

# St. Petersburg College

## *Lower Division Programs*

### Teaching Disciplines & Faculty Credential Guidelines

Revised  
February 19, 2013



***Notation:*** The teaching discipline and faculty credential requirements listed in this booklet may be revised to reflect continued compliance with The Southern Association of Colleges and Schools, Commission on Colleges (SACS-COC), the State Board of Education and/or the SPC Board of Trustees curricular or faculty credential criteria/rules.

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## **Introduction**

For the credentialing of faculty, St. Petersburg College must comply with the standards set forth by its accrediting organization, the Commission on Colleges of the Southern Association of Colleges and Schools. The *Teaching Disciplines and Faculty Credential Requirements* booklet complies with the standards for faculty identified in:

### ***The Principles of Accreditation: Foundations for Quality Enhancement***

Published by the Southern Association of Colleges and Schools, Commission on Colleges, 2004.

### **Comprehensive Standards: 3.7, page 24**

#### **3.7 Faculty**

3.7.1 The institution employs competent faculty members qualified to accomplish the mission and goals of the institution. When determining acceptable qualifications of its faculty, an institution gives primary consideration to the highest earned degree in the discipline in accordance with the guidelines listed below. The institution also considers competence, effectiveness, and capacity, including, as appropriate, undergraduate and graduate degrees, related work experiences in the field, professional licensure and certifications, honors and awards, continuous documented excellence in teaching, or other demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes. For all cases, the institution is responsible for justifying and documenting the qualifications of its faculty.

#### **Credential Guidelines:**

- a. Faculty teaching general education courses\* at the undergraduate level: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- b. Faculty teaching associate degree courses designed for transfer to a baccalaureate degree: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (a minimum of 18 graduate semester hours in the teaching discipline).
- c. Faculty teaching associate degree courses not designed for transfer to the baccalaureate degree: bachelor's degree in the teaching discipline, or associate's degree and demonstrated competencies in the teaching discipline.
- d. Faculty teaching baccalaureate courses: doctor's or master's degree in the teaching discipline or master's degree with a concentration in the teaching discipline (minimum of 18 graduate semester hours in the teaching discipline). At least 25 percent of the discipline course hours in each undergraduate major are taught by faculty members holding the terminal degree-usually the earned doctorate-in the discipline.

\*General Education Courses include: Communications; Humanities; Fine Arts; Mathematics; Natural Sciences; Social and Behavioral Sciences.

## **Guidelines**

The *Teaching Disciplines and Faculty Credential Requirements* guidebook is intended to assist Deans and all readers with the process of credentialing faculty members to teach at St. Petersburg College. Both full-time and part-time (adjunct) faculty teaching credit courses are required to meet these credentialing standards. This guidebook identifies the minimum academic and work experience credentials needed to teach SPC courses listed in each teaching discipline.

The first few pages describe the process of credentialing faculty and list important considerations when making credentialing decisions. The main part of the guidebook is devoted to listing each of the Teaching Disciplines with complete identification of:

- The Teaching Discipline reference number
- The name of the Teaching Discipline
- The level of the Teaching Discipline (all baccalaureate courses are transfer courses)
- The SPC course(s) identified with that Teaching Discipline
- The MINIMUM faculty preparation requirements:

### ADADEMIC AND WORK EXPERIENCE

- Credentialing notations which SPC considers for that specific Teaching Discipline

The requirements are listed in as much detail as possible to guide the Dean or reviewer in making appropriate credential decisions. All SPC credit courses have been assigned to only one teaching disciplines.

The latter part of the guidebook contains SPC forms and links to SACS and other valuable credential resources.

When questions arise about the interpretation of the guidelines, the reviewer should contact the Office of the Senior Vice President, Baccalaureate Programs and University Partnerships; that Office will make final rulings on credential questions affecting faculty teaching in the B.S. or B.A.S. degree programs.

**Note: For the credentialing of faculty, St. Petersburg College also must comply with the Board of Trustees Rule 6Hx23-2.022, Certification of Instructional, Administrative and Professional Personnel. Please refer to Appendix.**

## Process

The following information briefly describes the credentialing process and credentialing considerations for new full-time or part-time faculty hires.

### I. SPC Faculty Hiring and SPC Faculty Credential Form

A Dean must complete the “**St. Petersburg College (SPC) Faculty Credential Form**” for all faculty candidates, for each teaching discipline to be assigned. The form must be signed and dated by the Dean before a copy is sent to the Senior Vice President, Baccalaureate Programs and University Partnerships. The original form must be sent to the Human Resources department for filing in the personnel file once the candidate is hired to teach.

For full-time faculty candidates, the Dean must have the **SPC Faculty Credential Form** also signed by the Senior Vice President, Baccalaureate Programs and University Partnerships, before an interview with the President will be scheduled.

Faculty candidates coming from an SPC A & P, Career Staff or OPS position must complete an Instructional Staff Employment Application and the SPC Faculty Credential Form must be completed by the appropriate Dean.

A faculty applicant must provide copies of official transcripts for all undergraduate and graduate degrees identified on the employment application. Transcript copies must also be provided for all other non-degree undergraduate or graduate coursework taken and listed on the employment application, if coursework is to be counted in the credentialing analysis.

A faculty applicant who possesses degree(s) from institutions outside of the U.S. must submit an appropriate course-by-course foreign credential evaluation. This information must be presented to the Dean before the applicant can be considered for employment. The foreign credential organization must be one identified in the current listing by the National Association of Credential Evaluation Services: [www.naces.org/members.htm](http://www.naces.org/members.htm).

A faculty applicant must provide copies of appropriate licensure/certification verifications if required by the teaching discipline.

A faculty applicant must demonstrate satisfactory oral and written communication skills and this demonstration must be confirmed by the Dean and checked off on the **SPC Faculty Credential Form**.

A faculty applicant must be able to demonstrate the use of technology in the classroom and must be able to use the technology required for the course.

If a faculty applicant will be assigned to more than one teaching discipline (subject area), a separate **SPC Faculty Credential Form** must be completed for each teaching discipline (e.g., Mathematics and Physics; Biology and Oceanography; English and ESL; Management and Computer Science, etc.).

If a current faculty member has already been credentialed to teach in one teaching discipline (subject area), but the Dean decides to assign that faculty member to an additional teaching discipline (subject area), a separate **SPC Faculty Credential Form** must be completed by the Dean *and approved by the Senior Vice President for Baccalaureate Programs and University Partnerships*. Again, the original document must be sent to the Office of Human Resources and a copy must be sent to the Office of the Senior Vice President for Baccalaureate Programs and University Partnerships.

If a current faculty member already has been credentialed to teach in one teaching discipline (subject area), but is then hired by another Dean to teach a course in an additional teaching discipline (subject area), or another course in the same teaching discipline, a separate **SPC Faculty Credential Form** must be completed by that Dean and approved by the Senior Vice President for Baccalaureate Programs and University Partnerships. Again, the original document must be sent to the Office of Human Resources and a copy must be sent to the Office of the Senior Vice President for Baccalaureate Programs and University Partnerships.

Credit hours listed on the **SPC Faculty Credential Form** must be identified as semester hours—not quarter hours, clock hours, etc.



Course work submitted by the faculty applicant as graduate credit must be clearly designated on the transcript of the granting institution as part of a graduate program, or formally validated by the granting institution as graduate-level study. Official documentation must be provided by the granting institution and attached to the **SPC Faculty Credential Form**.

Course work listed on the **SPC Faculty Credential Form** which was not taken in the graduate department of the subject to be taught must include catalog course descriptions and/or documentation from the granting institution that the course(s) contain similar content to the SPC course to be taught. This information should be attached to the **SPC Faculty Credential Form**.

A detailed explanation of any directed study, seminar, thesis, internship, research and/or dissertation credits counted towards the required 18 graduate semester hours must be identified on or attached to the **SPC Faculty Credential Form**.

The **SPC Faculty Credential Form** must include all of the SPC courses for which the Dean wants to credential the faculty applicant.

A faculty applicant who does not strictly meet the SACS-COC standards (and that of SPC) may work with the Dean to submit a portfolio for review by the Senior Vice President for Baccalaureate Programs and University Partnerships. These procedures are detailed in Section III.

## II. Transcript Review

For the purposes of preliminary faculty credentialing, transcript copies will be accepted. Once hired, the faculty applicant must obtain and have sent to the Office of Human Resources, official copies of transcripts for all undergraduate and graduate degrees and coursework identified on the employment application. Official transcripts must also be provided for all other non-degree undergraduate or graduate coursework taken and listed on the employment application, if coursework is to be counted in the credentialing analysis. *An official transcript is one that is sent from the sending institution directly to the receiving institution and does not pass through the hands of the student.*

Degrees or coursework which count towards credentialing must be obtained from regionally-accredited institutions.

Coursework within the degree must reflect competencies in the SPC courses to be taught.

Credential requirements for full-time and part-time faculty are the same.

Credential requirements for lecture or lab credit courses (regardless of the number of credit hours, or if the course is offered on the weekend) are the same.

One or two undergraduate courses, if taken as part of a graduate program, may be counted as part of the faculty applicant's 18 graduate semester hours credential total if the course content reflects the SPC course to be taught.

Graduate courses, if taken as part of an undergraduate curriculum, will NOT be counted.

In cases where it is not clear that the "related" coursework in a graduate or undergraduate degree is appropriate to the teaching assignment, it will be necessary to obtain catalog course descriptions and/or documentation from the granting institution. In some cases, a complete portfolio may be required.

Coursework to be counted as part of the faculty applicant's 18 graduate semester hours must have a letter grade of "C" or higher.

The transcript(s) must evidence full degree completion.

The degree title(s) written on the SPC Faculty Credential Form must be identical to what appears on the transcript(s).

The course title(s) written on the **SPC Faculty Credential Form** must be identical to what appears on the transcript.

### III. Faculty Portfolios

A faculty applicant who does not strictly meet the SACS-COC standards (and that of SPC) may work with the Dean to submit a portfolio for review by the Senior Vice President for Baccalaureate Programs and University Partnerships. The portfolio should contain the following information:

1. Resume, identifying related work experience(s) and teaching experience(s) in the Teaching Discipline(s)
2. Professional certification(s) in the Teaching Discipline(s)
3. Professional licensure(s) in the Teaching Discipline(s)
4. Current professional activities/achievements in the Teaching Discipline(s)
5. Honors and Awards, Research and Publications in the Teaching Discipline(s)
6. Letters of Recommendation from supervisors in the Teaching Discipline(s)
7. Student evaluations from most recent academic year (to assess continuous excellence in teaching), or from a previous employer for that subject area
8. Additional documentation to evidence competencies and achievements that contribute to effective teaching and student learning outcomes—most importantly, SACS is looking for us to correlate the academic and experiential qualifications of that faculty member to the written SPC major learning outcomes in a specific SPC course. This section could be done in a chart or matrix format, provided that the specific academic coursework and/or work experience, certifications, etc. of that faculty member show the relationships between his/her background and the major learning outcomes to be covered in the specific SPC course to be taught.
9. Advertisements placed in the appropriate local, regional, state and national media and professional publications for the specific Teaching Discipline(s)—this helps SPC to justify and document that there are insufficient numbers of faculty with appropriate degrees in the Teaching Discipline, and that SPC has attempted to seek and hire qualified faculty with appropriate degrees in the Teaching Discipline. HR has stated that they will work with you on providing more detailed information, if you do not already have copies of the ads placed.
10. Summary narrative about faculty candidate's competence, effectiveness and capacity to teach in that Teaching Discipline. This document will be linked on the SACS faculty roster and is really a summation of the 9 items listed above. It should be at least one full page and concisely justify why this instructor is highly qualified to teach the classes in question.

If you are not certain about a faculty applicant's proper credential, please contact the Senior Vice President's Office for Baccalaureate Programs and University Partnerships to obtain a preliminary review before the interview/hiring stage.

# **Teaching Disciplines**

Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Accounting, 24.1	Transfer	ACG 2001 ACG 2021 ACG 2071 ACG 2450 ACG 2940

**Minimum Faculty Preparation Requirements**

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in Accounting <b>or</b> Master's degree with at least 18 graduate semester hours in Accounting	None

*Note: One or two Finance or Taxation courses may be counted towards the 18 graduate semester hours provided the course content relates to the Accounting discipline and may be found in a similar graduate Accounting course.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

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- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
American Sign Language, 61.1	Transfer	ASL 1140C ASL 1150C ASL 1160C ASL 1300 ASL 1510

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Deaf Education  
Deaf Studies  
Interpreting  
Deafness-related discipline (e.g. Audiology, Communicology, Linguistics)

**and**

American Sign Language  
Teacher's Association (ASLTA) certification (preferred)

**or**

Master's degree and (ASLTA or RID certification)

#### WORK EXPERIENCE

2 years in the discipline with demonstrated  
competency in American Sign Language

*Note: Fluency alone is not acceptable.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
American Sign Language, 61.2.1	Non-transfer	ASL 1430

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree in Deaf Education, Deaf Studies,  
Interpreting or a deafness-related discipline (e.g.  
Audiology, Communicology, Linguistics)

**or**

Associate's degree and American Sign Language as first language

**and**

American Sign Language  
Teacher's Association (ASLTA) certification (preferred)

**or**

Associate's degree and American Sign Language as first language

#### WORK EXPERIENCE

2 years in the discipline with demonstrated  
competency in American Sign Language – prior  
teaching experience preferred

*Note: Fluency alone is not acceptable.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
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- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Anthropology, 11.1	Transfer	ANT Prefix

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Anthropology

**or**

Master's degree with at least 18 graduate semester hours  
in Anthropology

**WORK EXPERIENCE**

None

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

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- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Applied Ethics: Interdisciplinary, 21.1	Transfer	PHI 1600 PHI 1602H PHI 1603 PHI 1631 PHI 2623 PHI 2621 PHI 2622 PHI 2624	PHI 2630 PHI 2635 PHI 2646 PHI 2649 PHI 2694 PHI 2921L PHI 2950

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Ethics

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

- Accounting
- Bioethics
- Business (including Management and Administration)
- Counseling
- Education
- Ethics
- Journalism
- Law
- Law Enforcement
- Marriage and Family Therapy
- Mass Communications
- Medical Sciences (including Nursing and Public Health)
- Philosophy
- Psychology
- Public Administration
- Religion and Theology
- Social Work

#### including

at least 2 graduate courses in Ethics

#### WORK EXPERIENCE

None

*Note: Applied ethics is a newer field and requires a broad knowledge of the application of ethical principles to real life business and personal situations. It is essential that the faculty member have expertise not only in ethics but in a field which has emphasis on ethical behavior in order to successfully teach this course.*

*Graduate coursework in Ethics from institutions accredited by the Association of Theological Schools (ATS) will be evaluated on a case-by-case basis.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Architecture, 35.1	Transfer	ARC Prefix (except ARC 1126C)

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Architecture

**or**

Master's degree with at least 18 graduate semester hours  
in Architecture or Building Construction

**WORK EXPERIENCE**

3 years in the discipline

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Architecture, 35.2	Non-transfer	ARC 1126C TAR Prefix

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Associate's degree, preferably in Architecture or  
Building Construction

**WORK EXPERIENCE**

3 years in the discipline

## Lower Division Teaching Disciplines and Faculty Credential Guidelines

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- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Art, 6.1	Transfer	ARH Prefix ART Prefix (except ART 2370)

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Art

or

Master's degree with at least 18 graduate semester hours  
in Art

#### WORK EXPERIENCE

None

Presentation of a portfolio

*Note: To teach any ARH course, a master's degree in Art History or a Master's degree in Art with at least 6 graduate semester hours in Art History is preferred.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

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- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b> Astronomy, 9.1.7	Transfer	AST Prefix

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:  Astronomy Chemistry Earth Science Ecology Environmental Science Geology Meteorology Oceanography (chemistry emphasis) Physical Science Physics	None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

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- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Banking, 77.1	Transfer	BRC 2001 BRC 2062 BRC 2940

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree with at minimum of 18 graduate semester hours in any combination of the following subject areas:

Accounting  
Banking  
Business  
Economics  
Finance  
Management

#### WORK EXPERIENCE

1-3 years in the discipline  
(preferred)

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Biological Sciences</b> Biological Oceanography, 9.1.5	Transfer	OCE Prefix* OCB 1000C

**Minimum Faculty Preparation Requirements**

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:	None
<ul style="list-style-type: none"> <li>Anatomy and Physiology</li> <li>Biological Science</li> <li>Biology</li> <li>Botany</li> <li>Ecology</li> <li>Marine Biology</li> <li>Medicine</li> <li>Microbiology</li> <li>Nutrition</li> <li>Oceanography (biology emphasis)</li> <li>Zoology</li> </ul>	

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Biological Sciences</b> Biology, 9.1.2	Transfer	BSC Prefix* GIS 2040 EVR 1357

Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline	
<b>or</b>	
Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:	None
Anatomy and Physiology	
Biological Science	
Biology	
Botany	
Ecology	
Marine Biology	
Medicine	
Microbiology	
Nutrition	
Oceanography (biology emphasis)	
Zoology	

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*\*General Oceanography is an interdisciplinary field.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Biological Sciences</b> Biology, 9.2.2	Non-Transfer	BSC 0070*

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Bachelor's Degree in Biology <b>and</b> any combination of the following subject areas:  Human Anatomy and Physiology I Human Anatomy and Physiology II Human Anatomy Comparative Animal Physiology Biology I: Cellular Processes Biochemistry and Molecular Biology Cell Biology	None

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Biological Sciences</b> Botany, 9.1.1	Transfer	BOT 1000C*

**Minimum Faculty Preparation Requirements**

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:  Anatomy and Physiology Biological Science Biology Botany Ecology Marine Biology Medicine Microbiology Nutrition Oceanography (biology emphasis) Zoology	None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*\*General Oceanography is an interdisciplinary field.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Building Construction, 36.2	Non-transfer	BCN Prefix BCT Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree, preferably in Building Construction

#### WORK EXPERIENCE

3 years in the discipline

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Business (General): Interdisciplinary, 26.1	Transfer	GEB 1011 GEB 2112 GEB 2131 GEB 2940 GEB 2350	ENT 1000 ENT 1012 ENT 2010 ENT 2120 MUM 2700 MUM 2702

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Business

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Accounting
- Business
- Business Administration
- Business Education
- Economics
- Entrepreneurship
- Finance
- International Business
- Management
- Marketing

**WORK EXPERIENCE**

1-3 years in the discipline (preferred)

*Note: This course is interdisciplinary.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Business Law, 27.1	Transfer	BUL Prefix

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree with at least 18 graduate semester hours in Law or Business Law <b>or</b> Juris Doctor Degree	None

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b> Chemistry, 9.1.8	Transfer	CHM Prefix

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:	None
<ul style="list-style-type: none"> <li>Astronomy</li> <li>Chemistry</li> <li>Earth Science</li> <li>Ecology</li> <li>Environmental Science</li> <li>Geology</li> <li>Meteorology</li> <li>Oceanography (chemistry emphasis)</li> <li>Physical Science</li> <li>Physics</li> </ul>	

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
College Success Skills: Interdisciplinary, 56.1	Transfer	SLS 1101* SLS 1106* SLS 1126* SLS 1501* SLS 1711

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Administration and Supervision  
Business  
Communications  
Computer Science  
Counseling  
Education  
Educational Psychology  
English  
Fine Arts  
Gerontology  
Group Processes  
Guidance  
Health  
Humanities  
Information Science

**WORK EXPERIENCE**

Worked with students for at least one year in a secondary or post-secondary educational institution in a teaching, counseling/advising, or administrative capacity

Library Science  
Management  
Mathematics  
Mental Health  
Natural Sciences  
Nursing  
Psychology  
Reading  
Social and Behavioral Sciences  
Student Development Services  
Student Life or Living Skills  
Tests and Measurements

**and**

\* SPC approved training in College Success Skills (for SLS 1101, SLS 1106, SLS 1126 and SLS 1501)

*Note: Courses in the College Success Skills discipline are interdisciplinary.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
College Success Skills: Interdisciplinary, 56.2	Non-transfer	SLS 0003*

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree with at least 18 graduate semester hours in any combination of the following subject areas/disciplines:

Administration and Supervision  
Business  
Communications  
Computer Science  
Counseling  
Education  
Educational Psychology  
English  
Fine Arts (including Dance, Music, Theater)  
Gerontology  
Group Processes  
Guidance  
Health  
Humanities

#### WORK EXPERIENCE

Worked with students for at least one year in a secondary or post-secondary educational institution, either in a teaching or counseling/advising capacity

Management  
Mathematics  
Mental Health  
Natural Sciences  
Nursing  
Psychology  
Reading  
Social and Behavioral Sciences  
Social Psychology  
Sociology  
Student Development Services  
Student Life or Living Skills  
Tests and Measurements

#### and

\* SPC approved training in College Success Skills

*Note: Courses in the College Success Skills discipline are interdisciplinary.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Computer Science: Interdisciplinary, 37.1	Transfer	CGS 1100

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Computer Science

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Computer Information Systems  
Computer Science  
Computer Technology  
Educational Technology  
Information Systems  
Information Technology  
Instructional Technology

**or**

#### ALTERNATE ACADEMIC REQUIREMENTS:

Master's degree with at least 9 graduate semester hours  
in any one of the following subject areas:

Computer Information Systems  
Computer Science  
Computer Technology  
Educational Technology  
Information Systems  
Information Technology  
Instructional Technology

**and**

at least 9 graduate semester hours in Business

Note: Coursework in Educational and Instructional Technology must focus on computer skill competencies.

#### WORK EXPERIENCE

1-3 years in the discipline  
(preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Computer Science: IT (Applications, Networking, Programming, Security, 38.1.1	Transfer	See attached chart on next page for list of CET, CGS, CNT, CIS, CAP, COP and CTS courses

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Computer Science

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Computer Information Systems  
Computer Science  
Computer Technology  
Computer Engineering\*  
Electrical Engineering\*  
Information Systems  
Information Technology  
Management Information Systems

#### and (preferred)

appropriate industry certification in each of the specific SPC course(s) to be taught

\*Note: Coursework in Computer and Electrical Engineering acceptable for CET courses only.

#### WORK EXPERIENCE

1-3 years in the discipline  
(preferred)



## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

The SPC courses listed on the chart below represent all courses, within all A.S. degree programs, which transfer to a B.A.S. program (typically the Technology Management program). All of these courses need to be taught by faculty possessing, as a minimum, the academic degree, industry certification(s) and work experience noted on the previous page in 38.1.1

<b>CET</b>	<b>CGS/CNT</b>	<b>CIS/CAP</b>	<b>COP</b>	<b>CTS</b>
CET 1171C	CGS 1000	CIS 1358	COP1842	CTS1120
CET 1172C	CGS 1301	CIS 2321	COP 2250	CTS1303
CET 1600	CGS 1515	CIS 2352	COP 2360	CTS 1314
CET 1610	CGS 1545	CAP 2134	COP2362	CTS1327
CET 2615	CGS 1560	CIS 2940	COP 2801	CTS1328
CET 2620	CGS 2103		COP 2806	CTS1334
CET 2670	CGS 2402		COP 2837	CTS2106
CET 2682	CGS 2651		COP 2838	CTS 2940
CET 2685	CGS 2811		COP 2839	CTS 2321
*CET 2691+	CNT 1000		COP2843	CTS 2322
CET 2856	CGS 1831		COP 2940	
CET 2940	CGS 2940		COP 2654	
	CNT 2940		COP 1831	
			COP 2251	

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
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- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Computer Science/Web/Graphics, 38.1.2	Transfer	CGS 1172 CGS 1831 CGS 2823 CGS 2173 CGS 1874 COP 2823 CGS 1821 CGS 1827

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Computer Science

or

Master's degree with at least 18 graduate semester hours  
in any of the following subject areas:

Computer Animation  
Computer Information Systems  
Computer Science  
Computer Technology  
Digital Media  
Educational Technology  
Imaging Arts  
Information Systems  
Information Technology  
Internet Management/Commerce  
Microworlds/Models/Simulations  
Multi-Media/New Media  
Web Creation and Design  
3D/2D

#### **and (preferred)**

appropriate industry certification in each of the specific SPC course(s) to be taught

#### WORK EXPERIENCE

1-3 years in the discipline  
(preferred)

*Note: Education Technology or Instructional Technology courses may be accepted provided the content has been submitted for review and approval by the SPC Credential Oversight Committee.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Computer Science: Interdisciplinary, 38.2.2	Non-transfer	CGS 1070

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree and at least 6 semester hours in  
Computer Science (computer applications)  
**including**  
demonstrated competency in technology and research

**or**

Bachelor's degree with at least 18 semester hours  
in one or more of the following subject areas:

Business Administration and Management  
Computer Science (computer applications)  
Education Technology  
Information Science  
Information Technology  
Management  
Library Science  
Technology

**including**

at least 6 semester hours in Technology with demonstrated competency in technology and research

#### WORK EXPERIENCE

3 years of experience requiring extensive use of basic  
computer skills

*Note: Basic Computer Information and Literacy is an interdisciplinary course.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Computer Graphics/Graphic Design, 64.1	Transfer	GRA 2111C

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Computer Graphics/Graphic Design

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Art  
Computer Design  
Computer Graphics  
Graphic Arts  
Graphic Communications  
Graphic Design  
Graphic Design Technology  
Instructional Design  
Instructional/Educational Technology  
Visual Arts/Design

#### WORK EXPERIENCE

1 year in the discipline  
(preferred)

*Note: Graduate semester hours taken from an Instructional/Education Technology graduate curriculum, as part of the required 18 graduate semester hours, may be approved with the submission of a portfolio.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Computer Related Crime Investigation, 71.1	Transfer	CJE 1677*	CJE 1685*
		CJE 1678	CJE 1686
		CJE 1680	CJE 1687*
		CJE 1681	CJE 1688
		CJE 1682	CJE 1689
		CJE 1683	CJL 2134*
		CJE 1684	

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Computer Related Crime Investigation  
**or**  
 Master's degree with at least 18 graduate semester hours  
 in any combination of the following subject areas:

- Business
- Computer Crimes
- Computer Science
- Criminal Justice
- Criminology
- Forensic Computer Science
- Law
- Management Information Systems
- Network Security
- Police Science
- Public Safety
- Public Safety Administration

**WORK EXPERIENCE**

3 years in the discipline  
 (preferred)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*CJE 1677	Tracking Stolen and Counterfeit Art on the Internet	M.F.A. with BA/BS in any one of the specific subject areas listed in the above column
*CJL 2134	Forensic Financial Investigation	M.B.A./Finance/Accounting

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Crime Analysis, 72.1	Transfer	CCJ 2618 CJB 1463* CJE 1651 CJE 1652 CJE 1653* CJE 1655 CJE 2657

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Crime Analysis

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business
- Criminal Justice
- Criminology
- Management
- Police Science
- Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Public Safety
- Public Safety Administration
- Security Administration
- Statistical Analysis/Research

**WORK EXPERIENCE**

3 years in the discipline (preferred)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*CJE 1463	Intro to Computer Applications for Analysis	Computer Science
*CJE 1653	Intro to Criminal Intelligence Analysis	Computer Science (with undergraduate degree in any one of the subject areas noted)

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Crime Scene Technology, 65.2	Transfer	CJT Prefix     CJE 1770

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master’s degree in Criminal Justice or Forensic Science

**or**

Master’s degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Criminology
- Law Enforcement/Corrections
- Police Science
- Public Safety
- Public Safety Administration
- Public Administration Business Administration (with an AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Natural Sciences

**WORK EXPERIENCE**

5 years in the discipline

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*CJT 1220	Crime Scene Photography I	Masters Degree in Photography
*CJT 1221	Crime Scene Photography II	Masters degree in Photography
*CJT 2113	Courtroom Presentation of Scientific Evidence	Juris Doctorate

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Criminal Justice Technology, 41.1.1	Transfer	CCJ 1019      CJC2212 CCJ 1020*    CJE 1177 CCJ 1512      CJE 1202 CCJ 2940      CJE 1204 CCJ 2226      CJE 2234 CCJ 2509      CJE 2262 CCJ 2701      CJE 2605 CCJ 2618*    CJL 2062* CCJ 2511      SCC 180* CCJ 2704

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Criminal Justice Technology

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

3 years in the discipline (preferred)

- Criminal Justice
- Criminology
- Law Enforcement/Corrections
- Police Science
- Public Administration Business Administration (with an AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Public Safety
- Public Safety Administration

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*CCJ 1020	Introduction to Criminal Justice	J.D.
*CCJ 2618	Criminal Psychology	Psychology/Counseling
*CJL 2062	Constitutional Law and Rules of Evidence	J.D. (preferred for this course)
*SCC 1801	Introduction to Understanding Terrorism	Emergency Management



## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Criminal Justice Technology Academy Track (Corrections/Law Enforcement), 41.1.2	Transfer	CCJ 2314      CJD Prefix* CJB Prefix (except CJB 1463)

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Criminal Justice Technology

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Criminal Justice

Criminology

Law Enforcement/Corrections

Police Science

Public Administration Business Administration (with an AA/AS or BA/BS in any one of the specific subject areas listed in this column)

Public Safety

Public Safety Administration

**WORK EXPERIENCE**

3 years in the discipline  
(preferred)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*CJD 1700	Criminal Justice Legal I	J.D.
*CJD 1701	Criminal Justice Legal II	J.D.
*CJD 1703	Criminal Justice Interpersonal Skills I	Psychology/Counseling
*CJD 2720	Criminal Justice Legal III	J.D.
*CJD 2740	Criminal Justice Interpersonal Skills II	Psychology/Counseling

*Note: \*CJD 1254 Medical First Responder also requires E.M.T. certification.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Dance, 23.1	Transfer	DAA 1100      DAA 1XXX DAA 1200 DAA 1680 DAA 2101 DAA 2201 DAA 2681

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Dance

**or**

Master's degree with at least 18 graduate semester hours  
in Dance

#### WORK EXPERIENCE

Previous teaching experience  
(preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Dance, 23.2	Non-transfer	DAA Prefix (except DAA 1680, DAA 2681)

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in Dance

**or**

Bachelor's degree with at least 18 graduate semester hours in Dance (preferred)

#### WORK EXPERIENCE

1-3 years in the discipline  
Previous teaching experience  
(preferred)

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Dental Hygiene, 44.2	Non-transfer	DEH Prefix* DES Prefix

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Bachelor's degree with an Associate's degree/Certificate in Dental Hygiene

**and**

current licensure as a dental hygienist

**or**

possession of the DDS or DMD degree with current licensure

**WORK EXPERIENCE**

2 years as a professional in the discipline

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*DEH 2300	Dental Pharmacology	Bachelor's degree with an Associate's degree/ Certificate in Dental Hygiene <b>or</b> Bachelor's degree with at least 18 graduate or undergraduate semester hours in Pharmacy or Pharmacology

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Digital Media/Multimedia Technology, 64.2.2	Non-transfer	DIG 2000	DIG 2284
		DIG 2030	DIG 2290
		*DIG 2091	DIG 2302
		DIG 2100	DIG 2311
		DIG 2101	DIG 2312
		DIG 2105	DIG 2360
		DIG 2109	DIG 2410
		DIG 2116	DIG 2545
		DIG 2117	DIG 2560
		DIG 2132	DIG 2500
		DIG 2200	DIG 2580
		DIG 2205	DIG 2949

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Bachelor’s degree with at least 18 semester hours in one or more of the following subject areas:

- Art
- Communication Design
- Computer Animation: 3D/2D
- Computer Graphics
- Computer Information Systems /Science/Technology
- Digital Media
- Education Technology
- Film/Video Production
- Graphic Design
- Graphic Design Technology
- Imaging Arts
- Information Systems/Technology
- Internet Management/Commerce
- Mass Communication
- Microworlds/Models/Simulations
- Multi-Media/News Media/Media Studies
- Multimedia Design Technology
- Photography
- Television Production
- Visual Arts/Design
- Web Creation and Design

**WORK EXPERIENCE**

3 years in the discipline (except for DIG 2091)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*DIG 2091	Legal Issues in Media Development	Juris Doctorate

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Digital Media/Multimedia Technology: Gaming Foundations Interdisciplinary, 64.2.3	Non-transfer	ART 2370 DIG 1710 DIG 2040 DIG 2364 DIG 2430

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree with at least 18 semester hours in one or more of the following subject areas (preferred):

Art  
Communication Design  
Computer Graphics  
Computer Science/Technology  
Digital Media  
Education Technology  
Graphic Design  
Graphic Design Technology  
Mass Communication  
Media Studies  
Multimedia Design Technology  
Photography  
Television Production  
Visual Arts/Design

#### WORK EXPERIENCE

1 year in the discipline

*Note: Gaming Foundations is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b> Earth Science, 9.1.11	Transfer	ESC Prefix

**Minimum Faculty Preparation Requirements**

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:	None
<ul style="list-style-type: none"> <li>Astronomy</li> <li>Chemistry</li> <li>Earth Science</li> <li>Ecology</li> <li>Environmental Science</li> <li>Geology</li> <li>Meteorology</li> <li>Oceanography (chemistry emphasis)</li> <li>Physical Science</li> <li>Physics</li> </ul>	

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Economics, 15.1	Transfer	ECO Prefix

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Economics

**or**

Master's degree with at least 18 graduate semester hours  
in Economics:

**WORK EXPERIENCE**

None

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Education: Foundations and Policy Studies, 12.1.1	Transfer	EDF 1005

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Education

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Adult Education  
Educational Leadership  
Elementary Education  
Higher Education  
Secondary Education

#### WORK EXPERIENCE

3 years full-time permanent teaching experience  
(preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Education: General, 12.1.2	Transfer	EDF 2085

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Education

**or**

Master's degree with at least 18 graduate semester hours  
in Education:

#### including

competency in multicultural issues (preferred)

#### WORK EXPERIENCE

3 years full-time permanent teaching experience  
(preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Education: Technology and Media: Interdisciplinary, 12.1.3	Transfer	EME 2040

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Education Technology

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Computer Information Systems  
Education  
Educational Technology

#### including

at least 9 graduate semester hours in Education and demonstrated competency in technology

#### WORK EXPERIENCE

3 years full-time permanent teaching experience (preferred)

*Note: Education: Technology and Media is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Education: Early Childhood, 12.2.1	Non-transfer	EEC Prefix EEX 2010 LAE 2000

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Education

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Education
- Education, Early Childhood
- Education, Preschool
- Education, Pre-K

**WORK EXPERIENCE**

2 years in an education discipline

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
* EEC 2002	Foundations of Child Care and Education Administration	Child Care Administration

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Education: General (Minimods), 12.2.2	Non-transfer	EDG 1319

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree (Bachelor's preferred) in Education (preferably Early Childhood Education) or Child/Human Development

#### WORK EXPERIENCE

2 years in an education discipline (preferably Early Childhood care and education) with demonstrated competency in the minimod to be instructed

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Geography, 13.1	Transfer	GEA Prefix

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Geography  
**or**  
Master's degree with at least 18 graduate semester  
hours in Geography

None

## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Electronics Engineering Technology, 43.1.1	Transfer	CET 1114 CET 1114L EET Prefix EGS 1001

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Electronics Engineering

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Electronics Engineering  
Electronics Engineering Technology  
Industrial Engineering  
Industrial Engineering Technology

#### WORK EXPERIENCE

3 years in the discipline (preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Emergency Medical Services/Health Services Administration, 45.2	Non-transfer	EMS Prefix (except EMS 1522C) HAS 2721

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree (EMS health related preferred)

#### and

Certification as a Basic Life Support Provider (Instructor Preferred), Advanced Cardiac Life Support Instructor by the American Heart Association, as well as a International Trauma Life Support Instructor by the American College of Emergency Physicians

#### and

Either State of Florida or National Registry certification as a Paramedic

#### and

Possession of a valid Florida driver's license

#### WORK EXPERIENCE

3 years as a professional in the discipline

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Emergency Administration and Management, 40.1.1	Transfer	FFP 1823	FFP 2822
		FFP 1830	FFP 2831
		FFP 2800	FFP 2840
		FFP 2801	FFP 2841
		FFP 2820	FFP 2880
		FFP 2821	FFP 2881

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Emergency Administration and Management

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Emergency Management
- Emergency Medical Services
- Engineering (Fire Science courses)
- Fire Science
- Health Services
- Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Public Safety
- Public Safety Administration

**WORK EXPERIENCE**

3 years in the discipline (preferred)

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
English Language and Literature, 3.1	Transfer	AML Prefix CLT 2373* CRW 2001 ENC 1000's ENC 2210 ENG Prefix ENL Prefix FIL Prefix LIT Prefix

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in English

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business Writing
- Communications
- Creative Writing
- Drama/Theater
- English
- English as a Second Language/TESOL
- Film
- Grammar
- Journalism
- Language Arts
- Linguistics
- Literature
- Rhetoric and Composition
- Writing

**WORK EXPERIENCE**

None

*Note: It is preferred that the 18 graduate semester hours include at least 12 graduate semester hours in Creative Writing, English, Linguistics, Literature, or Rhetoric and Composition.*

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
CLT 2373*	Ancient Greek Mythology	Classics

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
English Language and Literature, 3.2	Non-transfer (developmental)	ENC 0000's

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in a teaching discipline related to the teaching assignment

**and**

at least 6 graduate semester hours or 18 undergraduate semester hours in any combination of the following subject areas:

Business Writing  
Communications  
Creative Writing  
Drama/Theater  
English  
English as a Second Language/TESOL  
Film  
Grammar  
Journalism  
Language Arts  
Linguistics  
Literature  
Rhetoric and Composition  
Writing

#### WORK EXPERIENCE

1 year teaching English, TESOL or ESL (either in a classroom or lab setting)

**or**

Graduate training in remedial education

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
English as a Second Language, 3.4.1	Transfer	EAP 1500 EAP 1501 EAP 1595 EAP 1695 EAP 1696L

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in ESL/TESOL  
**or**

Master's degree with at least 18 undergraduate semester hours in any combination of the following subject areas:

English  
English As a Second Language/TESOL  
Grammar  
Language Arts—(only one course)  
Linguistics  
Phonology  
Reading  
Rhetoric and Composition  
Second Language Acquisition  
Semantics

#### WORK EXPERIENCE

1 year teaching English, TESOL or ESL (either in a classroom or lab setting)

**or**

1 year teaching in higher education, TESOL (including a graduate teaching internship or practicum, preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
English as a Second Language, 3.4.2	Non-transfer (developmental)	EAP 0000's

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in a teaching discipline related to the teaching assignment

**and**

at least 6 graduate semester hours or 18 undergraduate semester hours in any combination of the following subject areas:

English  
English As a Second Language/TESOL  
Grammar  
Language Arts—(only one course)  
Linguistics  
Phonology  
Reading  
Rhetoric and Composition  
Second Language Acquisition  
Semantics

#### WORK EXPERIENCE

1 year teaching English, TESOL or ESL (either in a classroom or lab setting)

**or**

1 year teaching in higher education, TESOL (including a graduate teaching internship or practicum, preferred)

**or**

Graduate training in remedial education

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
<b>Physical Sciences</b>	Transfer	EVS 1001	EVR 2316
Environmental Science, 9.1.9		EVR 1016	EVR 2892C
		EVR 1263	EVR 2949
		EVR 1310	EVR 2990
		EVR 1357	GIS 2040

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in the specific teaching discipline

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Astronomy
- Chemistry
- Earth Science
- Ecology
- Environmental Science
- Geology
- Meteorology
- Oceanography (chemistry emphasis)
- Physical Science
- Physics

**WORK EXPERIENCE**

None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Finance, 29.1	Transfer	FIN 2000 FIN 1100

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Finance

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Accounting  
Business  
Business Administration  
Business Education  
Economics  
Entrepreneurship  
Finance  
Management  
Marketing

#### including

at least 9 graduate semester hours in Finance

#### WORK EXPERIENCE

1-3 years in the discipline (preferred)

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Fire Science, 39.1	Transfer	FFP 1000	FFP 2521
		FFP 1109	FFP 2541
		FFP 1111	FFP 2604
		FFP 1302	FFP 2606
		FFP 1505	FFP 2610
		FFP 1531	FFP 2630
		FFP 1540	FFP 2670
		FFP 1780	FFP 2706
		FFP 1824	FFP 2740
		FFP 1825	FFP 2741
		FFP 1832	FFP 2770
		FFP 2120	FFP 2781
		FFP 2402	FFP 2810
		FFP 2510	FFP 2811

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Fire Science

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Emergency Management
- Emergency Medical Services
- Engineering (Fire Science courses)
- Fire Prevention
- Fire Protection Technology
- Fire Science
- Industrial/Technical Education
- Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Public Safety or Public Safety Administration

**WORK EXPERIENCE**

3 years in the discipline (preferred)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*FFP 2670	Legal Issues for Investigators	J.D.
*FFP 2740 *FFP 2741	Fire Service Course Delivery Fire Service Course Design	M.S., M.A. Management or Education, with undergraduate degree in Fire Science

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
French Language and Literature, 5.1.1	Transfer	FRE Prefix

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in French

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

French Language  
French Language, Curriculum  
French Language, History  
French Language, Linguistics  
French Language, Literature  
French Language, Research

**including**

demonstrated spoken and written competence in the French language

**WORK EXPERIENCE**

None

*Note: Native fluency alone is not acceptable.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Funeral Services, 60.2.1	Non-transfer	FSE Prefix

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in Funeral Services plus licensure as a Funeral Director/Embalmer for specific courses such as funeral directing and embalming lecture courses

**or**

Associate's degree in Funeral Services and graduation from an American Board of Funeral Service Education-accredited program, plus licensure as a Funeral Director/Embalmer for all lab classes

#### WORK EXPERIENCE

1 year as a professional in the discipline

1 year as a professional in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Biological Sciences</b> General Oceanography, 9.1.6	Transfer	OCE Prefix* (also listed in 9.1.13)

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in the specific teaching discipline

or

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Anatomy and Physiology  
Biological Science  
Biology  
Botany  
Ecology  
Marine Biology  
Medicine  
Microbiology  
Nutrition  
Oceanography (biology emphasis)  
Zoology

#### WORK EXPERIENCE

None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*\*General Oceanography is an interdisciplinary field.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b> General Oceanography, 9.1.13	Transfer	OCE Prefix* (also listed in 9.1.6)

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in the specific teaching discipline

or

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Astronomy  
Chemistry  
Earth Science  
Ecology  
Environmental Science  
Geology  
Meteorology  
Oceanography (chemistry emphasis)  
Physical Science  
Physics

#### WORK EXPERIENCE

None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b> Geology, 9.1.10	Transfer	GLY Prefix

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:  Astronomy Chemistry Earth Science Ecology Environmental Science Geology Meteorology Oceanography (chemistry emphasis) Physical Science Physics	None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Graphic Design Technology, 64.2.1	Non-transfer	DIG 2115C	GRA 2201C
		GRA 1100C	GRA 2203C
		GRA 1104C	GRA 2333C
		GRA 1330	GRA 2952C
		GRA 2114C	
		GRA 2131C	
		GRA 2151C	

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Bachelor's degree with at least 18 semester hours in one or more of the following subject areas:

- Art
- Computer Graphics
- Fine Arts
- Graphic Design
- Graphic Design Technology
- Photography
- Studio Art

**WORK EXPERIENCE**

3 years in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Greek Language and Literature, 5.1.2 (Classical Language and Literature)	Transfer	GRK Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Greek

**or**

Master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

Greek Language  
Greek Language, Curriculum  
Greek Language, History  
Greek Language, Linguistics  
Greek Language, Literature  
Greek Language, Research

**and**

demonstrated spoken and written competence in the Greek language

#### WORK EXPERIENCE

None

*Note: Native fluency alone is not acceptable.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Health Information Management, 48.2.1	Non-transfer (certificate)	HIM Prefix    HSC 1531 (except those noted in 48.2.4 and 48.3)

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree or higher with national Registered Health Information Technician (RHIT) or Registered Health Information Administrator (RHIA) credential

#### WORK EXPERIENCE

3 years as a professional in the discipline

or

Bachelor's or graduate degree in a related discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Health Information Management, 48.2.2	Non-transfer (certificate)	HSA Prefix (except HAS 2XXX)

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's, Bachelor's, or Master's degree in any one of the following subject areas:

Health Information Management  
Health Management and Supervision  
Health Services Administration/Management  
Nursing  
Public Health

or

related coursework in the specific HSA course to be taught

#### WORK EXPERIENCE

3 years as a professional in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Health Information Management, 48.3	Non-transfer (certificate)	HIM 1031C HIM 2032C HIM 2033C HIM 2222 HIM 2234	HIM 2253 HIM 2283 HIM 2801 HIM 2810

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree or higher with national Registered Health Information Technician (RHIT)

**or**

Associate's degree or higher with national certification in one or more of the following subject areas according to the teaching assignment:

Certified Coding Specialist (CCS)  
Certified Coding Specialist –Physician based (CCS-P)  
Certified Medical Transcriptionist (CMT)  
Certified Tumor Registrar (CTR)  
Certified Professional Coder (CPC)

#### WORK EXPERIENCE

1 year as a professional in the discipline

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Health Information Management, 48.2.4 (Healthcare Informatics)	Non-transfer (certificate)	HIM 1002 HIM 1102 HIM 1212 HIM 2003	HIM 2004 HIM 2223 HIM 2652

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Associate's degree or higher with health-related discipline

with at least 2 years experience in health care information systems (preferred), health care, or technology

**or**

Associate degree or higher with national certification as either a Registered Health Information Technician (RHIT) or Registered Health Information Administrator (RHIA)

with at least 2 years experience in health care information systems (preferred), health care, or technology;

**or**

Associate degree or higher in an information management related discipline, such as Nursing, Allied Health Science, or Computer/Information Technology

with at least 2 years experience in health care information systems (preferred), health care, or technology;

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
History, 14.1	Transfer	AMH Prefix EUH Prefix HIS 2950* WOH Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in History

**or**

Master's degree with at least 18 graduate semester hours  
in History

#### WORK EXPERIENCE

None

*Note: \*Cambridge International School Program*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Homeland Security, 40.1.2	Transfer	DSC 1004	DSC 1552
		DSC 1011	DSC 1562
		DSC 1033	DSC 1631
		DSC 1222	DSC 1751

Minimum Faculty Preparation Requirements

**ACADEMIC**

Master's degree in Emergency Administration and Management

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Emergency Management
- Emergency Medical Services
- Engineering (Fire Science courses)
- Fire Science
- Health Services
- Public Administration (with AA/AS or BA/BS in any one of the specific subject areas listed in this column)
- Public Safety
- Public Safety Administration

**WORK EXPERIENCE**

3 years in the discipline (preferred)

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Hospitality Management: Interdisciplinary, 66.1	Transfer	FSS 2235C* HFT Prefix (HFT 2600*) MNA 1751 MNA 1760

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Hospitality Management

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Accounting
- Business
- Business Administration
- Hospitality Management
- Human Resources
- International Business
- Marketing
- Management
- Tourism

**WORK EXPERIENCE**

1-3 years in the discipline (preferred)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*FSS 2233C	Introduction to Food Production Management	Culinary Arts
*HFT 2600	Hospitality Law	Juris Doctorate

*Note: This field is interdisciplinary.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Biological Sciences</b> Human Nutrition, 9.1.3	Transfer	HUN 1201

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline	
<b>or</b>	
Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:	None
Anatomy and Physiology	
Biological Science	
Biology	
Botany	
Ecology	
Marine Biology	
Medicine	
Microbiology	
Nutrition	
Oceanography (biology emphasis)	
Zoology	

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>	
Human Services: Interdisciplinary, 20.2.1	Non-transfer	HUS 1019	HUS 1480
		HUS 1040	HUS 2542
		HUS 1111	HUS 2200
		HUS 1431	HUS 1001
		HUS 1920	HUS 1530
		HUS 2302	HUS 2550
		HUS 2315	HUS 2949
		HUS 2540	HUS 1011
		HUS 2541	HUS 1427
		HUS 1620	HUS 1445
		HUS 1013	HUS 1450
		HUS 1021	HUS 1640
		HUS 1320	

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in in Human Services (preferred)

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas (preferred):

- Counseling
- Criminal Justice/Criminology
- Education/Special Education
- Gerontology
- Guidance and Counseling.
- Human Development
- Education
- Psychology
- Social and Behavioral Science
- Social Work
- Sociology
- Urban Studies/Urban Education

**WORK EXPERIENCE**

2 years working with human services delivery

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Human Services: Interdisciplinary, 20.2.2	Non-transfer	HUS 2403 HUS 2428 HUS 2421 HUS 2420 SYG 2324

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Human Services (preferred)

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas (preferred):

Counseling  
Criminal Justice/Criminology  
Education/Special Education  
Gerontology  
Guidance and Counseling  
Human Development  
Education  
Psychology  
Social and Behavioral Science  
Social Work  
Sociology  
Urban Studies/Urban Education

#### including

Certified Addiction Professional (CAP) Certification

#### WORK EXPERIENCE

2 years working with human services delivery

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Humanities: Interdisciplinary, 1.1	Transfer	HUM Prefix PHI 2XXX

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Humanities

or

Master's degree with at least 18 graduate semester hours in Humanities

or

18 graduate semester hours in at least two of the following subject areas:

- Anthropology
- Art Appreciation/Art History
- Classics
- Drama
- English/ Creative Writing
- Humanities
- Interdisciplinary Studies
- Liberal/General Studies
- Literature
- Music Appreciation/Music History
- Philosophy
- Religion/ Theology
- Western/Eastern Civilization

None

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Insurance Services Management, 78.1	Transfer	RMI 1112 RMI 1201 RMI 2940

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Management

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Accounting  
Business  
Business Administration  
Business Education  
Economics  
Finance  
Insurance  
Management  
Marketing  
Risk Management

#### including

at least 9 graduate semester hours in Management

#### WORK EXPERIENCE

1-3 years in the discipline (preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Interdisciplinary Studies: Interdisciplinary, 59.1	Transfer	IDH 2028H IDH 2029H IDS Prefix ISC 2950

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Anthropology	Humanities
Art	Information Science
Biological Sciences	Music
Counseling	Philosophy and Logic
Economics	Physical Sciences
Education Leadership	Political Science
English	Psychology
Ethics	Sociology
Geography	Speech
Higher Education (Research)	Statistics
History	

#### WORK EXPERIENCE

Civic involvement and community activity preferred

#### including

at least 9 graduate semester hours in the predominate discipline being taught

#### and

Leadership training/certification (preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Interpreter Training, 61.2.2	Transfer	INT 1000L INT 1941

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in Deaf Education, Deaf Studies,  
Interpreting or a deafness-related discipline  
(e.g. Audiology, Communicology, Linguistics)  
OR a bachelor's degree with at least 20 credit hours of  
undergraduate coursework with an ASL prefix

**and**

RID certification  
(National Registry of Interpreters for the Deaf)

#### WORK EXPERIENCE

1-3 years in the discipline  
Prior teaching experience (preferred)

1-2 years interpreting experience

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Interpreter Training, 61.2.3	Non-transfer	INT Prefix (except INT 1000/L, INT 1941)

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in Deaf Education, Deaf Studies,  
Interpreting or a deafness-related discipline  
OR a bachelor's degree with at least 20 credit hours of  
undergraduate coursework with an ASL prefix

**and**

RID certification  
(National Registry of Interpreters for the Deaf)

#### WORK EXPERIENCE

1-3 years in the discipline  
Prior teaching experience (preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Journalism (Mass Communication), 74.1	Transfer	JOU 2100

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Journalism

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

English  
Grammar  
Journalism  
Language Arts  
Literature  
Mass Communication (not radio/TV broadcasting)  
Media Studies  
Rhetoric and Composition  
Technical Writing

#### WORK EXPERIENCE

3 years in a Journalism-related discipline

or

1 year teaching writing or Mass Communication or Journalism

*Note: The 18 graduate semester hours must include at least 6 graduate semester hours in Journalism/Mass Communication.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Latin Language (Classical Language and Literature), 5.1.3	Transfer	LAT Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Latin

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Latin Language  
Latin Language, Curriculum  
Latin Language, History  
Latin Language, Linguistics  
Latin Language, Literature  
Latin Language, Research

**and**

demonstrated spoken and written competence in the Latin language

#### WORK EXPERIENCE

None

*Note: Native fluency alone is not acceptable.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Library/Information Science, 57.1	Transfer	LIS Prefix

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Library/Information Science from an  
ALA-accredited institution

None

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Management 30.1	Transfer	MAN 2021    LDR 2001 MAN 2340 MAN 2582 MAN 2604 MAN 2940

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Management

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Accounting  
Business  
Business Administration  
Business Education  
Economics  
Entrepreneurship  
Finance  
Management  
Marketing

**including**

at least 9 graduate semester hours in Management

#### WORK EXPERIENCE

1-3 years in the discipline (preferred)

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Manufacturing Technology Quality Compliance, 43.1.3 Medical Systems (will soon have a separate discipline)	Transfer	EGS 2122C ETD Prefix ETI Prefix ETM 1010C

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Business Management (Quality Compliance)
- Computer-Integrated Manufacturing
- Engineering
- Engineering Administration
- Engineering Technology
- Industrial Engineering
- Industrial Engineering Technology
- International Business (Quality Control)
- Manufacturing Technology
- Quality Compliance Technology
- Quality Engineering

**WORK EXPERIENCE**

3 years in the discipline (preferred)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*ETI 1622	Concepts of Lean and Six Sigma	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 1636	Developing and Coaching Self Directed Work Teams	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2100	Introduction to Quality Assurance	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2153	Quality Auditing	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2601	Six Sigma for the Expert	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2629	Six Sigma Capstone Project	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2619	Six Sigma Project Management	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2623	The Lean Enterprise for the Expert	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2624	Six Sigma Black Belt Concepts	MBA, with quality compliance graduate coursework, certification and/or industry training
*ETI 2670	Technical Economic Analysis	MBA, with quality compliance graduate coursework, certification and/or industry training

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Marketing 31.1	Transfer	MAR 1142    MAR 2940 MAR 2011 MAR 2101 MAR 2321 MAR 2410

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Marketing

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Accounting  
Business  
Business Administration  
E-Commerce  
Economics  
Entrepreneurship  
Finance  
International Business  
Management  
Marketing

#### including

at least 9 graduate or undergraduate semester hours in Marketing

#### WORK EXPERIENCE

1-3 years in the discipline (preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Mass Media Communication (Mass Communication), 75.1	Transfer	MMC Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Mass Communication

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Broadcasting  
English  
Journalism  
Mass Communication  
Mass Media Communication  
Speech

#### WORK EXPERIENCE

None

*Note: The 18 graduate semester hours must include at least 6 graduate semester hours in Broadcasting, Journalism, Mass Media Communication or Speech.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Mathematics, 10.1	Transfer	MAC Prefix    MAT 1033 MAD 2104    MAT 1033L MAP 2302 MAS 2103 MGF Prefix MTG 2206 STA Prefix

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Mathematics or Statistics  
**or**  
 Master's degree with at least 18 graduate semester  
 hours in Mathematics or Statistics

None

*Note: One or two Educational Statistics courses may be accepted provided that the content has been submitted for review and approval by the SPC Credential Oversight Committee.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Mathematics, 10.2	Non-transfer	MAT 0000's

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in a teaching discipline related to the teaching assignment  
**and**  
at least 18 graduate or undergraduate semester hours in Mathematics or Statistics

#### WORK EXPERIENCE

Teaching experience in Mathematics  
**or**  
Graduate training in remedial education

*Note: One or two Educational Statistics courses may be accepted provided that the content has been submitted for review and approval by the SPC Credential Oversight Committee.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Medical Laboratory Technology, 47.2.1	Non-transfer	MLT Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in Medical Technology (Clinical Laboratory Science) or one of the chemical/biological sciences  
**and**  
State license as a technologist or supervisor

#### WORK EXPERIENCE

3 years as a professional in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Medical Laboratory Technology, 47.2.2	Non-transfer	HSC 1524

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in any one of the following subject areas:

Biology  
Medical Technology  
Microbiology  
Nursing

#### WORK EXPERIENCE

3 years as a professional in the discipline  
(preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b>  Meteorology, 9.1.12	Transfer	MET 2010

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:	None
<ul style="list-style-type: none"> <li>Astronomy</li> <li>Chemistry</li> <li>Earth Science</li> <li>Ecology</li> <li>Environmental Science</li> <li>Geology</li> <li>Meteorology</li> <li>Oceanography (chemistry emphasis)</li> <li>Physical Science</li> <li>Physics</li> </ul>	

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Biological Sciences</b> Microbiology, 9.1.4	Transfer	MCB Prefix

**Minimum Faculty Preparation Requirements**

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:  Anatomy and Physiology Biological Science Biology Botany Ecology Marine Biology Medicine Microbiology Nutrition Oceanography (biology emphasis) Zoology	None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related biological science subject area(s) to be taught.*

*Additional Note: A faculty applicant who possesses a degree from a chiropractic college must present documentation sent from the institution attended that the coursework taken was of a graduate nature.*

*\*General Oceanography is an interdisciplinary field.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Military Science, 79.1	Transfer	MSL Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree

#### WORK EXPERIENCE

Military Service

*Note: Instructors must be U.S. military approved instructors to teach ROTC courses.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Music, 7.1	Transfer	*MUC Prefix    MVB Prefix MUG 2101       MVJ Prefix MUH 1110       MVK Prefix MUL Prefix      MVP Prefix MUN Prefix      MVS Prefix MUO Prefix      MVV Prefix MUS Prefix      MVW Prefix MUT Prefix      MUM 2682

\* All MUC prefix courses except what is listed in Teaching discipline, ref. no 7.2

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Music  
**or**  
 Master's degree with at least 18 graduate semester hours in Music

None

*Note: Exceptions to master's degree (for musical instrument and vocal instruction only): Bachelor's degree with a documented record of outstanding and recognized regional performance experience or, if no degree, a documented record of outstanding and recognized national performance experience. A faculty portfolio must also be submitted.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Music Technology, 7.2	Transfer	MUC 2631 MUM 2672 MUM 1001 MUM 2035 MUM 1030 MUM 2602L MUM1034 MUM 2603 MUM1606 MUM 2609 MUM 1623 MUM 2624 MUM 2313 MUM 2674 MUM 2600 MUM 2679 MUM 2612 MUM 2681 MUM 2601 MUM 2682 MUM 2601L MUM 2944 MUM 2602 MUM 2XXL MUM 2610 MUS 1621 MUM 2611

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Music or Music Technology

**WORK EXPERIENCE**

At least 3 years experience in sound music reinforcement, production, or technology

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Music Technology, 7.3	Non-transfer	MUM 1662    DIG 2251 MUM 1942 MUM 2640 MUM 2945

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in Music or Music Technology

#### WORK EXPERIENCE

At least 3 years experience in sound music reinforcement, production, or technology

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Music Technology, 7.4	Non-transfer	MUM 1310 MUM 1311 MUM 1312

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Juris Doctor degree

#### WORK EXPERIENCE

None

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Nursing, 49.1	Transfer	NUR Prefix (except NUR 2293C)

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree in Nursing  
**or**  
Master's degree with at least 18 graduate semester  
hours in Nursing

**WORK EXPERIENCE**

2 years clinical experience

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Nursing, 49.3	Non-transfer (certificate)	NUR 2293C

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in Nursing

**or**

Associate's degree in Nursing

**and**

Certification as a CNOR  
(Certified Operating Room Nurse)

#### WORK EXPERIENCE

3 years as a professional in the discipline and demonstrated competency in operating room nursing

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Office Systems Technology, 33.1	Transfer	OST 2335

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree with 18 graduate semester hours in any combination of the following subject areas:

Business  
Business Administration  
Business Education  
Computer Information Systems/Science  
Education Technology  
Instructional Technology  
Office Management

#### WORK EXPERIENCE

1-3 years in the discipline

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Paralegal Studies, 42.1	Transfer	PLA Prefix PLA 1763*

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Juris Doctor degree

**WORK EXPERIENCE**

2 years in the discipline  
(preferred)

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
* PLA 1763	Law Office Management	Master's degree and five years work experience in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Parks and Leisure Services, 46.1	Transfer	LEI 1005 LEI 1401 LEI 1404C LEI 1603 LEI 2949

---

### Minimum Faculty Preparation Requirements

#### ACADEMIC

#### WORK EXPERIENCE

Master's degree in Parks and Leisure Services  
**or**  
Master's degree with at least 18 graduate semester  
hours in Parks, Leisure or Recreation

1 year as a professional in the discipline (preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Pharmacology, 48.2.3	Non-transfer	EMS 1522C HSC 1149C

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree or higher with coursework in any of the following subject areas appropriate to the SPC course being taught:

Biology  
Health Science  
Health Information/Technology Management  
Medicine  
Nursing  
Pharmacology

#### WORK EXPERIENCE

2 years as a professional in the discipline

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Philosophy and Logic, 16.1	Transfer	PHH 1603 PHI 1010 PHI 1010H PHI 2103

---

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Philosophy  
**or**  
Master's degree with at least 18 graduate semester  
hours in Philosophy or Logic

None

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Photography, 73.1	Transfer	PGY Prefix PGY 1279*

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Photography  
**or**  
 Master's degree with at least 18 graduate semester  
 hours in Photography

Presentation of a portfolio

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*PGY 1279	Legal Issues for Photographers	Juris Doctorate

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Physical Education, 22.1	Transfer	HLP 1080      PEL Prefix* HSC 2100      PEM Prefix* HSC 2400      PEN Prefix* HSC 2407      PET 2622 HSC 2949

### Minimum Faculty Preparation Requirements

#### ACADEMIC

#### WORK EXPERIENCE

Master's degree in Physical Education

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Previous teaching experience (preferred)

- Exercise Physiology
- Health and Physical Education
- Recreation
- Wellness

*Note: Courses marked with an asterisk \* are considered physical activities courses and only require an associate's degree and expertise in the specific subject to be taught.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b> Physical Science, 9.1.15	Transfer	PSC 1001C    ISC 1004C

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:  Astronomy Chemistry Earth Science Ecology Environmental Science Geology Meteorology Oceanography (chemistry emphasis) Physical Science Physics	None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Physical Therapist Assistant, 51.2	Non-transfer	PHT Prefix

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Associate's degree in Physical Therapist Assistant

2 years as a professional in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
<b>Physical Sciences</b> Physics, 9.1.14	Transfer	PHY Prefix

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### Minimum Faculty Preparation Requirements

<u>ACADEMIC</u>	<u>WORK EXPERIENCE</u>
Master's degree in the specific teaching discipline <b>or</b> Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:  Astronomy Chemistry Earth Science Ecology Environmental Science Geology Meteorology Oceanography (chemistry emphasis) Physical Science Physics	None

*Note: The 18 graduate semester hours must include at least 9 graduate semester hours in the specific or closely-related physical science subject area(s) to be taught.*

*\*General Oceanography is an interdisciplinary field.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Political Science, 17.1	Transfer	CPO Prefix INR Prefix POS Prefix

Minimum Faculty Preparation Requirements

ACADEMIC

WORK EXPERIENCE

Master's degree in Political Science	
<b>or</b>	
Master's degree with at least 18 graduate semester hours in Political Science:	None

*Note: The J.D. and M.P.A. degrees alone are not considered as appropriate academic preparation for undergraduate (lower division) political science teaching assignments. Either degree must be supplemented with 18 prefix-specific graduate semester hours in Political Science. In exceptional cases, one or two graduate courses in Constitutional Law taken as part of a J.D. program may count towards the 18 graduate semester hours in Political Science.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Psychology, 18.1	Transfer	CLP 2140 DEP Prefix EDP 2002 PPE 2001 PSY Prefix SOP 2002

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Psychology <b>or</b> Master's degree with at least 18 graduate semester hours in Psychology	None
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*Note: Counseling and educational psychology courses typically do not count for psychology unless the course content is the same as a course normally found in a graduate psychology program. One or two related counseling or educational psychology courses might be considered if the rest of the graduate psychology program content is strong.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Radiography, 52.2	Non-transfer	RTE Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Associate's degree in Radiography

**or**

Bachelor's degree with training in Radiography  
**and**  
licensure as a Radiologic Technologist

#### WORK EXPERIENCE

2 years as a professional in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Reading, 2.1	Transfer	REA 1105 REA 1205

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Reading

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Elementary Education (reading emphasis)  
English (reading emphasis)  
Language Arts  
Linguistics  
Reading  
Reading, Clinical  
Reading, Curriculum  
Reading, Developmental  
Reading, Diagnostics  
Reading, Education  
Reading, Methodology  
Reading, Psychology of  
Reading, Research  
Special Education (reading emphasis)

#### WORK EXPERIENCE

1 year teaching reading skills (either in a classroom or lab setting)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Reading, 2.2	Non-transfer (Developmental)	REA 0000's

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Bachelor's degree in a teaching discipline related to the teaching assignment  
**and**  
at least 6 graduate semester hours or 18 undergraduate semester hours in any combination of the following subject areas:

Elementary Education (reading emphasis)  
English (reading emphasis)  
Language Arts  
Linguistics  
Reading  
Reading, Clinical  
Reading, Curriculum  
Reading, Developmental  
Reading, Diagnostics  
Reading, Education  
Reading, Methodology  
Reading, Psychology of  
Reading, Research  
Special Education (reading emphasis)

#### WORK EXPERIENCE

1 year teaching reading skills (either in a classroom or lab setting)  
**or**  
graduate training in remedial education (preferred)

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Real Estate, 34.2	Non-transfer	REE Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

#### WORK EXPERIENCE

Associate's degree, preferably in Business or Real Estate  
and  
Appropriate certification in Real Estate

1-3 years in a discipline related to the content of the specific  
course(s) being taught

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Religion, 76.1	Transfer	REL Prefix

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Religion or Theology  
**or**  
master's degree with at least 18 graduate semester hours  
in any combination of the following subject areas:

None

Humanities (with specific coursework in Religion)  
Philosophy (including coursework in Logic, if appropriate to this teaching discipline)  
Religion  
Theology (including Divinity Studies)

*Note: It is preferred that the 18 graduate semester hours include at least 9 graduate semester hours in Religion.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Respiratory Care, 53.2	Non-transfer	RET Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

#### WORK EXPERIENCE

Associate's degree in Respiratory Care

or

Associate's degree in Applied Science in Respiratory Care

Valid only for "L" courses taught in a clinical setting

or

Bachelor's degree with training in Respiratory Care and  
licensure as a Respiratory Therapist

2 years as a professional in the discipline

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Russian Language, 5.1.5	Transfer	RUS Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Russian

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Russian Language  
Russian Language, Curriculum  
Russian Language, History  
Russian Language, Linguistics  
Russian Language, Literature  
Russian Language, Research

**and**

demonstrated spoken and written competence in the Russian language

#### WORK EXPERIENCE

None

*Note: Native fluency alone is not acceptable.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Sociology, 19.1	Transfer	SYG Prefix SYP 2460 (except SYG 2324)

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

#### WORK EXPERIENCE

Master's degree in Sociology	
<b>or</b>	
Master's degree with at least 18 graduate semester hours in Sociology	None

*Note: Course work in the area of Social Work is not acceptable.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Spanish Language, 5.1.4	Transfer	SPN Prefix SPW Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Spanish

**or**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Spanish Language  
Spanish Language, Curriculum  
Spanish Language, History  
Spanish Language, Linguistics  
Spanish Language, Literature  
Spanish Language, Research

**and**

demonstrated spoken and written competence in the Spanish language

#### WORK EXPERIENCE

None

*Note: Native fluency alone is not acceptable.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Speech Communication, 4.1	Transfer	ORI 2000 SPC Prefix

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

#### WORK EXPERIENCE

Master's degree in Speech Communication

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

None

Communications  
Drama (Oral Interpretation)  
Forensics  
Interpersonal Communications  
Linguistics  
Listening  
Mass Media Communication (only one course)  
Oral Communication  
Persuasion  
Rhetoric  
Speaking  
Speech Communication  
Speech, Curriculum  
Speech, Research

*Note: Drama/Theater typically are not acceptable subject areas for Speech. Coursework in Speech Pathology must specifically correlate with Major Learning Outcomes of the SPC course(s) to be taught.*

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Student Life Skills: Interdisciplinary, 55.1	Transfer	SLS 1264* SLS 1301* SLS 2221 SLS 2223

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

- Counseling
- Educational Psychology
- Gerontology
- Group Processes
- Guidance
- Human Resources
- Mental Health
- Personnel Management
- Psychology
- Sociology
- Student Development Services
- Student Life or Living Skills
- Tests and Measurements

**WORK EXPERIENCE**

None

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would allow faculty to teach with graduate degree(s) noted</b>
*SLS 1301	Career and Life Planning	Education, with at least one graduate course in career development, counseling education, educational psychology, counseling psychology or guidance. Specialized training or work experience in Career and Life Planning preferred.

*Note: \*SLS 1264 Leadership Development Seminar requires Phi Theta Kappa specialized training.*

*Courses in the Student Life Skills Discipline are interdisciplinary.*

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Telecommunications, 43.1.2	Transfer	CET Prefix (except CET 1114, 1114L and those noted in 38.1)

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Master's degree in Electronics Engineering

or

Master's degree with at least 18 graduate semester hours in any combination of the following subject areas:

Computer Engineering Technology  
Electronics Engineering  
Electronics Engineering Technology  
Telecommunications

#### WORK EXPERIENCE

3 years in the discipline

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Theater Arts, 8.1	Transfer	THE Prefix TPA Prefix TPP Prefix

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**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Master's degree in Theater Arts  
**or**  
Master's degree with at least 18 graduate semester hours  
in Theater Arts

None

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## Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>
Veterinary Technology, 54.2.1	Non-transfer	ATE 1304     ATE 2661 ATE 2611     ATE 2653L ATE 2612  (and all courses listed in 54.2.2 below)

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### Minimum Faculty Preparation Requirements

#### ACADEMIC

Doctor of Veterinary Medicine degree

#### WORK EXPERIENCE

1 year as a professional in the discipline

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Lower Division Teaching Disciplines and Faculty Credential Guidelines

- The academic and work experience requirements listed are MINIMUMS.
- It is expected that work experience is industry-related, unless otherwise noted.
- Additional credentialing notes are listed where appropriate.
- Degrees and/or coursework which count towards credentialing must be obtained from regionally-accredited institutions and must reflect competencies of the Major Learning Outcomes (MLOs) in the specific SPC course(s) to be taught.

<u>Teaching Discipline, Ref. No.</u>	<u>Level</u>	<u>SPC Course(s)</u>		
Veterinary Technology, 54.2.2	Non-transfer	ATE 1001	ATE 1654L	ATE 2639
		ATE 1050	ATE 1671L	ATE 2639L
		ATE 1110	ATE 1741	ATE 2651L
		ATE 1110L	ATE 1943	ATE 2653L
		ATE 1211	ATE 1944	ATE 2656L
		ATE 1301*	ATE 2050C	ATE 2710
		ATE 1302*	ATE 2349*	ATE 2722
		ATE 1303*	ATE 2501C	ATE 2945
		ATE 1304	ATE 2631	ATE 2946
		ATE 1311L	ATE 2634	ATE 2947
		ATE 1364*	ATE 2638	
		ATE 1636	ATE 2638L	
		.....	ATE 1650L	

**Minimum Faculty Preparation Requirements**

**ACADEMIC**

**WORK EXPERIENCE**

Associate's degree Veterinary Technology

1 year as a professional in the discipline

<b>SPC Course</b>	<b>Title</b>	<b>Alternative Academic Requirements— would require faculty to teach with degree and experience noted</b>
*ATE 1364	Leadership in the Veterinary Office	Bachelor's degree in Veterinary Technology in Management Track with 1 year veterinary hospital management experience OR Bachelor's degree in Business or Management with 3 years in veterinary business as a practice manager.
*ATE 2349	Veterinary Hospital Operations	

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## **Online Resources**

- **SPC Course Descriptions:** <http://www.spcollege.edu/webcentral/acad/cd.htm>
- **SACS Web Site:** [www.sacs.org](http://www.sacs.org) or [www.sacscoc.org/principles.asp](http://www.sacscoc.org/principles.asp)
- **SACS Faculty Roster Sample Page** <http://www.sacscoc.org/pdf/fac%20roster%20principles.pdf>
- **SPC BOT Rule: 6Hx23-2.022—Certification of Instructional, Administrative and Professional Personnel:** <http://www.spcollege.edu/central/botrules/>
- **SPC HR Office Web Links for Faculty Hiring:** <http://www.spcollege.edu/central/hr/jobs.htm>
- **SPC Faculty Credential Form:** <https://www1.spjc.edu/staffcentral/index.aspx>
- **SPC Transcript Request Form:** [http://www.spcollege.edu/central/credential/HR\\_Transcript\\_Request\\_form.doc](http://www.spcollege.edu/central/credential/HR_Transcript_Request_form.doc)
- **List of NACES member organizations:** <http://www.naces.org/>
- **List of Regional Accrediting Bodies:** <http://www.sacscoc.org/links.asp>