	08/23/2004	07/17/2006	25	24	18	1	19	0	2	2	4	21.1 %	15
2005	08/22/2005	07/17/2007	25	24	17	1	18	0	1	3	4	22.2 %	14
2006	08/21/2006	07/15/2008	20	24	14	0	14	0	2	2	4	28.6 %	10
2007	08/20/2007	07/21/2009	30	24	21	0	21	0	1	4	5	23.8 %	16
2008	08/25/2008	07/19/2010	50	24	22	0	22	0	0	7	7	31.8 %	15
2009	08/24/2009	07/19/2011	50	24	24	0	24	1	1	7	8	33.3 %	15
2010	08/23/2010	07/17/2012	50	24	23	0	23	15	2	6	8	34.8 %	0
2011	08/22/2011	07/16/2013	50	24	23	0	23	16	2	5	7	30.4 %	0

Graduates by Enrollment Cohort

Enrollment Year	Enrollment Date	On-Time Graduation Date	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	# Grads to Date
2002	08/19/2002	07/19/2004									13					13
2003	08/25/2003	07/13/2005								16						16
2004	08/23/2004	07/17/2006							15							15
2005	08/22/2005	07/17/2007						14								14
2006	08/21/2006	07/15/2008					10									10
2007	08/20/2007	07/21/2009					16									16
2008	08/25/2008	07/19/2010			15											15
2009	08/24/2009	07/19/2011		15												15
2010	08/23/2010	07/17/2012														0
2011	08/22/2011	07/16/2013														0

Outcomes

Evaluation System: NBRC CRT Credentialing

Cut Score: 80 %

Analysis:

Action: ...

Evaluation System: NBRC RRT Credentialing

Cut Score: N/A

Comments:

Evaluation System: Attrition/Retention

Analysis:

Action:

Evaluation System: Positive Placement

Analysis:

Action:

Evaluation System: Overall Employer Satisfaction

Cut Score: 80 %

Analysis:

Action:

Evaluation System: Overall Graduate Satisfaction

Cut Score: 80 %

Analysis:

Action:

Evaluation System: On-Time Graduation Rate

Analysis:

Action:

Outcomes Summary

Calculation	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	Total			
Graduates	0	15	15	16	10	14	15	16	13	0	0	0	0	114			

Calculation	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	Threshold	Current period year ave. 2011 - 2009	Last period year ave. 2010 - 2008
Attrition †	N/A	30.4%	34.8%	33.3%	31.8%	23.8%	28.6%	22.2%	21.1%	23.8%	18.8%	N/A	N/A	40 ‡	32.9%	33.3%
Positive Placement	N/A	86.7%	86.7%	93.8%	90.0%	85.7%	93.3%	100.0%	100.0%	N/A	N/A	N/A	N/A	70	89.1%	90.2%
CRT Credentialing Success	N/A	86.7%	85.7%	93.8%	90.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	80	88.9%	90.0%
RRT Credentialing Success	N/A	73.3%	86.7%	75.0%	70.0%	57.1%	86.7%	100.0%	92.3%	N/A	N/A	N/A	N/A	N/A	78.3%	78.0%
Overall Employer Satisfaction	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80	100.0%	100.0%
Overall Graduate Satisfaction	N/A	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80	100.0%	100.0%
On-Time Graduation Rate	N/A	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	N/A	N/A	N/A	N/A	N/A	100.0%	100.0%

† - This row is based on enrollment date, not graduation date.

‡ - The threshold for this item is reversed. Below 40% meets the Threshold.

Note: Any missing data is marked as N/A.

Calculation	2012	2011	2010	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000	Total
Enrollment	0	23	23	24	22	21	14	18	19	21	16	0	0	201

RAM Summary

	Purpose(s)	Measurement System	Date(s) of Measurement	Results and Analysis	Action Plan and Follow-Up/Reassessment
Personnel Resources	To ensure the program has sufficient number of effective laboratory, classroom, and clinical instructors. (2.02/2.15/2.16)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All students surveyed rated faculty 3 or higher. 2) All AC members & the medical director surveyed rated faculty 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Facilities	To provide adequate classroom, laboratory and accommodations to ensure effective instruction. (2.01)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All students surveyed rated facilities 3 or higher. 2) All personnel surveyed rated facilities 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Laboratory Equipment & Supplies	To provide students with the equipment and exercises that will adequately prepare them for clinical practice. (2.01)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All students surveyed rated lab equipment & supplies 3 or higher. 2) All personnel surveyed rated lab equipment & supplies 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Learning Resources	To support student needs for supplemental reading, electronic and print reference materials, and research and computer resources. (2.01)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All students surveyed rated learning resources 3 or higher. 2) All personnel surveyed rated learning resources 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Instructional/Program Support Resources	To provide student instructional support and other academic support for the program. To provide administrative, clerical support for the program. (2.02/2.17)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All students surveyed rated instructional support services 3 or higher. 2) All personnel surveyed rated clerical support 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Clinical Resources	To provide a sufficient variety of tasks and procedures for instruction to allow for student mastery of the program's required clinical competencies. (2.01)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All sophomore students surveyed rated clinical resources 3 or higher. Freshmen N/A. 2) All personnel surveyed rated clinical resources 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Medical Director	To provide effective medical direction/administration for the program to insure that current standards of medical practice are met. (2.14)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All sophomore students surveyed rated the Medical Director 3 or higher. Freshmen N/A. 2) All faculty & AC members surveyed rated the Medical Director 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Physician Interaction	To ensure that program graduates can communicate and work effectively with physicians in a confident and professional manner. (2.14)	1) SPRS 2) PPRS	1) June 11 2) April 11	1) All sophomore students surveyed rated physician interaction 3 or higher. Freshmen N/A. 2) All personnel surveyed rated physician interaction 3 or higher.	1) Reassess via SPRS next June. 2) Reassess via PPRS next March or April.
Financial Resources	To provide adequate fiscal support for the retention of personnel and the acquisition and maintenance of equipment and supplies. (2.01)	1) Annual Budget Review 2) PPRS	1) Feb 11 2) April 11	1) Operating and personnel budgets have been stable and adequate. Program lab fees have adequately covered capital equipment costs. 2) All personnel surveyed rated financial resources 3 or higher.	1) Review budget next February. 2) Reassess via PPRS next March or April.