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### Introduction

For the credentialing of faculty, St. Petersburg College must comply with the standards set forth by its accrediting organization, the Commission on Colleges of the Southern Association of Colleges and Schools. The *Teaching Disciplines and Faculty Credential Requirements* booklet complies with the standards for faculty identified in:

*The Principles of Accreditation: Foundations for Quality Enhancement*
Published by the Southern Association of Colleges and Schools, Commission on Colleges, 2004.

**Comprehensive Standards: 3.7, page 24**

### 3.7 Faculty

3.7.1 The institution employs competent faculty members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline in accordance with the guidelines listed below. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. For all cases, the institution is responsible for justifying and documenting the qualifications of its faculty.

**Credential Guidelines:**

a. Faculty teaching general education courses* at the undergraduate level: doctor’s or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).

b. Faculty teaching associate degree courses designed for transfer to a baccalaureate degree: doctor’s or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).

c. Faculty teaching associate degree courses not designed for transfer to the baccalaureate degree: bachelor’s degree in the teaching discipline, or associate’s degree and demonstrated competencies in the teaching discipline.

d. Faculty teaching baccalaureate courses: doctor’s or master’s degree in the teaching discipline or master’s degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline). At least 25 percent of the discipline course hours in each undergraduate major are taught by faculty members holding the terminal degree-usually the earned doctorate-in the discipline.

*General Education Courses include: Communications; Humanities; Fine Arts; Mathematics; Natural Sciences; Social and Behavioral Sciences.
Guidelines

The *Teaching Disciplines and Faculty Credential Requirements* guidebook is intended to assist Deans and all readers with the process of credentialing faculty members to teach at St. Petersburg College. Both full-time and part-time (adjunct) faculty teaching credit courses are required to meet these credentialing standards. This guidebook identifies the minimum academic and work experience credentials needed to teach SPC courses listed in each teaching discipline.

The first few pages describe the process of credentialing faculty and list important considerations when making credentialing decisions. The main part of the guidebook is devoted to listing each of the Teaching Disciplines with complete identification of:

- The Teaching Discipline reference number
- The name of the Teaching Discipline
- The level of the Teaching Discipline (all baccalaureate courses are transfer courses)
- The SPC course(s) identified with that Teaching Discipline
- The **MINIMUM** faculty preparation requirements:

  **ADAEACMIC AND WORK EXPERIENCE**

- Credentialing notations which SPC considers for that specific Teaching Discipline

The requirements are listed in as much detail as possible to guide the Dean or reviewer in making appropriate credential decisions. All SPC credit courses have been assigned to only one teaching disciplines.

The latter part of the guidebook contains SPC forms and links to SACS and other valuable credential resources.

When questions arise about the interpretation of the guidelines, the reviewer should contact the Office of the Senior Vice President, Baccalaureate Programs and University Partnerships; that Office will make final rulings on credential questions affecting faculty teaching in the B.S. or B.A.S. degree programs.

*Note: For the credentialing of faculty, St. Petersburg College also must comply with the Board of Trustees Rule 6Hx23-2.022, Certification of Instructional, Administrative and Professional Personnel. Please refer to Appendix.*
Process

The following information briefly describes the credentialing process and credentialing considerations for new full-time or part-time faculty hires.

I. SPC Faculty Hiring and SPC Faculty Credential Form

A Dean must complete the "St. Petersburg College (SPC) Faculty Credential Form" for all faculty candidates, for each teaching discipline to be assigned. The form must be signed and dated by the Dean before a copy is sent to the Senior Vice President, Baccalaureate Programs and University Partnerships. The original form must be sent to the Human Resources department for filing in the personnel file once the candidate is hired to teach.

For full-time faculty candidates, the Dean must have the SPC Faculty Credential Form also signed by the Senior Vice President, Baccalaureate Programs and University Partnerships, before an interview with the President will be scheduled.

Faculty candidates coming from an SPC A & P, Career Staff or OPS position must complete an Instructional Staff Employment Application and the SPC Faculty Credential Form must be completed by the appropriate Dean.

A faculty applicant must provide copies of official transcripts for all undergraduate and graduate degrees identified on the employment application. Transcript copies must also be provided for all other non-degree undergraduate or graduate coursework taken and listed on the employment application, if coursework is to be counted in the credentialing analysis.

A faculty applicant who possesses degree(s) from institutions outside of the U.S. must submit an appropriate course-by-course foreign credential evaluation. This information must be presented to the Dean before the applicant can be considered for employment. The foreign credential organization must be one identified in the current listing by the National Association of Credential Evaluation Services: www.naces.org/members.htm.

A faculty applicant must provide copies of appropriate licensure/certification verifications if required by the teaching discipline.

A faculty applicant must demonstrate satisfactory oral and written communication skills and this demonstration must be confirmed by the Dean and checked off on the SPC Faculty Credential Form.

A faculty applicant must be able to demonstrate the use of technology in the classroom and must be able to use the technology required for the course.

If a faculty applicant will be assigned to more than one teaching discipline (subject area), a separate SPC Faculty Credential Form must be completed for each teaching discipline (e.g., Mathematics and Physics; Biology and Oceanography; English and ESL; Management and Computer Science, etc.).

If a current faculty member has already been credentialed to teach in one teaching discipline (subject area), but the Dean decides to assign that faculty member to an additional teaching discipline (subject area), a separate SPC Faculty Credential Form must be completed by the Dean and approved by the Senior Vice President for Baccalaureate Programs and University Partnerships. Again, the original document must be sent to the Office of Human Resources and a copy must be sent to the Office of the Senior Vice President for Baccalaureate Programs and University Partnerships.

If a current faculty member already has been credentialed to teach in one teaching discipline (subject area), but is then hired by another Dean to teach a course in an additional teaching discipline (subject area), or another course in the same teaching discipline, a separate SPC Faculty Credential Form must be completed by that Dean and approved by the Senior Vice President for Baccalaureate Programs and University Partnerships. Again, the original document must be sent to the Office of Human Resources and a copy must be sent to the Office of the Senior Vice President for Baccalaureate Programs and University Partnerships.

Credit hours listed on the SPC Faculty Credential Form must be identified as semester hours—not quarter hours, clock hours, etc.
Course work submitted by the faculty applicant as graduate credit must be clearly designated on the transcript of the granting institution as part of a graduate program, or formally validated by the granting institution as graduate-level study. Official documentation must be provided by the granting institution and attached to the SPC Faculty Credential Form.

Course work listed on the SPC Faculty Credential Form which was not taken in the graduate department of the subject to be taught must include catalog course descriptions and/or documentation from the granting institution that the course(s) contain similar content to the SPC course to be taught. This information should be attached to the SPC Faculty Credential Form.

A detailed explanation of any directed study, seminar, thesis, internship, research and/or dissertation credits counted towards the required 18 graduate semester hours must be identified on or attached to the SPC Faculty Credential Form.

The SPC Faculty Credential Form must include all of the SPC courses for which the Dean wants to credential the faculty applicant.

A faculty applicant who does not strictly meet the SACS-COC standards (and that of SPC) may work with the Dean to submit a portfolio for review by the Senior Vice President for Baccalaureate Programs and University Partnerships. These procedures are detailed in Section III.

II. Transcript Review

For the purposes of preliminary faculty credentialing, transcript copies will be accepted. Once hired, the faculty applicant must obtain and have sent to the Office of Human Resources, official copies of transcripts for all undergraduate and graduate degrees and coursework identified on the employment application. Official transcripts must also be provided for all other non-degree undergraduate or graduate coursework taken and listed on the employment application, if coursework is to be counted in the credentialing analysis. An official transcript is one that is sent from the sending institution directly to the receiving institution and does not pass through the hands of the student.

Degrees or coursework which count towards credentialing must be obtained from regionally-accredited institutions.

Coursework within the degree must reflect competencies in the SPC courses to be taught.

Credential requirements for full-time and part-time faculty are the same.

Credential requirements for lecture or lab credit courses (regardless of the number of credit hours, or if the course is offered on the weekend) are the same.

One or two undergraduate courses, if taken as part of a graduate program, may be counted as part of the faculty applicant’s 18 graduate semester hours credential total if the course content reflects the SPC course to be taught.

Graduate courses, if taken as part of an undergraduate curriculum, will NOT be counted.

In cases where it is not clear that the “related” coursework in a graduate or undergraduate degree is appropriate to the teaching assignment, it will be necessary to obtain catalog course descriptions and/or documentation from the granting institution. In some cases, a complete portfolio may be required.

Coursework to be counted as part of the faculty applicant’s 18 graduate semester hours must have a letter grade of “C” or higher.

The transcript(s) must evidence full degree completion.

The degree title(s) written on the SPC Faculty Credential Form must be identical to what appears on the transcript(s).

The course title(s) written on the SPC Faculty Credential Form must be identical to what appears on the transcript.
III. Faculty Portfolios

A faculty applicant who does not strictly meet the SACS-COC standards (and that of SPC) may work with the Dean to submit a portfolio for review by the Senior Vice President for Baccalaureate Programs and University Partnerships. The portfolio should contain the following information:

1. Resume, identifying related work experience(s) and teaching experience(s) in the Teaching Discipline(s)

2. Professional certification(s) in the Teaching Discipline(s)

3. Professional licensure(s) in the Teaching Discipline(s)

4. Current professional activities/achievements in the Teaching Discipline(s)

5. Honors and Awards, Research and Publications in the Teaching Discipline(s)

6. Letters of Recommendation from supervisors in the Teaching Discipline(s)

7. Student evaluations from most recent academic year (to assess continuous excellence in teaching), or from a previous employer for that subject area

8. Additional documentation to evidence competencies and achievements that contribute to effective teaching and student learning outcomes—most importantly, SACS is looking for us to correlate the academic and experiential qualifications of that faculty member to the written SPC major learning outcomes in a specific SPC course. This section could be done in a chart or matrix format, provided that the specific academic coursework and/or work experience, certifications, etc. of that faculty member show the relationships between his/her background and the major learning outcomes to be covered in the specific SPC course to be taught.

9. Advertisements placed in the appropriate local, regional, state and national media and professional publications for the specific Teaching Discipline(s)—this helps SPC to justify and document that there are insufficient numbers of faculty with appropriate degrees in the Teaching Discipline, and that SPC has attempted to seek and hire qualified faculty with appropriate degrees in the Teaching Discipline. HR has stated that they will work with you on providing more detailed information, if you do not already have copies of the ads placed.

10. Summary narrative about faculty candidate’s competence, effectiveness and capacity to teach in that Teaching Discipline. This document will be linked on the SACS faculty roster and is really a summation of the 9 items listed above. It should be at least one full page and concisely justify why this instructor is highly qualified to teach the classes in question.

If you are not certain about a faculty applicant's proper credential, please contact the Senior Vice President’s Office for Baccalaureate Programs and University Partnerships to obtain a preliminary review before the interview/hiring stage.
Teaching Disciplines
Lower Division Teaching Disciplines and Faculty Credential Guidelines

The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
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<tbody>
<tr>
<td>Accounting, 24.1</td>
<td>Transfer</td>
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<tr>
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<td></td>
<td>ACG 2021</td>
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<td></td>
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<td>ACG 2071</td>
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<td>ACG 2450</td>
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<td>ACG 2940</td>
</tr>
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</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

- Master’s degree in Accounting
  - or
- Master’s degree with at least 18 graduate semester hours in Accounting

**WORK EXPERIENCE**

- None

*Note: One or two Finance or Taxation courses may be counted towards the 18 graduate semester hours provided the course content relates to the Accounting discipline and may be found in a similar graduate Accounting course.*
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

---

### Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Deaf Education
- Deaf Studies
- Interpreting
- Deafness-related discipline (e.g. Audiology, Communicology, Linguistics)

**and**

American Sign Language

Teacher’s Association (ASLTA) certification (preferred)

**or**

Master’s degree and (ASLTA or RID certification)

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**WORK EXPERIENCE**

2 years in the discipline with demonstrated competency in American Sign Language

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**Note**: Fluency alone is not acceptable.
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
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<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
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<tbody>
<tr>
<td>American Sign Language, 61.2.1</td>
<td>Non-transfer</td>
<td>ASL 1430</td>
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</tbody>
</table>

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**ACADEMIC**

- Associate’s degree in Deaf Education, Deaf Studies, Interpreting or a deafness-related discipline (e.g. Audiology, Communicology, Linguistics)

**WORK EXPERIENCE**

- 2 years in the discipline with demonstrated competency in American Sign Language – prior teaching experience preferred

  **or**

- Associate’s degree and American Sign Language as first language

  **and**

- American Sign Language Teacher’s Association (ASLTA) certification (preferred)

  **or**

- Associate’s degree and American Sign Language as first language

*Note: Fluency alone is not acceptable.*
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

---

### Minimum Faculty Preparation Requirements

<table>
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<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
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</thead>
<tbody>
<tr>
<td>Anthropology, 11.1</td>
<td>Transfer</td>
<td>ANT Prefix</td>
</tr>
</tbody>
</table>

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**ACADEMIC**

- Master’s degree in Anthropology
- Master’s degree with at least 18 graduate semester hours in Anthropology

**WORK EXPERIENCE**

- None
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
Applied Ethics: Interdisciplinary, 21.1 | Transfer | PHI 1600, PHI 2630, PHI 1602H, PHI 2635, PHI 1603, PHI 2646, PHI 1631, PHI 2649, PHI 2623, PHI 2694, PHI 2621, PHI 2921L, PHI 2622, PHI 2950, PHI 2624

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Ethics
  - or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

  - Accounting
  - Bioethics
  - Business (including Management and Administration)
  - Counseling
  - Education
  - Ethics
  - Journalism
  - Law
  - Law Enforcement
  - Marriage and Family Therapy
  - Mass Communications
  - Medical Sciences (including Nursing and Public Health)
  - Philosophy
  - Psychology
  - Public Administration
  - Religion and Theology
  - Social Work

  **Including**

  - at least 2 graduate courses in Ethics

**WORK EXPERIENCE**

- None

---

**Note:** Applied ethics is a newer field and requires a broad knowledge of the application of ethical principles to real life business and personal situations. It is essential that the faculty member have expertise not only in ethics but in a field which has emphasis on ethical behavior in order to successfully teach this course.

Graduate coursework in Ethics from institutions accredited by the Association of Theological Schools (ATS) will be evaluated on a case-by-case basis.
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
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<tbody>
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<td>Architecture, 35.1</td>
<td>Transfer</td>
<td>ARC Prefix (except ARC 1126C)</td>
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</table>

### Minimum Faculty Preparation Requirements

**ACADEMIC**

- Master's degree in Architecture
- or
- Master's degree with at least 18 graduate semester hours in Architecture or Building Construction

**WORK EXPERIENCE**

- 3 years in the discipline

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
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<td>Architecture, 35.2</td>
<td>Non-transfer</td>
<td>ARC 1126C TAR Prefix</td>
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</table>

### Minimum Faculty Preparation Requirements

**ACADEMIC**

- Associate’s degree, preferably in Architecture or Building Construction

**WORK EXPERIENCE**

- 3 years in the discipline
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

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<tr>
<th>Teaching Discipline, Ref. No.</th>
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<td>(except ART 2370)</td>
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Minimum Faculty Preparation Requirements

**ACADEMIC**
- Master’s degree in Art
- or
- Master’s degree with at least 18 graduate semester hours in Art

**WORK EXPERIENCE**
- None
- Presentation of a portfolio

*Note: To teach any ARH course, a master’s degree in Art History or a Master’s degree in Art with at least 6 graduate semester hours in Art History is preferred.*
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

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<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
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<td>Physical Sciences</td>
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<td>AST Prefix</td>
</tr>
<tr>
<td>Astronomy, 9.1.7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in the specific teaching discipline  
or  
Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Astronomy
- Chemistry
- Earth Science
- Ecology
- Environmental Science
- Geology
- Meteorology
- Oceanography (chemistry emphasis)
- Physical Science
- Physics

**WORK EXPERIENCE**

None

*General Oceanography is an interdisciplinary field.*
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Banking, 77.1</td>
<td>Transfer</td>
<td>BRC 2001</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BRC 2062</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BRC 2940</td>
</tr>
</tbody>
</table>

----------------------------------------

Minimum Faculty Preparation Requirements

**ACADEMIC**
Master’s degree with at minimum of 18 graduate semester hours in any combination of the following subject areas:
- Accounting
- Banking
- Business
- Economics
- Finance
- Management

**WORK EXPERIENCE**
1-3 years in the discipline (preferred)

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

## Teaching Discipline, Ref. No. | Level  | SPC Course(s)  
--- | --- | ---  
Biological Sciences | Transfer | OCE Prefix*  
Biological Oceanography, 9.1.5 |  

| Teaching Discipline, Ref. No. | Level  | SPC Course(s)  
--- | --- | ---  
Biological Sciences | Transfer | OCE Prefix*  
Biological Oceanography, 9.1.5 |  

### Minimum Faculty Preparation Requirements

**ACADEMIC**

- Master’s degree in the specific teaching discipline  
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  
  - Anatomy and Physiology  
  - Biological Science  
  - Biology  
  - Botany  
  - Ecology  
  - Marine Biology  
  - Medicine  
  - Microbiology  
  - Nutrition  
  - Oceanography (biology emphasis)  
  - Zoology  

**WORK EXPERIENCE**

- None

*General Oceanography is an interdisciplinary field.*

---

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.

Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.

---

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
Biological Sciences | Transfer | BSC Prefix* GIS 2040
 |  | EVR 1357
Biology, 9.1.2

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in the specific teaching discipline or Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:</td>
<td>None</td>
</tr>
<tr>
<td>Anatomy and Physiology</td>
<td></td>
</tr>
<tr>
<td>Biological Science</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td>Botany</td>
<td></td>
</tr>
<tr>
<td>Ecology</td>
<td></td>
</tr>
<tr>
<td>Marine Biology</td>
<td></td>
</tr>
<tr>
<td>Medicine</td>
<td></td>
</tr>
<tr>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>Nutrition</td>
<td></td>
</tr>
<tr>
<td>Oceanography (biology emphasis)</td>
<td></td>
</tr>
<tr>
<td>Zoology</td>
<td></td>
</tr>
</tbody>
</table>

*General Oceanography is an interdisciplinary field.

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.

Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>Non-Transfer</td>
<td>BSC 0070*</td>
</tr>
</tbody>
</table>

Biology, 9.2.2

---

**ACADEMIC**

- Bachelor’s Degree in Biology
- any combination of the following subject areas:
  - Human Anatomy and Physiology I
  - Human Anatomy and Physiology II
  - Human Anatomy
  - Comparative Animal Physiology
  - Biology I: Cellular Processes
  - Biochemistry and Molecular Biology
  - Cell Biology

**WORK EXPERIENCE**

- None
The academic and work experience requirements listed are **MINIMUMS**.

> It is expected that work experience is industry-related, unless otherwise noted.

> Additional credentialing notes are listed where appropriate.

> Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### Teaching Discipline, Ref. No. | Level | SPC Course(s)  
--- | --- | ---  
Biological Sciences | Transfer | BOT 1000C*  
Botany, 9.1.1  

| **ACADEMIC** |  
| --- | ---  
| Master’s degree in the specific teaching discipline |  
| or |  
| Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas: |  

- Anatomy and Physiology  
- Biological Science  
- Botany  
- Biology  
- Ecology  
- Marine Biology  
- Medicine  
- Microbiology  
- Nutrition  
- Oceanography (biology emphasis)  
- Zoology  

**Note:** The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.

**Additional Note:** A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.

*General Oceanography is an interdisciplinary field.*

---

[Return to the Table of Contents](#)
The academic and work experience requirements listed are **MINIMUMS**.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s degree, preferably in Building Construction</td>
<td>3 years in the discipline</td>
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</tbody>
</table>

---

**Teaching Discipline, Ref. No.**

<table>
<thead>
<tr>
<th>Building Construction, 36.2</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-transfer</td>
<td>BCN Prefix</td>
<td>BCT Prefix</td>
</tr>
</tbody>
</table>

---

*Revised on 2/19/2013*
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business (General): Interdisciplinary, 26.1</td>
<td>Transfer</td>
<td>GEB 1011 ENT 1000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GEB 2112 ENT 1012</td>
</tr>
<tr>
<td></td>
<td></td>
<td>GEB 2131 ENT 2010</td>
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<tr>
<td></td>
<td></td>
<td>GEB 2940 ENT 2120</td>
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<tr>
<td></td>
<td></td>
<td>GEB 2350 MUM 2700</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MUM 2702</td>
</tr>
</tbody>
</table>

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Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in Business

or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Accounting
- Business
- Business Administration
- Business Education
- Economics
- Entrepreneurship
- Finance
- International Business
- Management
- Marketing

**WORK EXPERIENCE**

1-3 years in the discipline (preferred)

*Note: This course is interdisciplinary.*
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Law, 27.1</td>
<td>Transfer</td>
<td>BUL Prefix</td>
</tr>
</tbody>
</table>

---

**ACADEMIC**

- Master's degree with at least 18 graduate semester hours in Law or Business Law
- Juris Doctor Degree

**WORK EXPERIENCE**

- None
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Physical Sciences

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry, 9.1.8</td>
<td>Transfer</td>
<td>CHM Prefix</td>
</tr>
</tbody>
</table>
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Administration and Supervision
- Business
- Communications
- Computer Science
- Counseling
- Education
- Educational Psychology
- English
- Fine Arts
- Gerontology
- Group Processes
- Guidance
- Health
- Humanities
- Information Science

**WORK EXPERIENCE**

Worked with students for at least one year in a secondary or post-secondary educational institution in a teaching, counseling/advising, or administrative capacity

- Library Science
- Management
- Mathematics
- Mental Health
- Natural Sciences
- Nursing
- Psychology
- Reading
- Social and Behavioral Sciences
- Student Development Services
- Student Life or Living Skills
- Tests and Measurements

* SPC approved training in College Success Skills (for SLS 1101, SLS 1106, SLS 1126 and SLS 1501)

**Note:** Courses in the College Success Skills discipline are interdisciplinary.
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
College Success Skills: Interdisciplinary, 56.2 | Non-transfer | SLS 0003*

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Bachelor’s degree with at least 18 graduate semester hours in any combination of the following subject areas/disciplines:

- Administration and Supervision
- Business
- Communications
- Computer Science
- Counseling
- Education
- Educational Psychology
- English
- Fine Arts (including Dance, Music, Theater)
- Gerontology
- Group Processes
- Guidance
- Health
- Humanities

**WORK EXPERIENCE**

Worked with students for at least one year in a secondary or post-secondary educational institution, either in a teaching or counseling/advising capacity

- Management
- Mathematics
- Mental Health
- Natural Sciences
- Nursing
- Psychology
- Reading
- Social and Behavioral Sciences
- Social Psychology
- Sociology
- Student Development Services
- Student Life or Living Skills
- Tests and Measurements

* SPC approved training in College Success Skills

*Note: Courses in the College Success Skills discipline are interdisciplinary.*
The academic and work experience requirements listed are MINIMUMS.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### ACADEMIC

- Master’s degree in Computer Science
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Computer Information Systems
  - Computer Science
  - Computer Technology
  - Educational Technology
  - Information Systems
  - Information Technology
  - Instructional Technology

#### WORK EXPERIENCE

- 1-3 years in the discipline (preferred)

---

**Computer Science: Interdisciplinary, 37.1**

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science: Interdisciplinary, 37.1</td>
<td>Transfer</td>
<td>CGS 1100</td>
</tr>
</tbody>
</table>

---

**RETURN TO THE TABLE OF CONTENTS**
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science: IT (Applications, Networking, Programming, Security, 38.1.1)</td>
<td>Transfer</td>
<td>See attached chart on next page for list of CET, CGS, CNT, CIS, CAP, COP and CTS courses</td>
</tr>
</tbody>
</table>

---------------------------------------------

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Computer Science
- or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Computer Information Systems
  - Computer Science
  - Computer Technology
  - Computer Engineering*
  - Electrical Engineering*
  - Information Systems
  - Information Technology
  - Management Information Systems

**and (preferred)**

- appropriate industry certification in each of the specific SPC course(s) to be taught

**WORK EXPERIENCE**

- 1-3 years in the discipline (preferred)

*Note: Coursework in Computer and Electrical Engineering acceptable for CET courses only.
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

The SPC courses listed on the chart below represent all courses, within all A.S. degree programs, which transfer to a B.A.S. program (typically the Technology Management program). All of these courses need to be taught by faculty possessing, as a minimum, the academic degree, industry certification(s) and work experience noted on the previous page in 38.1.1

<table>
<thead>
<tr>
<th>CET</th>
<th>CGS/CNT</th>
<th>CIS/CAP</th>
<th>COP</th>
<th>CTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 1171C</td>
<td>CGS 1000</td>
<td>CIS 1358</td>
<td>COP 1842</td>
<td>CTS 1120</td>
</tr>
<tr>
<td>CET 1172C</td>
<td>CGS 1301</td>
<td>CIS 2321</td>
<td>COP 2250</td>
<td>CTS 1303</td>
</tr>
<tr>
<td>CET 1600</td>
<td>CGS 1515</td>
<td>CIS 2352</td>
<td>COP 2360</td>
<td>CTS 1314</td>
</tr>
<tr>
<td>CET 1610</td>
<td>CGS 1545</td>
<td>CAP 2134</td>
<td>COP 2801</td>
<td>CTS 1327</td>
</tr>
<tr>
<td>CET 2615</td>
<td>CGS 1560</td>
<td>CIS 2940</td>
<td>COP 2806</td>
<td>CTS 1328</td>
</tr>
<tr>
<td>CET 2620</td>
<td>CGS 2103</td>
<td>CIS 2940</td>
<td>COP 2806</td>
<td>CTS 1334</td>
</tr>
<tr>
<td>CET 2670</td>
<td>CGS 2402</td>
<td>CIS 2940</td>
<td>COP 2837</td>
<td>CTS 2106</td>
</tr>
<tr>
<td>CET 2682</td>
<td>CGS 2651</td>
<td>CIS 2940</td>
<td>COP 2838</td>
<td>CTS 2940</td>
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<tr>
<td>CET 2685</td>
<td>CGS 2811</td>
<td>CIS 2940</td>
<td>COP 2839</td>
<td>CTS 2321</td>
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<td>*CET 2691+</td>
<td>CNT 1000</td>
<td>CIS 2940</td>
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<td>CTS 2322</td>
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<td>CET 2856</td>
<td>CGS 1831</td>
<td>CIS 2940</td>
<td>COP 2940</td>
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<tr>
<td>CET 2940</td>
<td>CGS 2940</td>
<td>CIS 2940</td>
<td>COP 2654</td>
<td></td>
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<tr>
<td></td>
<td>CNT 2940</td>
<td>CIS 2940</td>
<td>COP 1831</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CIS 2940</td>
<td>COP 2251</td>
<td></td>
</tr>
</tbody>
</table>
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science/Web/Graphics, 38.1.2</td>
<td>Transfer</td>
<td>CGS 1172</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CGS 1831</td>
</tr>
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<td></td>
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<td>CGS 2173</td>
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<td>CGS 1821</td>
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<tr>
<td></td>
<td></td>
<td>CGS 1827</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in Computer Science 
or
Master’s degree with at least 18 graduate semester hours in any of the following subject areas:

- Computer Animation
- Computer Information Systems
- Computer Science
- Computer Technology
- Digital Media
- Educational Technology
- Imaging Arts
- Information Systems
- Information Technology
- Internet Management/Commerce
- Microworlds/Models/Simulations
- Multi-Media/New Media
- Web Creation and Design
- 3D/2D

**WORK EXPERIENCE**

1-3 years in the discipline (preferred)

and (preferred) appropriate industry certification in each of the specific SPC course(s) to be taught

Note: Education Technology or Instructional Technology courses may be accepted provided the content has been submitted for review and approval by the SPC Credential Oversight Committee.
Lower Division Teaching Disciplines and Faculty Credential Guidelines

☐ The academic and work experience requirements listed are MINIMUMS.
☐ It is expected that work experience is industry-related, unless otherwise noted.
☐ Additional credentialing notes are listed where appropriate.
☐ Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Science: Interdisciplinary, 38.2.2</td>
<td>Non-transfer</td>
<td>CGS 1070</td>
</tr>
</tbody>
</table>

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Minimum Faculty Preparation Requirements

**ACADEMIC**

Master's degree and at least 6 semester hours in Computer Science (computer applications)

including demonstrated competency in technology and research

or

Bachelor's degree with at least 18 semester hours in one or more of the following subject areas:

- Business Administration and Management
- Computer Science (computer applications)
- Education Technology
- Information Science
- Information Technology
- Management
- Library Science
- Technology

including at least 6 semester hours in Technology with demonstrated competency in technology and research

**WORK EXPERIENCE**

3 years of experience requiring extensive use of basic computer skills

*Note: Basic Computer Information and Literacy is an interdisciplinary course.*

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Graphics/Graphic Design, 64.1</td>
<td>Transfer</td>
<td>GRA 2111C</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Computer Graphics/Graphic Design
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Art
  - Computer Design
  - Computer Graphics
  - Graphic Arts
  - Graphic Communications
  - Graphic Design
  - Graphic Design Technology
  - Instructional Design
  - Instructional/Educational Technology
  - Visual Arts/Design

**WORK EXPERIENCE**

- 1 year in the discipline (preferred)

*Note: Graduate semester hours taken from an Instructional/Education Technology graduate curriculum, as part of the required 18 graduate semester hours, may be approved with the submission of a portfolio.*
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Computer Related Crime Investigation

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business
- Computer Crimes
- Computer Science
- Criminal Justice
- Criminology
- Forensic Computer Science
- Law
- Management Information Systems
- Network Security
- Police Science
- Public Safety
- Public Safety Administration

#### WORK EXPERIENCE

3 years in the discipline (preferred)

---

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements—would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CJE 1677</td>
<td>Tracking Stolen and Counterfeit Art on the Internet</td>
<td>M.F.A. with BA/BS in any one of the specific subject areas listed in the above column</td>
</tr>
<tr>
<td>*CJL 2134</td>
<td>Forensic Financial Investigation</td>
<td>M.B.A./Finance/Accounting</td>
</tr>
</tbody>
</table>

---

Return to the Table of Contents
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
Crime Analysis, 72.1 | Transfer | CCJ 2618  
CJB 1463*  
CJE 1651  
CJE 1652  
CJE 1653*  
CJE 1655  
CJE 2657

---

#### Minimum Faculty Preparation Requirements

**ACADEMIC**
- Master’s degree in Crime Analysis
  - or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Business
  - Criminal Justice
  - Criminology
  - Management
  - Police Science
  - Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
  - Public Safety
  - Public Safety Administration
  - Security Administration
  - Statistical Analysis/Research

**WORK EXPERIENCE**
- 3 years in the discipline (preferred)

---

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CJE 1463</td>
<td>Intro to Computer Applications for Analysis</td>
<td>Computer Science</td>
</tr>
<tr>
<td>*CJE 1653</td>
<td>Intro to Criminal Intelligence Analysis</td>
<td>Computer Science (with undergraduate degree in any one of the subject areas noted)</td>
</tr>
</tbody>
</table>

---

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crime Scene Technology, 65.2</td>
<td>Transfer</td>
<td>CJT Prefix CJE 1770</td>
</tr>
</tbody>
</table>

---

Minimum Faculty Preparation Requirements

**ACADEMIC**
- Master’s degree in Criminal Justice or Forensic Science
  - or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Criminology
  - Law Enforcement/Corrections
  - Police Science
  - Public Safety
  - Public Safety Administration
  - Public Administration Business Administration (with an AA/AS or BA/BS in any one of the specific subject areas listed in this column)
  - Natural Sciences

**WORK EXPERIENCE**
- 5 years in the discipline

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CJT 1220</td>
<td>Crime Scene Photography I</td>
<td>Masters Degree in Photography</td>
</tr>
<tr>
<td>*CJT 1221</td>
<td>Crime Scene Photography II</td>
<td>Masters degree in Photography</td>
</tr>
<tr>
<td>*CJT 2113</td>
<td>Courtroom Presentation of Scientific Evidence</td>
<td>Juris Doctorate</td>
</tr>
</tbody>
</table>

Return to the Table of Contents
Lower Division Teaching Disciplines and Faculty Credential Guidelines

☐ The academic and work experience requirements listed are MINIMUMS.
☐ It is expected that work experience is industry-related, unless otherwise noted.
☐ Additional credentialing notes are listed where appropriate.
☐ Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

Teaching Discipline, Ref. No.  Level  SPC Course(s)

Criminal Justice Technology, 41.1.1  Transfer
  CCJ 1019  CJC2212
  CCJ 1020  CJE 1177
  CCJ 1512  CJE 1202
  CCJ 2940  CJE 1204
  CCJ 2226  CJE 2234
  CCJ 2509  CJE 2262
  CCJ 2701  CJE 2605
  CCJ 2618  CJE 2511  SCC 180
  CCJ 2212  CJE 2511  SCC 180
  CCJ 2940  CJE 2605

Minimum Faculty Preparation Requirements

ACADEMIC
Master's degree in Criminal Justice Technology
or
Master's degree with at least 18 graduate semester hours
in any combination of the following subject areas:

Criminal Justice
Criminology
Law Enforcement/Corrections
Police Science
Public Administration Business Administration (with an AA/AS or BA/BS in any one of the specific subject areas listed in this column)
Public Safety
Public Safety Administration

WORK EXPERIENCE
3 years in the discipline
(preferred)

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements — would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CCJ 1020</td>
<td>Introduction to Criminal Justice</td>
<td>J.D.</td>
</tr>
<tr>
<td>*CCJ 2618</td>
<td>Criminal Psychology</td>
<td>Psychology/Counseling</td>
</tr>
<tr>
<td>*CJL 2062</td>
<td>Constitutional Law and Rules of Evidence</td>
<td>J.D. (preferred for this course)</td>
</tr>
<tr>
<td>*SCC 1801</td>
<td>Introduction to Understanding Terrorism</td>
<td>Emergency Management</td>
</tr>
</tbody>
</table>

Revised on 2/19/2013
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

[Return to the Table of Contents]
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Justice Technology Academy Track (Corrections/Law Enforcement), 41.1.2</td>
<td>Transfer</td>
<td>CCJ 2314 CJD Prefix* CJB Prefix (except CJB 1463)</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**
- Master's degree in Criminal Justice Technology
- or
- Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Criminal Justice
  - Criminology
  - Law Enforcement/ Corrections
  - Police Science
  - Public Administration Business Administration (with an AA/AS or BA/BS in any one of the specific subject areas listed in this column)
  - Public Safety
  - Public Safety Administration

**WORK EXPERIENCE**
- 3 years in the discipline (preferred)

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*CJD 1700</td>
<td>Criminal Justice Legal I</td>
<td>J.D.</td>
</tr>
<tr>
<td>*CJD 1701</td>
<td>Criminal Justice Legal II</td>
<td>J.D.</td>
</tr>
<tr>
<td>*CJD 1703</td>
<td>Criminal Justice Interpersonal Skills I</td>
<td>Psychology/Counseling</td>
</tr>
<tr>
<td>*CJD 2720</td>
<td>Criminal Justice Legal III</td>
<td>J.D.</td>
</tr>
<tr>
<td>*CJD 2740</td>
<td>Criminal Justice Interpersonal Skills II</td>
<td>Psychology/Counseling</td>
</tr>
</tbody>
</table>

*Note: *CJD 1254 Medical First Responder also requires E.M.T. certification.*
The academic and work experience requirements listed are MINIMUMS.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance, 23.1</td>
<td>Transfer</td>
<td>DAA 1100</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DAA 1200</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DAA 1680</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DAA 2101</td>
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<tr>
<td></td>
<td></td>
<td>DAA 2201</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DAA 2681</td>
</tr>
</tbody>
</table>

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Dance
- Master’s degree with at least 18 graduate semester hours in Dance

**WORK EXPERIENCE**

- Previous teaching experience (preferred)
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance, 23.2</td>
<td>Non-transfer</td>
<td>DAA Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(except DAA 1680, DAA 2681)</td>
</tr>
</tbody>
</table>

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Bachelor’s degree in Dance
- Bachelor’s degree with at least 18 graduate semester hours in Dance (preferred)

**WORK EXPERIENCE**

- 1-3 years in the discipline
- Previous teaching experience (preferred)
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### ACADEMIC

<table>
<thead>
<tr>
<th>Bachelor’s degree with an Associate’s degree/Certificate in Dental Hygiene</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years as a professional in the discipline</td>
</tr>
<tr>
<td>and current licensure as a dental hygienist</td>
</tr>
<tr>
<td>or possession of the DDS or DMD degree with current licensure</td>
</tr>
</tbody>
</table>

#### WORK EXPERIENCE

|
| 2 years as a professional in the discipline |

### Alternative Academic Requirements—would allow faculty to teach with graduate degree(s) noted

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>*DEH 2300</td>
<td>Dental Pharmacology</td>
<td>Bachelor’s degree with an Associate’s degree/Certificate in Dental Hygiene or Bachelor’s degree with at least 18 graduate or undergraduate semester hours in Pharmacy or Pharmacology</td>
</tr>
</tbody>
</table>

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

**ACADEMIC**
Bachelor's degree with at least 18 semester hours in one or more of the following subject areas:

- Art
- Communication Design
- Computer Animation: 3D/2D
- Computer Graphics
- Computer Information Systems /Science/Technology
- Digital Media
- Education Technology
- Film/Video Production
- Graphic Design
- Graphic Design Technology
- Imaging Arts
- Information Systems/Technology
- Internet Management/Commerce
- Mass Communication
- Microworlds/Models/Simulations
- Multi-Media/News Media/Media Studies
- Multimedia Design Technology
- Photography
- Television Production
- Visual Arts/Design
- Web Creation and Design

**WORK EXPERIENCE**
3 years in the discipline (except for DIG 2091)

### SPC Course(s)

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Media/Multimedia Technology, 64.2.2</td>
<td>Non-transfer</td>
<td>DIG 2000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DIG 2030</td>
</tr>
<tr>
<td></td>
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<td>*DIG 2091</td>
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<tr>
<td></td>
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<td>DIG 2100</td>
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<td>DIG 2101</td>
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<td>DIG 2200</td>
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<td>DIG 2205</td>
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</tbody>
</table>

*DIG 2091 Legal Issues in Media Development

Alternative Academic Requirements—would allow faculty to teach with graduate degree(s) noted

- Juris Doctorate
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
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- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
</table>
| Digital Media/Multimedia Technology: Gaming | Non-transfer | ART 2370  
| Foundations Interdisciplinary, 64.2.3 |             | DIG 1710  
|                               |             | DIG 2040  
|                               |             | DIG 2364  
|                               |             | DIG 2430  

Minimum Faculty Preparation Requirements

**ACADEMIC**

Bachelor’s degree with at least 18 semester hours in one or more of the following subject areas (preferred):

- Art
- Communication Design
- Computer Graphics
- Computer Science/Technology
- Digital Media
- Education Technology
- Graphic Design
- Graphic Design Technology
- Mass Communication
- Media Studies
- Multimedia Design Technology
- Photography
- Television Production
- Visual Arts/Design

**WORK EXPERIENCE**

- 1 year in the discipline

*Note: Gaming Foundations is an interdisciplinary field.*

Return to the Table of Contents
Lower Division Teaching Disciplines and Faculty Credential Guidelines

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☐ Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Sciences</td>
<td>Transfer</td>
<td>ESC Prefix</td>
</tr>
<tr>
<td>Earth Science, 9.1.11</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

ACADEMIC

Master’s degree in the specific teaching discipline
or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Astronomy
- Chemistry
- Earth Science
- Ecology
- Environmental Science
- Geology
- Meteorology
- Oceanography (chemistry emphasis)
- Physical Science
- Physics

WORK EXPERIENCE

None

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.

*General Oceanography is an interdisciplinary field.

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics, 15.1</td>
<td>Transfer</td>
<td>ECO Prefix</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in Economics</td>
<td>None</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Master’s degree with at least 18 graduate semester hours in Economics:</td>
<td></td>
</tr>
</tbody>
</table>

[Return to the Table of Contents]
Lower Division Teaching Disciplines and Faculty Credential Guidelines

☐ The academic and work experience requirements listed are MINIMUMS.
☐ It is expected that work experience is industry-related, unless otherwise noted.
☐ Additional credentialing notes are listed where appropriate.
☐ Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education: Foundations and Policy Studies, 12.1.1</td>
<td>Transfer</td>
<td>EDF 1005</td>
</tr>
</tbody>
</table>

---------------------------------------------

Minimum Faculty Preparation Requirements

ACADEMIC
Master’s degree in Education
or
Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Adult Education
- Educational Leadership
- Elementary Education
- Higher Education
- Secondary Education

WORK EXPERIENCE
3 years full-time permanent teaching experience (preferred)

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education: General, 12.1.2</td>
<td>Transfer</td>
<td>EDF 2085</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Education
- or
- Master’s degree with at least 18 graduate semester hours in Education:

  - **including** competency in multicultural issues (preferred)

**WORK EXPERIENCE**

- 3 years full-time permanent teaching experience (preferred)
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Education: Technology and Media: Interdisciplinary, 12.1.3</th>
<th>Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EME 2040</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master’s degree in Education Technology

or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Computer Information Systems
- Education
- Educational Technology

**WORK EXPERIENCE**

3 years full-time permanent teaching experience (preferred)

including at least 9 graduate semester hours in Education and demonstrated competency in technology

*Note: Education: Technology and Media is an interdisciplinary field.*

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Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
</table>
| Education: Early Childhood, 12.2.1 | Non-transfer | EEC Prefix  
|                               |          | EEX 2010  
|                               |          | LAE 2000 |

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Education
  - or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Education
  - Education, Early Childhood
  - Education, Preschool
  - Education, Pre-K

**WORK EXPERIENCE**

- 2 years in an education discipline

---

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>* EEC 2002</td>
<td>Foundations of Child Care and Education Administration</td>
<td>Child Care Administration</td>
</tr>
</tbody>
</table>

[Return to the Table of Contents]
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education: General (Minimods), 12.2.2</td>
<td>Non-transfer</td>
<td>EDG 1319</td>
</tr>
</tbody>
</table>

---------------------------------------------

**Minimum Faculty Preparation Requirements**

**ACADEMIC**
Associate’s degree (Bachelor’s preferred) in Education (preferably Early Childhood Education) or Child/Human Development

**WORK EXPERIENCE**
2 years in an education discipline (preferably Early Childhood care and education) with demonstrated competency in the minimod to be instructed

[Return to the Table of Contents]
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography, 13.1</td>
<td>Transfer</td>
<td>GEA Prefix</td>
</tr>
</tbody>
</table>

---

#### ACADEMIC

- Master's degree in Geography
- Master's degree with at least 18 graduate semester hours in Geography

#### WORK EXPERIENCE

- None
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
</table>
| Electronics Engineering Technology, 43.1.1 | Transfer | CET 1114  
CET 1114L  
EET Prefix  
EGS 1001 |

-----------------------------------------------

Minimum Faculty Preparation Requirements

ACADEMIC
Master’s degree in Electronics Engineering
or
Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
Electronics Engineering
Electronics Engineering Technology
Industrial Engineering
Industrial Engineering Technology

WORK EXPERIENCE
3 years in the discipline (preferred)
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Services/Health Services Administration, 45.2</td>
<td>Non-transfer</td>
<td>EMS Prefix (except EMS 1522C) HAS 2721</td>
</tr>
</tbody>
</table>

---

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s degree (EMS health related preferred)</td>
<td>3 years as a professional in the discipline</td>
</tr>
</tbody>
</table>

- Certification as a Basic Life Support Provider (Instructor Preferred), Advanced Cardiac Life Support Instructor by the American Heart Association, as well as a International Trauma Life Support Instructor by the American College of Emergency Physicians

- Either State of Florida or National Registry certification as a Paramedic

- Possession of a valid Florida driver’s license

[Return to the Table of Contents]
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Administration and Management, 40.1.1</td>
<td>Transfer</td>
<td>FFP 1823 FFP 2822</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FFP 1830 FFP 2831</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FFP 2800 FFP 2840</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FFP 2801 FFP 2841</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FFP 2820 FFP 2880</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FFP 2821 FFP 2881</td>
</tr>
</tbody>
</table>

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

- Master’s degree in Emergency Administration and Management
- or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Business Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
  - Emergency Management
  - Emergency Medical Services
  - Engineering (Fire Science courses)
  - Fire Science
  - Health Services
  - Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
  - Public Safety
  - Public Safety Administration

#### WORK EXPERIENCE

- 3 years in the discipline (preferred)
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

**ACADEMIC**

- Master's degree in English
- or
- Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Business Writing
  - Communications
  - Creative Writing
  - Drama/Theater
  - English
  - English as a Second Language/TESOL
  - Film
  - Grammar
  - Journalism
  - Language Arts
  - Linguistics
  - Literature
  - Rhetoric and Composition
  - Writing

**WORK EXPERIENCE**

- None

*Note: It is preferred that the 18 graduate semester hours include at least 12 graduate semester hours in Creative Writing, English, Linguistics, Literature, or Rhetoric and Composition.*

### Alternative Academic Requirements

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLT 2373*</td>
<td>Ancient Greek Mythology</td>
<td>Classics</td>
</tr>
</tbody>
</table>
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language and Literature, 3.2</td>
<td>Non-transfer (developmental)</td>
<td>ENC 0000's</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**
Bachelor’s degree in a teaching discipline related to the teaching assignment and at least 6 graduate semester hours or 18 undergraduate semester hours in any combination of the following subject areas:

- Business Writing
- Communications
- Creative Writing
- Drama/Theater
- English
- English as a Second Language/TESOL
- Film
- Grammar
- Journalism
- Language Arts
- Linguistics
- Literature
- Rhetoric and Composition
- Writing

**WORK EXPERIENCE**
1 year teaching English, TESOL or ESL (either in a classroom or lab setting) or Graduate training in remedial education

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English as a Second Language, 3.4.1</td>
<td>Transfer</td>
<td>EAP 1500, EAP 1501, EAP 1595, EAP 1695, EAP 1696L</td>
</tr>
</tbody>
</table>

### ACADEMIC

- Master’s degree in ESL/TESOL

- Master's degree with at least 18 undergraduate semester hours in any combination of the following subject areas:
  - English
  - English As a Second Language/TESOL
  - Grammar
  - Language Arts—(only one course)
  - Linguistics
  - Phonology
  - Reading
  - Rhetoric and Composition
  - Second Language Acquisition
  - Semantics

### WORK EXPERIENCE

- 1 year teaching English, TESOL or ESL (either in a classroom or lab setting)

- 1 year teaching in higher education, TESOL (including a graduate teaching internship or practicum, preferred)
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### Academic

Bachelor’s degree in a teaching discipline related to the teaching assignment and at least 6 graduate semester hours or 18 undergraduate semester hours in any combination of the following subject areas:

- English
- English As a Second Language/TESOL
- Grammar
- Language Arts—(only one course)
- Linguistics
- Phonology
- Reading
- Rhetoric and Composition
- Second Language Acquisition
- Semantics

#### Work Experience

- 1 year teaching English, TESOL or ESL (either in a classroom or lab setting)
- or
- 1 year teaching in higher education, TESOL (including a graduate teaching internship or practicum, preferred)
- or
- Graduate training in remedial education

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**Teaching Discipline, Ref. No.** | **Level** | **SPC Course(s)**
--- | --- | ---
English as a Second Language, 3.4.2 | Non-transfer (developmental) | EAP 0000’s

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**Return to the Table of Contents**
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Sciences</td>
<td>Transfer</td>
<td>EVS 1001 EVR 2316</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EVR 1016 EVR 2892C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EVR 1263 EVR 2949</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EVR 1310 EVR 2990</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EVR 1357 GIS 2040</td>
</tr>
<tr>
<td>Environmental Science, 9.1.9</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in the specific teaching discipline

or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Astronomy
- Chemistry
- Earth Science
- Ecology
- Environmental Science
- Geology
- Meteorology
- Oceanography (chemistry emphasis)
- Physical Science
- Physics

**WORK EXPERIENCE**

None

*General Oceanography is an interdisciplinary field.*

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
</table>
| Finance, 29.1                 | Transfer | FIN 2000  
|                               |         | FIN 1100     |

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master’s degree in Finance or Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Accounting
- Business
- Business Administration
- Business Education
- Economics
- Entrepreneurship
- Finance
- Management
- Marketing

**including**

at least 9 graduate semester hours in Finance

**WORK EXPERIENCE**

1-3 years in the discipline (preferred)
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and
must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

Teaching Discipline, Ref. No.  Level  SPC Course(s)
Fire Science, 39.1  Transfer  FFP 1000  FFP 2521
                                      FFP 1109  FFP 2541
                                      FFP 1111  FFP 2604
                                      FFP 1302  FFP 2606
                                      FFP 1505  FFP 2610
                                      FFP 1531  FFP 2630
                                      FFP 1540  FFP 2670
                                      FFP 1780  FFP 2706
                                      FFP 1824  FFP 2740
                                      FFP 1825  FFP 2741
                                      FFP 1832  FFP 2770
                                      FFP 2120
                                      FFP 2402  FFP 2810
                                      FFP 2510  FFP 2811

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Minimum Faculty Preparation Requirements

ACADEMIC

Master’s degree in Fire Science
or
Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Emergency Management
- Emergency Medical Services
- Engineering (Fire Science courses)
- Fire Prevention
- Fire Protection Technology
- Fire Science
- Industrial/Technical Education
- Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Public Safety or Public Safety Administration

WORK EXPERIENCE

3 years in the discipline (preferred)

Alternative Academic Requirements—would allow faculty to teach with graduate degree(s) noted

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>*FFP 2670</td>
<td>Legal Issues for Investigators</td>
<td>J.D.</td>
</tr>
<tr>
<td>*FFP 2740</td>
<td>Fire Service Course Delivery</td>
<td>M.S., M.A. Management or Education, with undergraduate degree in Fire Science</td>
</tr>
<tr>
<td>*FFP 2741</td>
<td>Fire Service Course Design</td>
<td></td>
</tr>
</tbody>
</table>

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>French Language and Literature, 5.1.1</td>
<td>Transfer</td>
<td>FRE Prefix</td>
</tr>
</tbody>
</table>

----------------------------------------

Minimum Faculty Preparation Requirements

**ACADEMIC**
- Master’s degree in French
- or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - French Language
  - French Language, Curriculum
  - French Language, History
  - French Language, Linguistics
  - French Language, Literature
  - French Language, Research

**WORK EXPERIENCE**
- None

**Including**
- demonstrated spoken and written competence in the French language

*Note: Native fluency alone is not acceptable.*

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funeral Services, 60.2.1</td>
<td>Non-transfer</td>
<td>FSE Prefix</td>
</tr>
</tbody>
</table>

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**ACADEMIC**

Bachelor's degree in Funeral Services plus licensure as a Funeral Director/Embalmer for specific courses such as funeral directing and embalming lecture courses

or

Associate's degree in Funeral Services and graduation from an American Board of Funeral Service Education-accredited program, plus licensure as a Funeral Director/Embalmer for all lab classes

**WORK EXPERIENCE**

1 year as a professional in the discipline

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Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>Transfer</td>
<td>OCE Prefix* (also listed in 9.1.13)</td>
</tr>
<tr>
<td>General Oceanography, 9.1.6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

------------------------------------------

Minimum Faculty Preparation Requirements

**ACADEMIC**
- Master’s degree in the specific teaching discipline
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Anatomy and Physiology
  - Biological Science
  - Biology
  - Botany
  - Ecology
  - Marine Biology
  - Medicine
  - Microbiology
  - Nutrition
  - Oceanography (biology emphasis)
  - Zoology

**WORK EXPERIENCE**
- None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*General Oceanography is an interdisciplinary field.*

---

Return to the Table of Contents
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Sciences</td>
<td>Transfer</td>
<td>OCE Prefix* (also listed in 9.1.6)</td>
</tr>
<tr>
<td>General Oceanography, 9.1.13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master's degree in the specific teaching discipline

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Astronomy
- Chemistry
- Earth Science
- Ecology
- Environmental Science
- Geology
- Meteorology
- Oceanography (chemistry emphasis)
- Physical Science
- Physics

**WORK EXPERIENCE**

None

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.

*General Oceanography is an interdisciplinary field.*
The academic and work experience requirements listed are MINIMUMS.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Physical Sciences

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geology, 9.1.10</td>
<td>Transfer</td>
<td>GLY Prefix</td>
</tr>
</tbody>
</table>

-----------------------------------------------

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master’s degree in the specific teaching discipline

or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Astronomy
- Chemistry
- Earth Science
- Ecology
- Environmental Science
- Geology
- Meteorology
- Oceanography (chemistry emphasis)
- Physical Science
- Physics

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*General Oceanography is an interdisciplinary field.*
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
Graphic Design Technology, 64.2.1 | Non-transfer | DIG 2115C GRA 2201C
 |  | GRA 1100C GRA 2203C
 |  | GRA 1104C GRA 2333C
 |  | GRA 1330 GRA 2952C
 |  | GRA 2114C
 |  | GRA 2131C
 |  | GRA 2151C

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Bachelor’s degree with at least 18 semester hours in one or more of the following subject areas:

- Art
- Computer Graphics
- Fine Arts
- Graphic Design
- Graphic Design Technology
- Photography
- Studio Art

**WORK EXPERIENCE**

3 years in the discipline
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek Language and Literature, 5.1.2 (Classical Language and Literature)</td>
<td>Transfer</td>
<td>GRK Prefix</td>
</tr>
</tbody>
</table>

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Greek

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Greek Language
- Greek Language, Curriculum
- Greek Language, History
- Greek Language, Linguistics
- Greek Language, Literature
- Greek Language, Research

**and**

demonstrated spoken and written competence in the Greek language

*Note: Native fluency alone is not acceptable.*
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management, 48.2.1</td>
<td>Non-transfer (certificate)</td>
<td>HIM Prefix HSC 1531 (except those noted in 48.2.4 and 48.3)</td>
</tr>
</tbody>
</table>

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate’s degree or higher with national Registered Health Information Technician (RHIT) or Registered Health Information Administrator (RHIA) credential

or

Bachelor’s or graduate degree in a related discipline

#### WORK EXPERIENCE

3 years as a professional in the discipline
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management, 48.2.2</td>
<td>Non-transfer (certificate)</td>
<td>HSA Prefix (except HAS 2XXX)</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**
Associate’s, Bachelor’s, or Master’s degree in any one of the following subject areas:
- Health Information Management
- Health Management and Supervision
- Health Services Administration/Management
- Nursing
- Public Health

**WORK EXPERIENCE**
3 years as a professional in the discipline

or
related coursework in the specific HSA course to be taught
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management, 48.3</td>
<td>Non-transfer (certificate)</td>
<td>HIM 1031C  HIM 2253</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HIM 2032C  HIM 2283</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HIM 2033C  HIM 2801</td>
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<tr>
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<td></td>
<td>HIM 2222  HIM 2810</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HIM 2234</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

- Associate’s degree or higher with national Registered Health Information Technician (RHIT)
- or
- Associate’s degree or higher with national certification in one or more of the following subject areas according to the teaching assignment:
  - Certified Coding Specialist (CCS)
  - Certified Coding Specialist – Physician based (CCS-P)
  - Certified Medical Transcriptionist (CMT)
  - Certified Tumor Registrar (CTR)
  - Certified Professional Coder (CPC)

**WORK EXPERIENCE**

- 1 year as a professional in the discipline

---

Return to the Table of Contents
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Information Management, 48.2.4 (Healthcare Informatics)</td>
<td>Non-transfer (certificate)</td>
<td>HIM 1002, HIM 1102, HIM 1212, HIM 2003, HIM 2004, HIM 2223, HIM 2652</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

- Associate’s degree or higher with health-related discipline
- or
- Associate degree or higher with national certification as either a Registered Health Information Technician (RHIT) or Registered Health Information Administrator (RHIA)
- or
- Associate degree or higher in an information management related discipline, such as Nursing, Allied Health Science, or Computer/Information Technology

**WORK EXPERIENCE**

- with at least 2 years experience in health care information systems (preferred), health care, or technology
- with at least 2 years experience in health care information systems (preferred), health care, or technology;
- with at least 2 years experience in health care information systems (preferred), health care, or technology;
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>History, 14.1</td>
<td>Transfer</td>
<td>EUH Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HIS 2950*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>WOH Prefix</td>
</tr>
</tbody>
</table>

-----------------------------------------------

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in History</td>
<td>None</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Master’s degree with at least 18 graduate semester hours in History</td>
<td></td>
</tr>
</tbody>
</table>

*Cambridge International School Program

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeland Security, 40.1.2</td>
<td>Transfer</td>
<td>DSC 1004, DSC 1552</td>
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<tr>
<td></td>
<td></td>
<td>DSC 1011, DSC 1562</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DSC 1033, DSC 1631</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DSC 1222, DSC 1751</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

- Master’s degree in Emergency Administration and Management
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Business Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
  - Emergency Management
  - Emergency Medical Services
  - Engineering (Fire Science courses)
  - Fire Science
  - Health Services
  - Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
  - Public Safety
  - Public Safety Administration

**WORK EXPERIENCE**

- 3 years in the discipline (preferred)
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and
must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

---

Hospitality Management: Interdisciplinary, 66.1  
Transfer  
FSS 2235C*  
HFT Prefix  
(HFT 2600*)  
MNA 1751  
MNA 1760

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in Hospitality Management  
or Master’s degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

- Accounting
- Business
- Business Administration
- Hospitality Management
- Human Resources
- International Business
- Marketing
- Management
- Tourism

**WORK EXPERIENCE**

1-3 years in the discipline (preferred)

---

**SPC Course**  
**Title**  

*FSS 2233C  
Introduction to Food Production Management

*HFT 2600  
Hospitality Law

**Alternative Academic Requirements**—would allow faculty to teach with graduate degree(s) noted

Culinary Arts

Juris Doctorate

*Note: This field is interdisciplinary.*

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Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
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<tbody>
<tr>
<td>Biological Sciences</td>
<td>Transfer</td>
<td>HUN 1201</td>
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<tr>
<td>Human Nutrition, 9.1.3</td>
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### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in the specific teaching discipline or Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:</td>
<td>None</td>
</tr>
</tbody>
</table>

- Anatomy and Physiology
- Biological Science
- Biology
- Botany
- Ecology
- Marine Biology
- Medicine
- Microbiology
- Nutrition
- Oceanography (biology emphasis)
- Zoology

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*General Oceanography is an interdisciplinary field.*
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Services: Interdisciplinary, 20.2.1</td>
<td>Non-transfer</td>
<td>HUS 1019 HUS 1480</td>
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<tr>
<td></td>
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<td>HUS 1040 HUS 2542</td>
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<td>HUS 1111 HUS 2200</td>
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<td></td>
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<td>HUS 1431 HUS 1001</td>
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<td>HUS 1920 HUS 1530</td>
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<td>HUS 2302 HUS 2550</td>
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<td>HUS 2315 HUS 2949</td>
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<td>HUS 2540 HUS 1011</td>
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<td></td>
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<td>HUS 2541 HUS 1427</td>
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<td>HUS 1620 HUS 1445</td>
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<td>HUS 1013 HUS 1450</td>
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<td>HUS 1021 HUS 1640</td>
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<tr>
<td></td>
<td></td>
<td>HUS 1320</td>
</tr>
</tbody>
</table>

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master’s degree in Human Services (preferred) or Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas (preferred):

- Counseling
- Criminal Justice/Criminology
- Education/Special Education
- Gerontology
- Guidance and Counseling.
- Human Development
- Education
- Psychology
- Social and Behavioral Science
- Social Work
- Sociology
- Urban Studies/Urban Education

#### WORK EXPERIENCE

2 years working with human services delivery
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.  |  Level  | SPC Course(s)
--- | --- | ---
Human Services: Interdisciplinary, 20.2.2  | Non-transfer  | HUS 2403  
|  |  | HUS 2428  
|  |  | HUS 2421  
|  |  | HUS 2420  
|  |  | SYG 2324

-------------------------------------------

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Human Services (preferred)
- or
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas (preferred):
  - Counseling
  - Criminal Justice/Criminology
  - Education/Special Education
  - Gerontology
  - Guidance and Counseling
  - Human Development
  - Education
  - Psychology
  - Social and Behavioral Science
  - Social Work
  - Sociology
  - Urban Studies/Urban Education

**WORK EXPERIENCE**

- 2 years working with human services delivery

*including*

Certified Addiction Professional (CAP) Certification

---

[Return to the Table of Contents]
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.  
Level  
SPC Course(s)

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities: Interdisciplinary, 1.1</td>
<td>Transfer</td>
<td>HUM Prefix PHI 2XXX</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**  
Master's degree in Humanities  
or  
Master's degree with at least 18 graduate semester hours in Humanities  
or  
18 graduate semester hours in at least two of the following subject areas:

- Anthropology
- Art Appreciation/Art History
- Classics
- Drama
- English/ Creative Writing
- Humanities
- Interdisciplinary Studies
- Liberal/General Studies
- Literature
- Music Appreciation/Music History
- Philosophy
- Religion/ Theology
- Western/Eastern Civilization

**WORK EXPERIENCE**

None
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insurance Services Management, 78.1</td>
<td>Transfer</td>
<td>RMI 1112</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RMI 1201</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RMI 2940</td>
</tr>
</tbody>
</table>

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master’s degree in Management

or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Accounting
- Business
- Business Administration
- Business Education
- Economics
- Finance
- Insurance
- Management
- Marketing
- Risk Management

**including**

at least 9 graduate semester hours in Management

**WORK EXPERIENCE**

1-3 years in the discipline (preferred)
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
Interdisciplinary Studies: Interdisciplinary, 59.1 | Transfer | IDH 2028H
| | | IDH 2029H
| | | IDS Prefix
| | | ISC 2950

---

### Minimum Faculty Preparation Requirements

| ACADEMIC | WORK EXPERIENCE |
---|---|
Master's degree with at least 18 graduate semester hours in any combination of the following subject areas: | Civic involvement and community activity preferred |
- Anthropology |
- Art |
- Biological Sciences |
- Counseling |
- Economics |
- Education Leadership |
- English |
- Ethics |
- Geography |
- Higher Education (Research) |
- History |
- Humanities |
- Information Science |
- Music |
- Philosophy and Logic |
- Physical Sciences |
- Political Science |
- Psychology |
- Sociology |
- Speech |
- Statistics |

**including**
at least 9 graduate semester hours in the predominate discipline being taught

**and**
Leadership training/certification (preferred)
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpreter Training, 61.2.2</td>
<td>Transfer</td>
<td>INT 1000L</td>
</tr>
<tr>
<td></td>
<td></td>
<td>INT 1941</td>
</tr>
</tbody>
</table>

---

**ACADEMIC**

Bachelor’s degree in Deaf Education, Deaf Studies, Interpreting or a deafness-related discipline (e.g. Audiology, Communicology, Linguistics)

OR a bachelor’s degree with at least 20 credit hours of undergraduate coursework with an ASL prefix

and

RID certification (National Registry of Interpreters for the Deaf)

**WORK EXPERIENCE**

1-3 years in the discipline

Prior teaching experience (preferred)

1-2 years interpreting experience

---

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### ACADEMIC

- Bachelor’s degree in Deaf Education, Deaf Studies, Interpreting or a deafness-related discipline
- OR a bachelor’s degree with at least 20 credit hours of undergraduate coursework with an ASL prefix

and

- RID certification
  (National Registry of Interpreters for the Deaf)

#### WORK EXPERIENCE

- 1-3 years in the discipline
- Prior teaching experience (preferred)
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### ACADEMIC

- Master's degree in Journalism
- Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - English
  - Grammar
  - Journalism
  - Language Arts
  - Literature
  - Mass Communication (not radio/TV broadcasting)
  - Media Studies
  - Rhetoric and Composition
  - Technical Writing

- The 18 graduate semester hours must include at least 6 graduate semester hours in Journalism/Mass Communication.

#### WORK EXPERIENCE

- 3 years in a Journalism-related discipline
- 1 year teaching writing or Mass Communication or Journalism

---

### Teaching Discipline, Ref. No. Level SPC Course(s)

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Journalism (Mass Communication), 74.1</td>
<td>Transfer</td>
<td>JOU 2100</td>
</tr>
</tbody>
</table>

---

Note: The 18 graduate semester hours must include at least 6 graduate semester hours in Journalism/Mass Communication.
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latin Language (Classical Language and Literature), 5.1.3</td>
<td>Transfer</td>
<td>LAT Prefix</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Latin
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Latin Language
  - Latin Language, Curriculum
  - Latin Language, History
  - Latin Language, Linguistics
  - Latin Language, Literature
  - Latin Language, Research

**WORK EXPERIENCE**

- None

- and
  - demonstrated spoken and written competence in the Latin language

*Note: Native fluency alone is not acceptable.*
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library/Information Science, 57.1</td>
<td>Transfer</td>
<td>LIS Prefix</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's degree in Library/Information Science from an ALA-accredited institution</td>
<td>None</td>
</tr>
</tbody>
</table>
Lower Division Teaching Disciplines and Faculty Credential Guidelines

☐ The academic and work experience requirements listed are MINIMUMS.
☐ It is expected that work experience is industry-related, unless otherwise noted.
☐ Additional credentialing notes are listed where appropriate.
☐ Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management 30.1</td>
<td>Transfer</td>
<td>MAN 2021</td>
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<tr>
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<td>LDR 2001</td>
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<td>MAN 2340</td>
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<td>MAN 2604</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAN 2940</td>
</tr>
</tbody>
</table>

-------------------------------------------------------------

Minimum Faculty Preparation Requirements

ACADEMIC

Master’s degree in Management

or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Accounting
- Business
- Business Administration
- Business Education
- Economics
- Entrepreneurship
- Finance
- Management
- Marketing

including

at least 9 graduate semester hours in Management

WORK EXPERIENCE

1-3 years in the discipline (preferred)
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manufacturing Technology Quality Compliance, 43.1.3</td>
<td>Transfer</td>
<td>EGS 2122C</td>
</tr>
<tr>
<td>Medical Systems (will soon have a separate discipline)</td>
<td></td>
<td>ETD Prefix</td>
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<tr>
<td></td>
<td></td>
<td>ETI Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ETM 1010C</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business Management (Quality Compliance)
- Computer-Integrated Manufacturing
- Engineering Administration
- Engineering Technology
- Industrial Engineering
- Industrial Engineering Technology
- International Business (Quality Control)
- Manufacturing Technology
- Quality Compliance Technology
- Quality Engineering

**WORK EXPERIENCE**

3 years in the discipline (preferred)

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ETI 1622</td>
<td>Concepts of Lean and Six Sigma</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 1636</td>
<td>Developing and Coaching Self Directed Work Teams</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2100</td>
<td>Introduction to Quality Assurance</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2153</td>
<td>Quality Auditing</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2601</td>
<td>Six Sigma for the Expert</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2629</td>
<td>Six Sigma Capstone Project</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2619</td>
<td>Six Sigma Project Management</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2623</td>
<td>The Lean Enterprise for the Expert</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2624</td>
<td>Six Sigma Black Belt Concepts</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
<tr>
<td>*ETI 2670</td>
<td>Technical Economic Analysis</td>
<td>MBA, with quality compliance graduate coursework, certification and/or industry training</td>
</tr>
</tbody>
</table>

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.  |  Level  |  SPC Course(s)
--- | --- | ---
Marketing 31.1  |  Transfer  |  MAR 1142  MAR 2940  MAR 2011  MAR 2101  MAR 2321  MAR 2410

---

**Minimum Faculty Preparation Requirements**

<table>
<thead>
<tr>
<th><strong>ACADEMIC</strong></th>
<th><strong>WORK EXPERIENCE</strong></th>
</tr>
</thead>
</table>
| Master’s degree in Marketing  or  Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:  
    - Accounting  
    - Business  
    - Business Administration  
    - E-Commerce  
    - Economics  
    - Entrepreneurship  
    - Finance  
    - International Business  
    - Management  
    - Marketing  
    **including** at least 9 graduate or undergraduate semester hours in Marketing  | 1-3 years in the discipline (preferred) |

[Return to the Table of Contents](#)
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mass Media Communication (Mass Communication), 75.1</td>
<td>Transfer</td>
<td>MMC Prefix</td>
</tr>
</tbody>
</table>

---

#### ACADEMIC

- Master’s degree in Mass Communication
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Broadcasting
  - English
  - Journalism
  - Mass Communication
  - Mass Media Communication
  - Speech

#### WORK EXPERIENCE

- None

*Note: The 18 graduate semester hours must include at least 6 graduate semester hours in Broadcasting, Journalism, Mass Media Communication or Speech.*

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, 10.1</td>
<td>Transfer</td>
<td>MAC Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAT 1033</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAD 2104</td>
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<td>MAT 1033L</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAP 2302</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAS 2103</td>
</tr>
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<td></td>
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<td>MGF Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MTG 2206</td>
</tr>
<tr>
<td></td>
<td></td>
<td>STA Prefix</td>
</tr>
</tbody>
</table>

**ACADEMIC**

- Master’s degree in Mathematics or Statistics

  or

- Master’s degree with at least 18 graduate semester hours in Mathematics or Statistics

**WORK EXPERIENCE**

- None

*Note: One or two Educational Statistics courses may be accepted provided that the content has been submitted for review and approval by the SPC Credential Oversight Committee.*
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

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<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, 10.2</td>
<td>Non-transfer</td>
<td>MAT 0000's</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Bachelor’s degree in a teaching discipline related to the teaching assignment

and

at least 18 graduate or undergraduate semester hours in Mathematics or Statistics

**WORK EXPERIENCE**

Teaching experience in Mathematics

or

Graduate training in remedial education

*Note: One or two Educational Statistics courses may be accepted provided that the content has been submitted for review and approval by the SPC Credential Oversight Committee.*
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Laboratory Technology, 47.2.1</td>
<td>Non-transfer</td>
<td>MLT Prefix</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Bachelor’s degree in Medical Technology (Clinical Laboratory Science) or one of the chemical/biological sciences
- State license as a technologist or supervisor

**WORK EXPERIENCE**

- 3 years as a professional in the discipline

[Return to the Table of Contents]
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

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<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Laboratory Technology, 47.2.2</td>
<td>Non-transfer</td>
<td>HSC 1524</td>
</tr>
</tbody>
</table>

---

Minimum Faculty Preparation Requirements

**ACADEMIC**

Bachelor’s degree in any one of the following subject areas:

- Biology
- Medical Technology
- Microbiology
- Nursing

**WORK EXPERIENCE**

3 years as a professional in the discipline (preferred)

---

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
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- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Physical Sciences

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meteorology, 9.1.12</td>
<td>Transfer</td>
<td>MET 2010</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in the specific teaching discipline or Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:</td>
<td>None</td>
</tr>
</tbody>
</table>

- Astronomy
- Chemistry
- Earth Science
- Ecology
- Environmental Science
- Geology
- Meteorology
- Oceanography (chemistry emphasis)
- Physical Science
- Physics

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*General Oceanography is an interdisciplinary field.*
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>Transfer</td>
<td>MCB Prefix</td>
</tr>
<tr>
<td>Microbiology, 9.1.4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**
- Master’s degree in the specific teaching discipline
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Anatomy and Physiology
  - Biological Science
  - Biology
  - Botany
  - Ecology
  - Marine Biology
  - Medicine
  - Microbiology
  - Nutrition
  - Oceanography (biology emphasis)
  - Zoology

**WORK EXPERIENCE**
- None

*General Oceanography is an interdisciplinary field.*

Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Science, 79.1</td>
<td>Transfer</td>
<td>MSL Prefix</td>
</tr>
</tbody>
</table>

**ACADEMIC**

Master’s degree

**WORK EXPERIENCE**

Military Service

*Note: Instructors must be U.S. military approved instructors to teach ROTC courses.*

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
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<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music, 7.1</td>
<td>Transfer</td>
<td>*MUC Prefix MVB Prefix</td>
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<tr>
<td></td>
<td></td>
<td>MUG 2101 MVJ Prefix</td>
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<td>MUL Prefix MVP Prefix</td>
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<td>MUN Prefix MVS Prefix</td>
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<td>MUO Prefix MVV Prefix</td>
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<td>MUS Prefix MVW Prefix</td>
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<tr>
<td></td>
<td></td>
<td>MUT Prefix MUM 2682</td>
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</tbody>
</table>

* All MUC prefix courses except what is listed in Teaching discipline, ref. no 7.2

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in Music

or

Master’s degree with at least 18 graduate semester hours in Music

**WORK EXPERIENCE**

None

*Note: Exceptions to master’s degree (for musical instrument and vocal instruction only): Bachelor’s degree with a documented record of outstanding and recognized regional performance experience or, if no degree, a documented record of outstanding and recognized national performance experience. A faculty portfolio must also be submitted.*

Return to the Table of Contents
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
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<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Technology, 7.2</td>
<td>Transfer</td>
<td>MUC 2631 MUM 2672</td>
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<tr>
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<td>MUM 1001 MUM 2035</td>
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<td>MUM 1030 MUM 2602L</td>
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<td>MUM 1034 MUM 2603</td>
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<td>MUM 2601 MUM 2682</td>
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<td>MUM 2601L MUM 2944</td>
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<td>MUM 2602 MUM 2XXL</td>
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<td>MUM 2610 MUS 1621</td>
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<tr>
<td></td>
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<td>MUM 2611</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in Music or Music Technology

**WORK EXPERIENCE**

At least 3 years experience in sound music reinforcement, production, or technology

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Technology, 7.3</td>
<td>Non-transfer</td>
<td>MUM 1662, DIG 2251</td>
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<tr>
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<td></td>
<td>MUM 1942</td>
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<td>MUM 2640</td>
</tr>
<tr>
<td></td>
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<td>MUM 2945</td>
</tr>
</tbody>
</table>

-----------------------------------------

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Bachelor's degree in Music or Music Technology

**WORK EXPERIENCE**

At least 3 years experience in sound music reinforcement, production, or technology.

[Return to the Table of Contents](#)
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
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### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Technology, 7.4</td>
<td>Non-transfer</td>
<td>MUM 1310</td>
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<td>MUM 1311</td>
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<td>MUM 1312</td>
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**Minimum Faculty Preparation Requirements**

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juris Doctor degree</td>
<td>None</td>
</tr>
</tbody>
</table>

[Return to the Table of Contents]
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

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<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing, 49.1</td>
<td>Transfer</td>
<td>NUR Prefix (except NUR 2293C)</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Nursing
- Master’s degree with at least 18 graduate semester hours in Nursing

**WORK EXPERIENCE**

- 2 years clinical experience
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing, 49.3</td>
<td>Non-transfer</td>
<td>NUR 2293C</td>
</tr>
<tr>
<td></td>
<td>(certificate)</td>
<td></td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree in Nursing</td>
<td>3 years as a professional in the discipline and demonstrated competency in operating room nursing</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Associate’s degree in Nursing</td>
<td></td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>Certification as a CNOR</td>
<td></td>
</tr>
<tr>
<td>(Certified Operating Room Nurse)</td>
<td></td>
</tr>
</tbody>
</table>

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Systems Technology, 33.1</td>
<td>Transfer</td>
<td>OST 2335</td>
</tr>
</tbody>
</table>

---

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's degree with 18 graduate semester hours in any combination of the following subject areas:</td>
<td>1-3 years in the discipline</td>
</tr>
</tbody>
</table>

- Business
- Business Administration
- Business Education
- Computer Information Systems/Science
- Education Technology
- Instructional Technology
- Office Management

[Return to the Table of Contents]
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paralegal Studies, 42.1</td>
<td>Transfer</td>
<td>PLA Prefix PLA 1763*</td>
</tr>
</tbody>
</table>

---

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Juris Doctor degree</td>
<td>2 years in the discipline (preferred)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements—would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>* PLA 1763</td>
<td>Law Office Management</td>
<td>Master’s degree and five years work experience in the discipline</td>
</tr>
</tbody>
</table>

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parks and Leisure Services, 46.1</td>
<td>Transfer</td>
<td>LEI 1005</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LEI 1401</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LEI 1404C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LEI 1603</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LEI 2949</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Parks and Leisure Services
- **or**
- Master’s degree with at least 18 graduate semester hours in Parks, Leisure or Recreation

**WORK EXPERIENCE**

- 1 year as a professional in the discipline (preferred)
The academic and work experience requirements listed are MINIMUMS.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology, 48.2.3</td>
<td>Non-transfer</td>
<td>EMS 1522C</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HSC 1149C</td>
</tr>
</tbody>
</table>

---

### Minimum Faculty Preparation Requirements

**ACADEMIC**

Associate’s degree or higher with coursework in any of the following subject areas appropriate to the SPC course being taught:

- Biology
- Health Science
- Health Information/Technology Management
- Medicine
- Nursing
- Pharmacology

**WORK EXPERIENCE**

2 years as a professional in the discipline

[Return to the Table of Contents](#)
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy and Logic, 16.1</td>
<td>Transfer</td>
<td>PHH 1603</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHI 1010</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHI 1010H</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PHI 2103</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in Philosophy</td>
<td>None</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Master’s degree with at least 18 graduate semester hours in Philosophy or Logic</td>
<td></td>
</tr>
</tbody>
</table>

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
Photography, 73.1 | Transfer | PGY Prefix PGY 1279*

---

#### Minimum Faculty Preparation Requirements

##### ACADEMIC

- Master’s degree in Photography
- or
- Master’s degree with at least 18 graduate semester hours in Photography

##### WORK EXPERIENCE

- Presentation of a portfolio

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*PGY 1279</td>
<td>Legal Issues for Photographers</td>
<td>Juris Doctorate</td>
</tr>
</tbody>
</table>

---

[Return to the Table of Contents](#)
The academic and work experience requirements listed are **MINIMUMS**.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

#### ACADEMIC

- Master’s degree in Physical Education
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Exercise Physiology
  - Health and Physical Education
  - Recreation
  - Wellness

#### WORK EXPERIENCE

- Previous teaching experience (preferred)

*Note: Courses marked with an asterisk * are considered physical activities courses and only require an associate’s degree and expertise in the specific subject to be taught.*

---

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS. It is expected that work experience is industry-related, unless otherwise noted. Additional credentialing notes are listed where appropriate. Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Sciences</td>
<td>Transfer</td>
<td>PSC 1001C ISC 1004C</td>
</tr>
</tbody>
</table>

Physical Science, 9.1.15

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Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Academic</th>
<th>Work Experience</th>
</tr>
</thead>
</table>
| Master’s degree in the specific teaching discipline  
 or  
 Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:  
 Astronomy  
 Chemistry  
 Earth Science  
 Ecology  
 Environmental Science  
 Geology  
 Meteorology  
 Oceanography (chemistry emphasis)  
 Physical Science  
 Physics |
| None |

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.

*General Oceanography is an interdisciplinary field.*
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Therapist Assistant, 51.2</td>
<td>Non-transfer</td>
<td>PHT Prefix</td>
</tr>
</tbody>
</table>

---

**Minimum Faculty Preparation Requirements**

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s degree in Physical Therapist Assistant</td>
<td>2 years as a professional in the discipline</td>
</tr>
</tbody>
</table>
The academic and work experience requirements listed are MINIMUMS.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

- Master’s degree in the specific teaching discipline
- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Astronomy
  - Chemistry
  - Earth Science
  - Ecology
  - Environmental Science
  - Geology
  - Meteorology
  - Oceanography (chemistry emphasis)
  - Physical Science
  - Physics

---

#### WORK EXPERIENCE

- None

---

Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.

*General Oceanography is an interdisciplinary field.*
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science, 17.1</td>
<td>Transfer</td>
<td>CPO Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>INR Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>POS Prefix</td>
</tr>
</tbody>
</table>

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#### ACADEMIC

- Master's degree in Political Science
- Master's degree with at least 18 graduate semester hours in Political Science:

#### WORK EXPERIENCE

- None

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*Note: The J.D. and M.P.A. degrees alone are not considered as appropriate academic preparation for undergraduate (lower division) political science teaching assignments. Either degree must be supplemented with 18 prefix-specific graduate semester hours in Political Science. In exceptional cases, one or two graduate courses in Constitutional Law taken as part of a J.D. program may count towards the 18 graduate semester hours in Political Science.*

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[Return to the Table of Contents]
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.  |  Level  |  SPC Course(s) 
--- | --- | ---
Psychology, 18.1  |  Transfer  |  CLP 2140  
  |  |  DEP Prefix  
  |  |  EDP 2002  
  |  |  PPE 2001  
  |  |  PSY Prefix  
  |  |  SOP 2002  

---

**Minimum Faculty Preparation Requirements**

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
</table>
| Master’s degree in Psychology  
or  
Master’s degree with at least 18 graduate semester hours in Psychology | None |

*Note: Counseling and educational psychology courses typically do not count for psychology unless the course content is the same as a course normally found in a graduate psychology program. One or two related counseling or educational psychology courses might be considered if the rest of the graduate psychology program content is strong.*
Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radiography, 52.2</td>
<td>Non-transfer</td>
<td>RTE Prefix</td>
</tr>
</tbody>
</table>

-----------------------------------------------

Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate’s degree in Radiography</td>
<td>2 years as a professional in the discipline</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree with training in Radiography</td>
<td></td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>licensure as a Radiologic Technologist</td>
<td></td>
</tr>
</tbody>
</table>

Return to the Table of Contents
The academic and work experience requirements listed are **MINIMUMS**.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

---

### Minimum Faculty Preparation Requirements

**ACADEMIC**

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading, 2.1</td>
<td>Transfer</td>
<td>REA 1105</td>
</tr>
<tr>
<td></td>
<td></td>
<td>REA 1205</td>
</tr>
</tbody>
</table>

**WORK EXPERIENCE**

- Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:
  - Elementary Education (reading emphasis)
  - English (reading emphasis)
  - Language Arts
  - Linguistics
  - Reading
  - Reading, Clinical
  - Reading, Curriculum
  - Reading, Developmental
  - Reading, Diagnostics
  - Reading, Education
  - Reading, Methodology
  - Reading, Psychology of
  - Reading, Research
  - Special Education (reading emphasis)

- 1 year teaching reading skills (either in a classroom or lab setting)
The academic and work experience requirements listed are MINIMUMS.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

---

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading, 2.2</td>
<td>Non-transfer (Developmental)</td>
<td>REA 0000's</td>
</tr>
</tbody>
</table>

---

**ACADEMIC**

Bachelor’s degree in a teaching discipline related to the teaching assignment and

at least 6 graduate semester hours or 18 undergraduate semester hours in any combination of the following subject areas:

- Elementary Education (reading emphasis)
- English (reading emphasis)
- Language Arts
- Linguistics
- Reading
- Reading, Clinical
- Reading, Curriculum
- Reading, Developmental
- Reading, Diagnostics
- Reading, Education
- Reading, Methodology
- Reading, Psychology of
- Reading, Research
- Special Education (reading emphasis)

**WORK EXPERIENCE**

1 year teaching reading skills (either in a classroom or lab setting) or

graduate training in remedial education (preferred)
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Estate, 34.2</td>
<td>Non-transfer</td>
<td>REE Prefix</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Associate’s degree, preferably in Business or Real Estate and Appropriate certification in Real Estate

**WORK EXPERIENCE**

1-3 years in a discipline related to the content of the specific course(s) being taught
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion, 76.1</td>
<td>Transfer</td>
<td>REL Prefix</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master's degree in Religion or Theology

or

master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Humanities (with specific coursework in Religion)
- Philosophy (including coursework in Logic, if appropriate to this teaching discipline)
- Religion
- Theology (including Divinity Studies)

**WORK EXPERIENCE**

None

*Note: It is preferred that the 18 graduate semester hours include at least 9 graduate semester hours in Religion.*

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respiratory Care, 53.2</td>
<td>Non-transfer</td>
<td>RET Prefix</td>
</tr>
</tbody>
</table>

Minimum Faculty Preparation Requirements

**ACADEMIC**
- Associate’s degree in Respiratory Care
  - or
- Associate’s degree in Applied Science in Respiratory Care
  - Valid only for “L” courses taught in a clinical setting
  - or
- Bachelor’s degree with training in Respiratory Care and licensure as a Respiratory Therapist

**WORK EXPERIENCE**
- 2 years as a professional in the discipline

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
It is expected that work experience is industry-related, unless otherwise noted.
Additional credentialing notes are listed where appropriate.
Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Russian Language, 5.1.5</td>
<td>Transfer</td>
<td>RUS Prefix</td>
</tr>
</tbody>
</table>

-----------------------------------------------
Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's degree in Russian or Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:</td>
<td>None</td>
</tr>
<tr>
<td>Russian Language</td>
<td></td>
</tr>
<tr>
<td>Russian Language, Curriculum</td>
<td></td>
</tr>
<tr>
<td>Russian Language, History</td>
<td></td>
</tr>
<tr>
<td>Russian Language, Linguistics</td>
<td></td>
</tr>
<tr>
<td>Russian Language, Literature</td>
<td></td>
</tr>
<tr>
<td>Russian Language, Research</td>
<td></td>
</tr>
</tbody>
</table>

and demonstrated spoken and written competence in the Russian language

Note: Native fluency alone is not acceptable.
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology, 19.1</td>
<td>Transfer</td>
<td>SYG Prefix SYP 2460</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(except SYG 2324)</td>
</tr>
</tbody>
</table>

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master's degree in Sociology
- Master’s degree with at least 18 graduate semester hours in Sociology

**WORK EXPERIENCE**

- None

*Note: Course work in the area of Social Work is not acceptable.*
Lower Division Teaching Disciplines and Faculty Credential Guidelines

☐ The academic and work experience requirements listed are MINIMUMS.
☐ It is expected that work experience is industry-related, unless otherwise noted.
☐ Additional credentialing notes are listed where appropriate.
☐ Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish Language, 5.1.4</td>
<td>Transfer</td>
<td>SPN Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPW Prefix</td>
</tr>
</tbody>
</table>

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Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in Spanish</td>
<td>None</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:</td>
<td></td>
</tr>
<tr>
<td>Spanish Language</td>
<td></td>
</tr>
<tr>
<td>Spanish Language, Curriculum</td>
<td></td>
</tr>
<tr>
<td>Spanish Language, History</td>
<td></td>
</tr>
<tr>
<td>Spanish Language, Linguistics</td>
<td></td>
</tr>
<tr>
<td>Spanish Language, Literature</td>
<td></td>
</tr>
<tr>
<td>Spanish Language, Research</td>
<td></td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>demonstrated spoken and written competence in the Spanish language</td>
<td></td>
</tr>
</tbody>
</table>

Note: Native fluency alone is not acceptable.
The academic and work experience requirements listed are MINIMUMS.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

---

**Teaching Discipline, Ref. No.**  
Speech Communication, 4.1

**Level**  
Transfer

**SPC Course(s)**  
ORI 2000  
SPC Prefix

---

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>ACADEMIC</th>
<th>WORK EXPERIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree in Speech Communication or Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:</td>
<td>None</td>
</tr>
<tr>
<td>Communications</td>
<td></td>
</tr>
<tr>
<td>Drama (Oral Interpretation)</td>
<td></td>
</tr>
<tr>
<td>Forensics</td>
<td></td>
</tr>
<tr>
<td>Interpersonal Communications</td>
<td></td>
</tr>
<tr>
<td>Linguistics</td>
<td></td>
</tr>
<tr>
<td>Listening</td>
<td></td>
</tr>
<tr>
<td>Mass Media Communication (only one course)</td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td></td>
</tr>
<tr>
<td>Persuasion</td>
<td></td>
</tr>
<tr>
<td>Rhetoric</td>
<td></td>
</tr>
<tr>
<td>Speaking</td>
<td></td>
</tr>
<tr>
<td>Speech Communication</td>
<td></td>
</tr>
<tr>
<td>Speech, Curriculum</td>
<td></td>
</tr>
<tr>
<td>Speech, Research</td>
<td></td>
</tr>
</tbody>
</table>

*Note: Drama/Theater typically are not acceptable subject areas for Speech. Coursework in Speech Pathology must specifically correlate with Major Learning Outcomes of the SPC course(s) to be taught.*

---

Return to the Table of Contents
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No.
<table>
<thead>
<tr>
<th>Discipline</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Life Skills: Interdisciplinary, 55.1</td>
<td>Transfer</td>
<td>SLS 1264*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SLS 1301*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SLS 2221</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SLS 2223</td>
</tr>
</tbody>
</table>

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:
- Counseling
- Educational Psychology
- Gerontology
- Group Processes
- Guidance
- Human Resources
- Mental Health
- Personnel Management
- Psychology
- Sociology
- Student Development Services
- Student Life or Living Skills
- Tests and Measurements

#### WORK EXPERIENCE

None

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### Alternative Academic Requirements

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*SLS 1301</td>
<td>Career and Life Planning</td>
<td>Education, with at least one graduate course in career development, counseling education, educational psychology, counseling psychology or guidance. Specialized training or work experience in Career and Life Planning preferred.</td>
</tr>
</tbody>
</table>

Note: *SLS 1264 Leadership Development Seminar requires Phi Theta Kappa specialized training.

Courses in the Student Life Skills Discipline are interdisciplinary.
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telecommunications, 43.1.2</td>
<td>Transfer</td>
<td>CET Prefix</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(except CET 1114, 1114L and those noted in 38.1)</td>
</tr>
</tbody>
</table>

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Minimum Faculty Preparation Requirements

**ACADEMIC**

Master’s degree in Electronics Engineering

or

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Computer Engineering Technology
- Electronics Engineering
- Electronics Engineering Technology
- Telecommunications

**WORK EXPERIENCE**

3 years in the discipline
The academic and work experience requirements listed are MINIMUMS.

- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Teaching Discipline, Ref. No. | Level | SPC Course(s)
--- | --- | ---
Theater Arts, 8.1 | Transfer | THE Prefix
 | | TPA Prefix
 | | TPP Prefix

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

- Master’s degree in Theater Arts
  
  or

- Master’s degree with at least 18 graduate semester hours in Theater Arts

**WORK EXPERIENCE**

- None
The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

### Minimum Faculty Preparation Requirements

<table>
<thead>
<tr>
<th>Teaching Discipline, Ref. No.</th>
<th>Level</th>
<th>SPC Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veterinary Technology, 54.2.1</td>
<td>Non-transfer</td>
<td>ATE 1304 ATE 2661</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ATE 2611 ATE 2653L</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ATE 2612</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(and all courses listed in</td>
</tr>
<tr>
<td></td>
<td></td>
<td>54.2.2 below)</td>
</tr>
</tbody>
</table>

**ACADEMIC**

Doctor of Veterinary Medicine degree

**WORK EXPERIENCE**

1 year as a professional in the discipline
The academic and work experience requirements listed are **MINIMUMS**.

It is expected that work experience is industry-related, unless otherwise noted.

Additional credentialing notes are listed where appropriate.

Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

## Minimum Faculty Preparation Requirements

**ACADEMIC**

Associate’s degree Veterinary Technology

**WORK EXPERIENCE**

1 year as a professional in the discipline

<table>
<thead>
<tr>
<th>SPC Course</th>
<th>Title</th>
<th>Alternative Academic Requirements — would require faculty to teach with degree and experience noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>*ATE 1364</td>
<td>Leadership in the Veterinary Office</td>
<td>Bachelor’s degree in Veterinary Technology in Management Track with 1 year veterinary hospital management experience OR Bachelor’s degree in Business or Management with 3 years in veterinary business as a practice manager.</td>
</tr>
<tr>
<td>*ATE 2349</td>
<td>Veterinary Hospital Operations</td>
<td></td>
</tr>
</tbody>
</table>
Online Resources

- SPC Course Descriptions: [http://www.spcollege.edu/webcentral/acad/cd.htm](http://www.spcollege.edu/webcentral/acad/cd.htm)
- SACS Web Site: [www.sacs.org](http://www.sacs.org) or [www.sacscoc.org/principles.asp](http://www.sacscoc.org/principles.asp)
- SPC HR Office Web Links for Faculty Hiring: [http://www.spcollege.edu/central/hr/jobs.htm](http://www.spcollege.edu/central/hr/jobs.htm)
- SPC Faculty Credential Form: [https://www1.spjc.edu/staffcentral/index.aspx](https://www1.spjc.edu/staffcentral/index.aspx)
- SPC Transcript Request Form: [http://www.spcollege.edu/central/credential/HR_Transcript_Request_form.doc](http://www.spcollege.edu/central/credential/HR_Transcript_Request_form.doc)
- List of NACES member organizations: [http://www.naces.org/](http://www.naces.org/)