

STUDY ABROAD SYLLABUS:

Elementary Spanish I SPN 1120

(Emphasis on the medical field, business or law enforcement)

4 credit hours

INSTRUCTOR: Fernando Ojeda

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ACADEMIC DEPARTMENT: Communications Department, Dean: Dr. Martha Campbell 791-2570

COURSE PREFIX AND NUMBER: SPN 1120

COURSE NAME: Elementary Spanish I (emphasis on the medical field, business or law enforcement)

This is a beginning course that stresses the fundamentals of listening, speaking, reading, and writing of the Spanish language. An understanding of the culture of the native speakers is developed. The course is designed to develop confidence and proficiency in the spoken and written language while introducing relevant cultural information pertaining to the host country specifically and the Hispanic world more generally.

STUDY ABROAD APPLICATION REQUIREMENTS

- Approval for participation in the program is subject to the participant
- being a college student with a high school diploma
- being in good academic standing at the time of application (cannot be on academic warning, probation or suspension)
- being enrolled for credit in an approved study abroad program course
- interviewing with program's lead faculty member
- being approved by the Center for International Programs-paying all deposits and fees according to the fee schedule.

MEETING INFORMATION/ATTENDANCE POLICY:

Classroom attendance is essential to successful study abroad programs. You are required to attend class regularly. You will be responsible for attending class on time and remaining in the classroom for the duration of the entire session. You are subject to being dropped from the course if you accumulate more than fine unexcused program hours, this includes class meetings, cultural activities, on-site visitations, and planned weekend tours. The student will

be responsible for notifying the classroom instructor and the SPC lead instructor of any absence (preferably beforehand if at all possible).

The program plan for this class (class meetings and activities, etc.) meets or exceeds the requirement of 64 contact hours for the course.

MAJOR LEARNING OUTCOMES

1. The student, by using listening skills, will develop the ability to understand some short, learned utterances.
2. The student, by using speaking skills, will produce oral expressions consisting of isolated words and learned phrases within predictable areas of need.
3. The student, by using reading skills, will identify a limited number of highly contextualized words and/or phrases.
4. The student will demonstrate the ability to use simple fixed expressions and limited memorized material and some recombinations thereof.
5. The student will demonstrate awareness of basic aspects of Spanish culture.

COURSE OBJECTIVES:

Students who successfully complete this theme-based course can expect to achieve a proficient level of skill in the four basic language skills in the areas of the medical field, business, or law enforcement, namely:

1. **Listening Comprehension** as it concerns basic, everyday topics one encounters in a Hispanic environment. You will build a firm base of knowledge from which to expand according to your desire to learn and your willingness to work.
2. **Speaking Proficiency** that will enable the student to ask and answer questions in Spanish concerning daily activities, basic concerns, and simple topics.
3. **Reading Comprehension.** The student will be able to read with simultaneous (and general) comprehension the edited texts customarily used for supplementary reading on the first-year level of college work. Students will also learn to process written language found in the native environment such as advertisements, road signs, information posted in public and cultural paraphernalia used in everyday life: menus, booklets, pamphlets, etc.
4. **Writing.** You will be able to write target language that reflects basic situations of daily life. You will also learn to express basic feelings, ideas, requests as you respond, in writing to oral questions. This will enable you to become comfortable with the language and it will be used as a tool in order to reach the goal of oral proficiency.

PREREQUISITES (IF APPLICABLE):

NO prerequisites are needed.

GRADING:

ILISA Language Institute will implement a placement test in order to place students in their most appropriate level of language learning. Once the level has been established and students are in their appropriate level, students will be assessed and evaluated in order to ensure quantifiable success and improvement. The grades will reflect grammatical understanding and spoken fluency gains. The three components on which the students will be assessed are the following:

Quizzes and tests (oral and written)	60%
Class activities and assignments (oral and written)	20%
Participation (collaboration, enthusiasm, and attitude)	20%

90% of the course grade will consist of the academic work performed in the classroom. The remaining 10% will come from participation in the extra-curricular activities and weekend excursions that will be offered by ILISA. Your full participation in these activities will ensure full credit and successful completion of the course (excused absences due to unforeseen circumstances may apply).

ACADEMIC HONESTY:

St. Petersburg College has an Academic Honesty policy. It is your responsibility to be familiar with the policies, rules, and the consequences of violations. Read about the policy at: <http://www.spcollege.edu/webcentral/admit/honesty.htm>. There is no tolerance for cheating and academic dishonesty. Discipline can range from a zero on that specific assignment to expulsion from the class with a grade of F. Note that copy/pasting published information, whether it's from your textbook or the Internet, without citing your source is plagiarism and violates this policy. Even if you change the words slightly, the ideas are someone else's, so you still have to cite your sources. Cheating, plagiarism, bribery, misrepresentation, conspiracy and fabrication are defined in Rule 6Hx23-4.461, Student Affairs: Academic Honesty Guidelines, Classroom Behavior.

TEXTBOOK INFORMATION:

The course material will be provided to the students by ILISA. It is suggested that you supply a definition dictionary (Spanish – Spanish / image – Spanish).

ASSIGNMENTS:

ILISA Language Institute will implement a placement test in order to place students in their most appropriate level of language learning. Once levels have been determined, you will be given a detailed course syllabus in your class that will include activities and assignments.

TIPS FOR SUCCESS:

- Always keep in mind the primary purpose of this enterprise: to learn the target language.
- Speak Spanish at all times when interacting with classmates, natives, and teachers.
- Think in the language and live it by making connections between behavior and language.
- Be curious and observe daily behavior; ask whenever a question arises concerning language and culture.
- Learn to accept cultural differences and try to apply them to your behavior whenever it is comfortable for you.
- Be open-minded and resist the temptation to judge and compare your behavior to that of natives in their land.
- Engage actively in the activities of your home-stay family; incorporate yourself as a member of said family.
- Be polite, courteous, cooperative and friendly when engaging native speakers.
- Enjoy every moment and learn from it. You will be a changed person when you return home.
- Always be cognizant of the fact that you are an ambassador in a foreign land and you will be representing your family, your community, your college and your country. Your behavior should reflect this fact.

ITEMS TO PACK:

Please refer to the information provided in the pre-departure orientation sessions.

STUDENT CONDUCT / ALCOHOL AND DRUG POLICY:

Please refer to important information about student conduct and related policies in your study abroad application package.

EMERGENCIES/HEALTH & SAFETY:

Please refer to important information in pre-departure orientation materials.

LINK TO DEPARTMENT OF STATE ADVISORY FOR STUDY ABROAD DESTINATION(S):

www.state.gov/travel/cis pa tw/cis/cis 1024.html

This information is subject to change; please check this source again as departure time nears.

SPECIAL ACCOMMODATIONS:

If you anticipate requesting of the Learning Specialist an accommodation for a **documented** disability, it is important to notify the International Programs office as soon as possible that you plan to make a request. Please also make an appointment with the Learning Specialist on campus to make your request as soon as possible. The Learning Specialist can be reached at 791-2628 or 791-2710 (CL), 341-4758 (SP/G), 394-6108 (SE), 712-5789 (TS), or 341-4532 (AC).

Requirement 1f

Description of cultural immersion activities and additional excursions

Cultural immersion activities and additional excursions will be discussed in country on the first day of class.

Requirement 1g

Suggested safety precautions and arrangements.

Although it is not required by the CDC, two inoculations are recommended when traveling to Costa Rica and it is strongly suggested that all participants acquire them: hepatitis A & B (\$56.00 in 2008)

The lead faculty member on the trip will carry emergency safety supplies appropriate for the environment and first aid care.

In addition, specifics regarding safety in an unfamiliar environment are covered in participant orientation, including the Study Abroad Emergency Card. This checklist covers contact numbers (local 911 equivalent, embassy, police, hospital, etc.). Closer to the time of travel, current safety conditions can be obtained from the State Department via the Internet. All participants are required to carry international health insurance that covers \$100,000 accident/sickness coverage, including evacuation and repatriation of remains that will be included in your trip fees.